The Language Acquisition Cooperative (LAC) provides district professional development and training that increases teachers’ ability to meet the unique language and academic needs of their students. Professional development services cover a range of topics that include initial trainings on language acquisition, the English Language Proficiency (ELP) Standards, and follow-up support through instructional demonstrations and coaching. As the Northwest satellite office of the National Training Center for Orange County Department of Education (OCDE) Project GLAD®, we provide advanced tiers of training that will take implementation to greater depths.

**Customized Opportunities and Trainings**

**Support for District and Building Administrators**
- ELP Standards Training
- ELPA21 data analysis
- Administration training on components of sheltered instruction
- Facilitate learning walks to strengthen knowledge of sheltered instruction
- Collect and analyze data on implementation of sheltered practices

**Support for Teachers and Para-educators:**
- Crafting Content Objectives and Language Objectives
- ELP Standards Training
- Preschool Project GLAD® (ideal for kindergarten and preschool teachers)
- OCDE Project GLAD® Tier I (classroom application)
- OCDE Project GLAD® Tier II (Training of Trainers)
- OCDE Project GLAD® Certification (certification of trainers)
- Sheltered Instruction for Adolescent ELLs
- Follow-up instructional coaching and lesson demonstrations
- Access to the ESD 105 Language Acquisition Resource Room
- Analysis of students’ oral and written language
- Assessing and monitoring language growth of ELLs
- Instructional Planning: intentional use of sheltered instruction
- Training on enhanced science units with sheltered instruction materials
- Individual support to recertify as an OCDE Project GLAD Tier III Trainer
- Training for para-educators on language acquisition
- Sheltered Instruction Observation Protocol (SIOP) Training

*To discuss how the LAC can support your district in meeting the needs of ELs please contact Bridget Dale.*