Fall 2012

CLASS

Building large-scale learning improvement ... one mind at a time.

Toppenish High School’s Trevor Greene:  
National High School Principal of the Year!

There are about 16,000 9th-12th grade high schools in America. And only one of those 16,000 – Toppenish High School – has the 2013 National High School Principal of the Year.

MetLife and the National Association of Secondary School Principals announced Trevor Greene (the reigning Washington State High School Principal of the Year) as their national honoree during a September 6 ceremony at the Toppenish High School gym. The ceremony featuring dignitaries such as OSPI Supt. Randy Dorn was pulled off as a complete surprise for both the principal and the student body. It’s the first time since the 1993 launch of NASSP’s national awards that a top title has gone to a principal in the Northwest.

Greene, who became principal at Toppenish High School in 2008, earned the national award for his contributions in helping boost academic achievement and opportunities for a student population that is 95% minority and nearly 100% on free or reduced-priced lunch.

“There’s been an atmosphere of caring and relationship building at the high school that’s come from Trevor,” Toppenish Supt. John Cerna pointed out prior to the ceremony. “We are a small district with all the odds against us, and we have amazing things happening at the high school that aren’t happening elsewhere around the nation.”

Highlights from Greene’s four years of leadership at the school include:
• Helping establish and promote a wide slate of highly popular engineering and biomedical programs; students at the school qualified for last spring’s VEX Robotics High School World Championships that were held in Anaheim, California, and this year the school begins offering a special STEM diploma for students who complete a series of STEM and upper division math courses;
• Implementing an advisory program in which students meet daily in teacher-mentor cohorts for a 24-minute advisory period;
• Helping develop valuable partnerships for the school with organizations such as the Seattle Biomedical Research Institute, the University of Washington, Washington State University, Washington Beef, and the Association of Washington Businesses; students at Toppenish can earn up to 30 college credits from the University of Washington through their high school STEM coursework;
• Helping bring adaptive physical education and music courses into the school for special education students; and
• Bringing the Jostens company’s national Renaissance Program into the school, which has since been implemented district-wide to recognize students who make positive contributions to the school community.

Added Cerna: “Trevor has been able to do an excellent job in making sure initiatives continue and grow at the high school. The STEM and biomedical component has really changed the culture at the high school. He’s run with this and has helped make it bigger and better.”

During the announcement ceremony, NASSP President Denise Greene-Wilkinson (visiting from Alaska) told the students: “You realize that if your principal is the number one high school principal in the United States of America, that makes you students the number one high school students in America. You have moved your school from good to great. You have created a culture in which students and teachers are challenged and are engaged and are empowered.”

Gary Kipp, executive director of the Associa-
Area’s kindergartens begin WaKIDS implementation

About 190 of the region’s kindergarten teachers, plus a dozen more principals and specialists, spent part of their summer in the two-day trainings offered by the ESD 105 Early Learning staff on implementing the new WaKIDS program.

WaKIDS – the Washington Kindergarten Inventory of Developing Skills – is a process supported through a partnership of state, federal, and private funding that was introduced statewide midway in the 2011-2012 school year to assist school districts that have full-day state-funded kindergarten. Thirteen of the region’s school districts are participating in WaKIDS this year, including two that don’t have full-day state-funded kindergarten. WaKIDS offers resources to help kindergarten teachers welcome students and their families to kindergarten, and applies entry, observational, and whole child assessments to inform teachers about each student’s strengths.

The WaKIDS process focuses on three components. One is an online observation tool called Teaching Strategies GOLD that teachers administer during the first seven weeks of the school year. TS GOLD’s “whole child assessment” measures six areas of a child’s development and learning (social-emotional, physical, language, cognitive, literacy, math).

The other strategies in the process emphasize family connections (in which teachers welcoming families as partners in their child’s education, and use that relationship to get to know their students) and early learning collaborations (in which kindergarten teachers and early learning professionals share data and expertise with each other).

“The process gives us an indicator of where kids are when they are entering kindergarten,” says ESD 105’s Cynthia Juarez, who serves as the region’s WaKIDS coordinator. “We’ve been getting the most positive feedback from teachers with the family connections component.” OSPI is expected in January to release the first official data from the TS GOLD online assessments. ESD 105 will be scheduling a training this winter to assist schools in interpreting the upcoming data from those assessments.

