Preschool GLAD® model engages kindergarten and preschool teachers in discovering meaningful and developmentally appropriate ways for children to explore and acquire new language. This model is comprised of research-based strategies that transform a classroom into a language rich environment brimming with enhanced centers that promote active learning, inquiry and meaningful opportunities for students to increase their vocabulary and phonological skills, which are foundational precursors to literacy acquisition.

Part I: Research and Theory (1 day)
Preschool GLAD® Part I is a 1-day training (2-day zoom version of a 1-day training) that introduces the research and theory basis of the model. Participants will receive the Preschool GLAD® Handbook* which includes the research and theory supporting strategies in the model.

Part II: Classroom Demonstration (4 days)
Part I must be taken before attending Part II which is a 4-day classroom observation of the strategies presented in Part I. In the 4-day classroom demonstration teachers will see each of the strategies in action with students. In the afternoon participants will debrief and process their learning from the morning demonstration and begin planning how to integrate strategies into their programs. Participants will have access to color printers, a laminator, and supplies to create instructional materials they will use to deliver the strategies with their own students.

*Participants must register for a Two-Day zoom session and a Four-Day session (once schools are again in session).

Zoom trainings:

More dates will be scheduled soon.

*The Preschool Handbook will be available at ESD 105. An email will be sent to all participants with the date when it can be picked up.