Preschool GLAD®
Guided Language Acquisition Design

Preschool GLAD® model engages kindergarten and preschool teachers in discovering meaningful and developmentally appropriate ways for children to explore and acquire new language. This model is comprised of research-based strategies that transform a classroom into a language rich environment brimming with enhanced centers that promote active learning, inquiry and meaningful opportunities for students to increase their vocabulary and phonological skills, which are foundational precursors to literacy acquisition.

Part I: Research and Theory (1 day)

Preschool GLAD® Part I is a 1-day training that introduces the research and theory basis of the model. Participants will receive the Preschool GLAD® Handbook which includes the research and theory supporting strategies in the model.

Part II: Classroom Demonstration (4 days)

Part I must be taken before attending Part II which is a 4-day classroom observation of the strategies presented in Part I. In the 4-day classroom demonstration teachers will see each of the strategies in action with students. In the afternoon participants will debrief and process their learning from the morning demonstration and begin planning how to integrate strategies into their programs. Participants will have access to color printers, a laminator, and supplies to create instructional materials they will use to deliver the strategies with their own students.

*Participants must register for a One-Day session and a Four-Day session

Training Dates, Times, and Location:

**Research and Theory**

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<tr>
<td>TBA</td>
<td>8:00 am -3:30 pm</td>
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**Classroom Demonstration**

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More Classroom Demonstration Trainings will be scheduled in the fall/winter of 2020.

For more information contact:

Bridget Dale
ELL Literacy Coordinator
bridget.dale@esd105.org
509-853-1102

Marion Whipple
Administrative Secretary
marion.whipple@esd105.org
509-834-6827

Training Costs

- Preschool Research & Theory
- Classroom Demonstration
  (5 days total)
- LAC Members: Free
- Non-Co-op Members: $840.00

A total of 32.5 clock hours will be available upon completion of Tier I training.

Instructor:
Christine Champie

Register for Training at:
http://www.esd105.org/