Healthy Youth Survey returns in October

Over the past 10 years, every school district in ESD 105 has participated in the Healthy Youth Survey, which again will be administered in October to 6th, 8th, 10th, and 12th graders.

The data collected will provide a window into the lives of teens in our region. Areas covered among the 100-plus data points collected include substance use, exposure to domestic violence, homelessness, and the kinds of grades students receive. The information is used to guide school plans, programming, and grant writing.

For trend data and more specifics, please go to www.askhys.net or call ESD 105 prevention coordinator Susan Martin (at 509-454-3127), who coordinates the survey locally.

All district coordinators are required to pass the online training, which can be found at www.AskHYS.net/Registration/CoordinatorTraining. District coordinators can check their registration status at www.AskHYS.net/Registration.

For more information about the survey instructions, timeline, or parent notification, go to: www.AskHYS.net/Administration, or call Susan Martin at 509-454-3127.

— Susan Martin

New superintendent for Selah

Our region’s only new school district superintendent this fall – Selah’s Shane Backlund – is an already established leader in local education. Backlund has been with Selah schools for 11 years, joining as assistant principal at John Campbell Elementary in 2001, becoming that school’s principal in 2005, and advancing as the district’s executive director for Teaching and Learning in 2009. He taught middle school at Lake Chelan during 1995-2000, then at Ellensburg during 2000-2001. Backlund graduated from Ellensburg High School, earned degrees from CWU (B.A. in elementary education, B.S. in health education, M.A. in administration), and completed his superintendent program at WSU.
Zillah innovator Jeff Charbonneau is our State Teacher of the Year!

Jeff Charbonneau commonly starts his science classes at Zillah High School by telling students: “Welcome to another day in paradise!” That’s also now a fitting description for the moment he was announced as OSPI’s 2013 Washington State Teacher of the Year during a ceremony that was held September 17 at Seattle’s Experience Music Project.

Since the 1996 Zillah High School graduate began his job at his old school in 2001 as a teacher of chemistry, physics, engineering, and architecture, Jeff has been an active force in creating STEM-focused opportunities at Zillah and throughout the state. Among those achievements:

- Starting the popular Zillah Robot Challenge in 2008, in which he arranged for 80 robot kits to be loaned at no cost to public, private and alternative high schools and middle schools throughout the state for an event that has so far involved more than 850 students and 65 teachers from 43 schools;
- Establishing agreements to obtain adjunct faculty status so his students can earn college credits for their high school work with Central Washington University (10 physics credits, beginning 2010), Yakima Valley Community College (3 engineering and 6 architecture credits, beginning 2011), and Eastern Washington University (5 chemistry credits starting this fall – the first high school teacher in the state to offer this through EWU);
- Co-founding the school’s Leopard Pathfinders hiking, backpacking, and ecology program in 2002;
- Serving as advisor of the Zillah yearbook staff (leading students in scanning and posting yearbooks from 1919-2002 for a website), serving as co-director of Zillah’s high school drama program (which involves 10% of the student body), and during 2007-2011 serving as ASB advisor and helping the school annually raise more than $1,200 to benefit Special Olympics; and
- Providing online instruction during 2004-2011 for more than 300 teachers who have pursued a continuing teaching certificate through CWU, and offering teachers online cohorts for National Board Certification through CWU.

Despite classes that are now more rigorous, enrollment in Jeff’s upper division science classes has increased more than 20% in the past two years.

Jeff graduated with his B.S. degree (cum laude) in biology teaching and his M.A. in teaching from CWU, and earned National Board Certification in science in 2008. He follows Cle Elum-Roslyn’s Susan Johnson (for 2009) and Mabton’s Tamara Steen (for 2005) as our region’s most recent recipients of the Washington State Teacher of the Year title.

“I do live in paradise. I really do. And one of the biggest reasons for that is my students. My students have taught me more than I will ever, ever be able to express. I am not the best teacher in the world, but I listen to my students. And that’s what it’s all about. I listen to them when I come in and I learn from them. My students taught me fortitude, they’ve taught me conviction, and they’ve taught me passion to continue teaching.”

