Zillah’s Jeff Charbonneau, America’s new ambassador for education, begins his service as 2013 National Teacher of the Year!

Jeff Charbonneau’s traditional pre-summer wrap-up routines included a new item on his “to-do list” for the end of his 12th year of teaching: Taking down the dozens of senior pictures from the walls of his science classroom at Zillah High School and putting them in storage until August of 2014, when he’ll come back after finishing his reign as the 2013 National Teacher of the Year.

Last September when he was announced as the Washington State Teacher of the Year, OSPI dubbed Charbonneau as “a whirlwind on a mission.” That’s because of the local STEM innovator’s reputation for introducing the Zillah Robot Challenge in 2008, pursuing agreements with higher education that boosted the rigor of his classes so students can take all of his courses for college credit, creating a hiking club that brings kids into the laboratory of the great outdoors, and even taking on advisory roles with Zillah’s yearbook and drama programs.

Charbonneau’s whirlwind pulled into a different level when he was introduced to America from the New York studios of the “CBS This Morning” program on April 22 as the new National Teacher of the Year. It was the start of a furious week that included a 90-minute education sharing session with Dr. Jill Biden, a luncheon with Mrs. Biden and educators from all 50 states at the vice president’s home, a black-tie recognition dinner at the U.S. Institute of Peace (with Zillah Supt. Kevin McKay among the speakers), and his picture showing up as an inset to the side of Brian Williams’ head during the NBC Nightly News.

Plus ... getting to deliver a 155-second speech from the Rose Garden of the White House, one Continued on back cover

Moments from the April 23 presidential ceremony at the White House Rose Garden with Barack Obama and U.S. Education secretary Arne Duncan honoring the State Teachers of the Year, the May 13 Zillah community celebration where Governor Jay Inslee proclaimed the date “Jeff Charbonneau Day”, and the April 22 luncheon with Dr. Jill Biden at the vice president’s residence.
### Healthy Youth Survey: Regional and State Highlights

Here are some of the findings released this spring from the biannual Healthy Youth Survey. Full results are at [www.askhys.net](http://www.askhys.net).

#### ESD 105 6th Graders vs. Statewide

<table>
<thead>
<tr>
<th></th>
<th>ESD 105 6th Graders</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ever drank more than a sip of alcohol</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Chewed tobacco in past 30 days</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Smoked within past 30 days</td>
<td>79%</td>
<td>81%</td>
</tr>
<tr>
<td>Feel neighborhood adults think youth smoking “very wrong”</td>
<td>75%</td>
<td>75%</td>
</tr>
<tr>
<td>Feel cigarettes would be very hard to get</td>
<td>26%</td>
<td>23%</td>
</tr>
<tr>
<td>Drank alcohol during past 30 days</td>
<td>4%</td>
<td>3%</td>
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<tr>
<td>Feel neighborhood adults think youth drinking “very wrong”</td>
<td>76%</td>
<td>79%</td>
</tr>
<tr>
<td>Feel alcohol would be very hard to get</td>
<td>73%</td>
<td>72%</td>
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<tr>
<td>Ever smoked marijuana</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Smoked marijuana in past 30 days</td>
<td>79%</td>
<td>84%</td>
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<tr>
<td>Feel marijuana would be very hard to get</td>
<td>82%</td>
<td>86%</td>
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<tr>
<td>“Often” or “almost always” enjoy being at school</td>
<td>54%</td>
<td>59%</td>
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<tr>
<td>Skipped school 1 or more days in past 4 weeks</td>
<td>21%</td>
<td>17%</td>
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<td>Was bullied in past 30 days</td>
<td>32%</td>
<td>30%</td>
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<tr>
<td>Feel safe at school</td>
<td>86%</td>
<td>88%</td>
</tr>
<tr>
<td>Was in a physical fight in past year</td>
<td>27%</td>
<td>25%</td>
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#### ESD 105 10th Graders vs. Statewide