— Jeff Charbonneau’s remarks upon accepting the 2013 Washington State Teacher of the Year Award

TPEP work expands to 8 more SCW districts in 2012-2013

Since the opening days of 2012, five ESD 105 school districts – Cle Elum-Roslyn, Easton, Royal, Selah, and Toppenish – have engaged in ongoing trainings on implementing the state’s new Teacher/Principal Evaluation Pilot. Within a few months, just over half of the region’s 25 school districts will be participating in those trainings.

TPEP’s new system for evaluating educators maximizes more focus on high expectations and student achievement, and involves more time observing teacher-student interactions in classrooms. This fall, Granger, Highland, Mabton, and Thorp began their work as the second regional TPEP cohort. Then in early 2013, a third cohort will be added involving Ellensburg, Mt. Adams, Union Gap, and West Valley.

ESD 105 is providing trainings on the three frameworks being made available for the evaluations of teachers and administrators. District teams will go through the process of creating an evaluation system based on the changes outlined in RCW 28A.405.100.

ESD 105 has also started offering trainings this fall in eVAL, a web-based tool that organizes the process of teacher and administrator evaluations, and which is adaptable to any of the three framework options.
Here are the new fall faces at your ESD ...

• **Wandah Messinger** was added into our Fiscal Services team in May to provide business manager services for the Easton and Naches Valley school districts, assisting both of them on budgets and day-to-day fiscal operations. Previously, Wandah worked more than 10 years in accounts payable and purchasing with the East Valley School District. She is a Wapato High School graduate who attended Yakima Valley Community College and earned a B.S. degree in accounting from Central Washington University.

• ESD 105 brought on two new assistant fiscal coordinators in July to interact with school human resource officers, payroll personnel, business managers, and other school office staff in using the WESPaC fiscal system. **Ana Gutierrez** graduated from Yakima’s Davis High School, took classes at YVCC and Wenatchee Valley College, and earned her B.S. in accounting from CWU. She most recently worked two years as an auditor with the Washington State Department of Labor and Industries in Yakima. **Craig McCloud**, a Zillah High School graduate, also attended YVCC and earned a B.A. from CWU in business administration with a minor in finance. He worked three years as an appraiser in the Benton County Assessor’s Office and then worked three years as a tax specialist with Yakima’s Employment Security Department.

• **Charlicia Fendell** was hired by our Early Learning department in July as WaKIDS implementation specialist, helping the region’s schools with state-funded full-day kindergarten integrate developmentally appropriate practices with academic content, facilitate small group observations, and incorporate assessment findings into their instruction. A veteran of more than 30 years in education, she’s a retired teacher from the Mt. Adams School District’s Harrah Elementary and more recently worked as part of the ESD 105 Early Reading First program and as a coach with Kittitas County Head Start.

• **Roland Young** began duties in August as our new STEM coordinator. He’s overseeing the research on existing STEM programs in our region’s schools and on opportunities to develop partnerships with local businesses and industries to support STEM education, and will develop a business plan early next year to expand the region’s STEM programs. Roland most recently worked 15 years in government relations, public affairs, and communications for Atlanta Gas Light Company in Georgia. He was also a public affairs manager with Pacific Gas & Electric Company. The native of Richmond, California, earned his B.A. in urban studies from Stanford University and his M.A. in urban planning from Occidental College.

• Our Special Education department added two new speech language pathologists in August who will be assigned to the Yakima School District to provide speech therapy for students who stutter or lisp or who need to acquire non-verbal alternatives for communicating. Both new-comers are classmates who graduated this past summer with M.S. degrees in SLP from the University of Washington. **Nicole Kristek** graduated from Shorewood High School in Shoreline and obtained her B.A. in psychology from Whitman. **Lindsay Williams** obtained B.A. degrees in applied linguistics and in speech and hearing sciences from Portland State University, and holds a certificate in teaching children with autism.

• **Dawn Sparks** arrived in August as math and science coordinator for our Teaching & Learning and Migrant departments. She’ll be working to enhance math and science programs to meet the needs of migrant students, and supporting school districts with program design, professional development, and evaluations. Dawn joins us after 16 years at Thorp as a science teacher for students in 4th, 6th, and middle school grades. She taught an additional 10 years in Hawaii and Oregon, and was a 2011 recipient of the Presidential Award for Excellence in Teaching Math and Science. The Castle Rock native received her B.A. in elementary education from CWU and her M.S. in education from Walden University.

• **Lindsay Brown** began assisting school districts with student information software as the newest addition to our Student Records coordinator team in September. She most recently worked in similar duties as an assessment and software security specialist for the West Valley School District, and was a substitute teacher in secondary science throughout the Yakima area for three years. Lindsay is a graduate of Selah High School, CWU (B.S. in biology education), and Walden University (M.A. in educational leadership).
To register for these classes and to see the latest additions, go to our ESD 105 online “Professional Development” quick link at www.esd105.org. You can search our class and event listing by date, keyword, or title. If you have additional questions, contact the person listed with each offering.

Participants need to register for each class separately. Registration fees may be paid with credit cards or purchase orders only.

**October - December**

**Schoolwide Approach to Bullying**
- **Date:** Tuesday, Oct. 2, 3:00 to 6:00 p.m., at Granger Middle School Library (501 Bailey Avenue in Granger)
- **Date:** Tuesday, October 9, 3:00 to 6:00 p.m. at ESD 105 Student Success Center’s Ahtanum Room
- **Cost:** Free  •  **Clock Hours:** 3 ($10)
- **Presenter:** Randy Town
- **Contact:** Erin Balch, (509) 454-5304

This workshop will assist school building administrators and district office personnel in reviewing or amending their harassment, intimidation, and bullying policy as mandated by RCW 28A.300.285. Training will familiarize personnel with the RCW, outline the roles and responsibilities of the required compliance officer, define bullying (including electronic) and its impacts on student learning, review the responsibilities of the school as it relates to the victim and aggressor, and explore the four steps of Martin Fleming’s recipe for a bully-free school climate.

**ProTeach: Writing and Collecting Evidence**
- **Date:** Thursdays, October 4 & 18, 4:30 to 7:00 p.m., plus webinar October 11, 4:00 to 5:00 p.m.
- **Location:** ESD 105 Conference Center – Klickitat Room
- **Cost:** $130  •  **Clock Hours:** 6 ($12)
- **Presenter:** Molly Berger
- **Contact:** Sandy Kurtz, (509) 454-3128

Examine and practice how to write and collect evidence for the ProTeach portfolio.

**Science Leadership Network**
- **Date:** Friday, October 5 • 9:00 a.m. to 2:00 p.m.
- **Location:** ESD 105 Student Success Center – Ahtanum Room
- **Cost:** $15  •  **Clock Hours:** 5 ($10)
- **Presenter:** Julie Vavricka
- **Contact:** Sandy Kurtz, (509) 454-3128

This is an opportunity for the region’s K-12 school building principals and science teachers to participate in shared learning and planning to build capacity for supporting effective science instruction and professional learning communities.

**Did You Know ...?**

**Turnitin** – the online originality check resource for 9th-12 grade writing assignments – is now available to all members of the Instructional Improvement Co-op after recent piloting by about two dozen regional teachers!

**Online Learning Study Group**
- **Series begins:** Monday, October 22, 4:00 to 7:00 p.m.
- **Location:** ESD 105 Conference Center - Klickitat Room
- **Cost:** None for Instructional Improvement Co-op members; $50 all others  •  **Clock Hours:** 3 ($10)
- **Presenter:** Molly Berger
- **Contact:** Sandy Kurtz, (509) 454-3128

Blended, flipped or fully online? What is needed to make online learning effective for success for all students? This facilitated study group will research and discuss these questions.

**Elementary School Science**

Science Cooperative/LASER Initial Use trainings give teachers practical hands-on experience with teaching kit lessons, using the student science notebooks, and managing kit materials. Sessions run from 8:30 a.m. to 3:30 p.m. at the ESD 105 Conference Center. Each $175 offering involves a two-day foundational training plus a later content session. Each course has 12 clock hours available for $24. Teacher Guide is $165, unless noted otherwise.

- **Changes (content)** – Tuesday, Oct. 23
- **Organisms (foundational)** – Wed.-Thurs., Oct. 24-25
- **Land & Water (foundational)** – Tues.-Wed., Oct. 30-31
- **Animals 2x2 (foundational)** – Tues.-Wed., Nov. 6-7
  (Teacher Guide $100)
- **Space Science (foundational)** – Tues.-Wed., Nov. 27-28
- **Soils (foundational)** – Wed.-Thurs., Nov. 28-29
- **Electric Circuits (foundational)** – Wed.-Thurs., Nov. 28-29
- **Solids & Liquids (foundational)** – Tues.-Wed., Dec. 4-5
- **Plant Growth & Development (foundational)** – Tues.-Wed., Dec. 11-12
- **Balancing & Weighing (foundational)** – Tues.-Wed., Dec. 11-12
- **Motion & Design (foundational)** – Tues.-Wed., Dec. 11-12
- **Ecosystems (foundational)** – Wed.-Thurs., Dec. 12-13
Advancements in brain research and health studies have opened the door to understanding how adverse childhood experiences shape the individual, drive high-cost social problems, and become an extremely powerful determination of educational and health outcomes across one's lifespan. This information, paired with OSPI's “The Heart of Teaching and Learning”, will provide the opportunity to learn, practice, and receive support for the most challenging situations. Note: District building Title 1 funds may be available to pay for this course; check with your administrator.

**ProTeach Entry 2: Building a Learning Community**

**Date:** Thursdays, Oct. 25 and Nov. 8, 4:30 to 7:00 p.m., plus webinar Nov. 1, 4:00 to 5:00 p.m.

**Location:** ESD 105 Conference Center - Klickitat Room

**Cost:** $130 • **Clock Hours:** 6 ($12)

**Presenter:** Molly Berger

**Contact:** Sandy Kurtz, (509) 454-3128

Build your understanding of the requirements for developing a plan for your ProTeach portfolio.

**Classroom Management Cohort**

**Series continues:** Oct. 29 & Nov. 26, 1:00 to 4:00 p.m.

**Location:** ESD 105 Conference Center - Yakima Room

**Cost:** None for Instructional Improvement Co-op members; $500 for series all others • **Clock Hours:** 21 ($42)

**Presenter:** Molly Berger

**Contact:** Sandy Kurtz, (509) 454-3128

Use reflective practice, current research, and video scenarios to action plan and improve classroom management for student achievement.

**Creating Your Digital Bookshelf Study Group**

**Series begins:** Mondays, Oct. 29, 4:00 to 6:00 p.m.

**Location:** ESD 105 Conference Center - Yakima Room

**Cost:** None for Instructional Improvement Co-op members; $50 all others • **Clock Hours:** 6 ($12)

**Presenter:** Molly Berger

**Contact:** Sandy Kurtz, (509) 454-3128

This facilitated study group will research and discuss the pros and cons of digital book options for libraries and classrooms.

**Thinking, Reading, and Writing Like a Historian**

**Series:** Nov. 28, Jan. 23, and Feb. 20; 9:00 a.m. to 3:00 p.m.

**Location:** ESD 105 Allen Building - Nile Room
ESD 105 CLASS

Student Records Workshops

Registration for these FREE WESPAC trainings from our ESD 105 Student Records team closes two business days prior to each event. Clock hours are available (minimum 3 hours for $10). For more information, call Student Records at (509) 575-2885 or e-mail footprint@esd105.org.

- Skyward for Athletic Directors and Secretaries
  - ESD 123 (Pasco) Tuccannon Room • Tuesday, Oct. 2
    • 9 a.m. - 12 noon
  - ESD 105 Allen Building Nile Room • Thursday, Oct. 4
    • 9 a.m. to 12 noon
- Skyward for Building Administrators
  - ESD 123 (Pasco) Tuccannon Room • Tuesday, Oct. 2
    • 1 - 4 p.m.
  - ESD 105 Allen Building Nile Room • Thursday, Oct. 4
    • 1 to 4 p.m.
- Skyward Tips and Tricks
  - ESD 105 Allen Building Nile Room • Tuesday, Oct. 16
    • 9 a.m. to 12 noon
  - ESD 123 (Pasco) Tuccannon Room • Wed., Oct. 17
    • 9 a.m. to 12 noon
  - ESD 105 Allen Building Nile Room • Thursday, Oct. 18
    • 12 noon to 4 p.m.
- Student Records Forum
  - ESD 123 (Pasco) Tuccannon Room • Wed., Oct. 17
    • 9 a.m. to 12 noon
- Skyward Special Education
  - ESD 105 Allen Building Nile Room • Tuesday, Oct. 23
    • 8 a.m. to 4 p.m.
  - ESD 123 (Pasco) Tuccannon Room • Thurs., Oct. 25
    • 8 a.m. to 4 p.m.
- Skyward for Counselors
  - ESD 105 Allen Building Nile Room • Thurs., Nov. 14
    • 9 a.m. to 3 p.m.
  - ESD 123 (Pasco) Tuccannon Room • Thurs., Nov. 15
    • 9 a.m. to 3 p.m.
- Student Security
  - ESD 123 (Pasco) Tuccannon Room • Tuesday, Nov. 27
    • 9 a.m. to 3 p.m.
  - ESD 105 Allen Building Nile Room • Thursday, Nov. 29
    • 9 a.m. to 4 p.m.
- Skyward Data Mining
  - ESD 105 Allen Building Nile Room • Wed., Dec. 5
    • 9 a.m. to 3 p.m.
  - ESD 123 (Pasco) Blue Mountain Room • Fri., Dec. 7
    • 8 a.m. to 5 p.m.

ProTeach Entry 3: Curriculum, Instruction and Assessment

Date: Thursdays, Nov. 29 and Dec. 13, 4:30 to 7:00 p.m., plus webinar Dec. 6, 4:00 to 5:00 p.m.
Location: ESD 105 Conference Center - Klickitat Room
Registration: $130 • Clock Hours: 6 ($12)
Presenter: Molly Berger
Contact: Sandy Kurtz, (509) 454-3128
Build your understanding of the requirements for developing a plan on the curriculum, instruction, and assessment for your ProTeach portfolio.

Principal of the Year (from Page 1)

The new National High School Principal of the Year attended White Swan Middle School and graduated from Yakima’s Davis High School. He earned a B.A. in Spanish and English from Brigham Young University, an M.A. in education from CWU, and a superintendent certification from WSU. Greene taught Spanish at Yakima’s Wilson Middle School for three years and taught Spanish and English at Eisenhower High School another eight years before serving as Highland’s junior high principal (2006-2007) and vice principal (2005-2006).

ESD 105 Supt. Steve Myers, who was the superintendent at Toppenish when Greene was hired at Toppenish, said prior to the ceremony: “We knew when Trevor joined us that he had the know-how to cultivate relationships, the ability to problem solve, the skill to multitask, and the motivation to create innovative strategies to achieve quality student outcomes. This national recognition validates the current instructional focus and the passionate commitment that educators in our region are using every day.”

Go to YouTube to watch our highlights of:
- The announcement of Trevor Greene as 2013 National Principal of the Year
- The announcement of Jeff Charbonneau as 2013 Washington State Teacher of the Year

Cost: None for Instructional Improvement Co-op members; $100 per session for all others • Clock Hours: 4 ($10)
Presenter: Molly Berger
Contact: Sandy Kurtz, (509) 454-3128
The first class focuses on historical thinking or inquiry as it applies to social studies classes, and includes asking about cause and effect, change and continuity, turning points, point of view, historical context and more. The second class applies these skills in completing the Social Studies Classroom-Based Assessment. The third class applies these skills in the research process of searching for and analyzing sources.

ESD 105 Student Records team closes two business days prior to each event. Clock hours are available (minimum 3 hours for $10). For more information, call Student Records at (509) 575-2885 or e-mail footprint@esd105.org.

- Skyward for Athletic Directors and Secretaries
  - ESD 123 (Pasco) Tuccannon Room • Tuesday, Oct. 2
    • 9 a.m. - 12 noon
  - ESD 105 Allen Building Nile Room • Thursday, Oct. 4
    • 9 a.m. to 12 noon
- Skyward for Building Administrators
  - ESD 123 (Pasco) Tuccannon Room • Tuesday, Oct. 2
    • 1 - 4 p.m.
  - ESD 105 Allen Building Nile Room • Thursday, Oct. 4
    • 1 to 4 p.m.
- Skyward Tips and Tricks
  - ESD 105 Allen Building Nile Room • Tuesday, Oct. 16
    • 9 a.m. to 12 noon
  - ESD 123 (Pasco) Tuccannon Room • Wed., Oct. 17
    • 9 a.m. to 12 noon
  - ESD 105 Allen Building Nile Room • Thursday, Oct. 18
    • 12 noon to 4 p.m.
- Student Records Forum
  - ESD 123 (Pasco) Tuccannon Room • Wed., Oct. 17
    • 9 a.m. to 12 noon
- Skyward Special Education
  - ESD 105 Allen Building Nile Room • Tuesday, Oct. 23
    • 8 a.m. to 4 p.m.
  - ESD 123 (Pasco) Tuccannon Room • Thurs., Oct. 25
    • 8 a.m. to 4 p.m.
- Skyward for Counselors
  - ESD 105 Allen Building Nile Room • Thurs., Nov. 14
    • 9 a.m. to 3 p.m.
  - ESD 123 (Pasco) Tuccannon Room • Thurs., Nov. 15
    • 9 a.m. to 3 p.m.
- Student Security
  - ESD 123 (Pasco) Tuccannon Room • Tuesday, Nov. 27
    • 9 a.m. to 3 p.m.
  - ESD 105 Allen Building Nile Room • Thursday, Nov. 29
    • 9 a.m. to 4 p.m.
- Skyward Data Mining
  - ESD 105 Allen Building Nile Room • Wed., Dec. 5
    • 9 a.m. to 3 p.m.
  - ESD 123 (Pasco) Blue Mountain Room • Fri., Dec. 7
    • 8 a.m. to 5 p.m.
Wrap up 2012 with classes from the ESD 105 Educational Technology Support Center

Intermediate Word
Monday, October 1 • 4:30 p.m. - 7:30 p.m. • $30
iPadinar
Tuesday, October 2 • 4:30 p.m. - 7:30 p.m. • $30
Introduction to Microsoft Publisher
Thursday, October 4 • 4:30 p.m. - 7:30 p.m. • $30
Advanced Word
Monday, October 8 • 4:30 p.m. - 7:30 p.m. • $30
InspireData - Easy and Effective Data Management and Presentation
Tuesday, October 9 • 4:30 p.m. - 7:30 p.m. • $30
Excel for Office Staff
Tuesday, October 9 • 12:30 p.m. - 3:30 p.m. • $30
Excel for Educators
Monday, October 15 • 4:30 p.m. - 7:30 p.m. • $30

Successful Use of Khan Academy Resources to Improve Student Learning
Tuesday, October 16 • 4:30 p.m. - 7:30 p.m. • $30
Advanced Excel
Monday, October 22 • 4:30 p.m. - 7:30 p.m. • $30
Using Google Apps in Education
Tuesday, October 23 • 4:30 p.m. - 7:30 p.m. • $30
Improving Student Learning with PowerPoint
Monday, October 29 • 4:30 p.m. - 7:30 p.m. • $30
Advanced PowerPoint
Thursday, November 1 • 4:30 p.m. - 7:30 p.m. • $30
Blending Instruction - Improving the Student Learning Experience
Thursday, November 8 • 4:30 p.m. - 7:30 p.m. • $30
Free Online Resources for Educators
Tuesday, November 13 • 4:30 p.m. - 7:30 p.m. • $30
SmartBoards in the Classroom
Thursday, November 15 • 4:30 p.m. - 7:30 p.m. • $30

All classes are taught by Forrest J. Fisher. Three clock hours are available for each class for $10.

ETSC classes at the ESD 105 Conference Center Grant Room are (unless noted otherwise) available live through online videoconferencing in which online participants view the same screen, listen to the same instruction, receive the same materials, and can ask questions during the class.

Register online via our Professional Development link. For further information about the Educational Technology Support Center, go to http://etsc.esd105.org.