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<tbody>
<tr>
<td>Ever drank more than a sip of alcohol</td>
<td>8%</td>
<td>10%</td>
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<tr>
<td>Chewed tobacco in past 30 days</td>
<td>6%</td>
<td>5%</td>
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<tr>
<td>Feel neighborhood adults think youth smoking “very wrong”</td>
<td>53%</td>
<td>54%</td>
</tr>
<tr>
<td>Feel cigarettes would be very hard to get</td>
<td>32%</td>
<td>31%</td>
</tr>
<tr>
<td>Ever drank more than a sip of alcohol</td>
<td>60%</td>
<td>52%</td>
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<tr>
<td>Drank alcohol during past 30 days</td>
<td>28%</td>
<td>23%</td>
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<tr>
<td>Feel neighborhood adults think youth drinking “very wrong”</td>
<td>35%</td>
<td>41%</td>
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<tr>
<td>Feel alcohol would be very hard to get</td>
<td>22%</td>
<td>21%</td>
</tr>
<tr>
<td>Ever smoked marijuana</td>
<td>36%</td>
<td>30%</td>
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<tr>
<td>Smoked marijuana in past 30 days</td>
<td>49%</td>
<td>19%</td>
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<tr>
<td>Feel neighborhood adults think marijuana use “very wrong”</td>
<td>26%</td>
<td>51%</td>
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<tr>
<td>Feel marijuana would be very hard to get</td>
<td>19%</td>
<td>31%</td>
</tr>
<tr>
<td>Intend to smoke marijuana as an adult</td>
<td>17%</td>
<td>18%</td>
</tr>
<tr>
<td>Was drunk or high at school during past year</td>
<td>25%</td>
<td>15%</td>
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<tr>
<td>“Definitely” feel anti-tobacco rules at school are enforced</td>
<td>90%</td>
<td>23%</td>
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<tr>
<td>Feel their school punishes students caught using alcohol/drugs</td>
<td>42%</td>
<td>90%</td>
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<tr>
<td>“Often” or “almost always” enjoy being at school</td>
<td>24%</td>
<td>43%</td>
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<td>Skipped school 1 or more days in past 4 weeks</td>
<td>23%</td>
<td>19%</td>
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<tr>
<td>Was bullied in past 30 days</td>
<td>23%</td>
<td>20%</td>
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<td>Feel safe at school</td>
<td>80%</td>
<td>85%</td>
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<tr>
<td>Was in a physical fight in past year</td>
<td>25%</td>
<td>23%</td>
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<tr>
<td>Was a member of a gang during past year</td>
<td>8%</td>
<td>6%</td>
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<tr>
<td>Seriously considered suicide in past year</td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td>Rode in past 30 days with driver who’d been drinking alcohol</td>
<td>25%</td>
<td>19%</td>
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#### ESD 105 8th Graders vs. Statewide

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<td>Ever drank more than a sip of alcohol</td>
<td>5%</td>
<td>5%</td>
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<tr>
<td>Chewed tobacco in past 30 days</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Smoked within past 30 days</td>
<td>63%</td>
<td>63%</td>
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<tr>
<td>Feel neighborhood adults think youth smoking “very wrong”</td>
<td>56%</td>
<td>51%</td>
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<tr>
<td>Feel cigarettes would be very hard to get</td>
<td>40%</td>
<td>35%</td>
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<tr>
<td>Ever drank more than a sip of alcohol</td>
<td>15%</td>
<td>12%</td>
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<tr>
<td>Drank alcohol during past 30 days</td>
<td>51%</td>
<td>57%</td>
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<tr>
<td>Feel neighborhood adults think youth drinking “very wrong”</td>
<td>45%</td>
<td>32%</td>
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<tr>
<td>Feel alcohol would be very hard to get</td>
<td>19%</td>
<td>14%</td>
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<tr>
<td>Ever smoked marijuana</td>
<td>14%</td>
<td>9%</td>
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<tr>
<td>Smoked marijuana in past 30 days</td>
<td>63%</td>
<td>67%</td>
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<tr>
<td>Feel marijuana would be very hard to get</td>
<td>53%</td>
<td>61%</td>
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<tr>
<td>Intend to smoke marijuana as an adult</td>
<td>12%</td>
<td>10%</td>
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<tr>
<td>Was drunk or high at school during past year</td>
<td>10%</td>
<td>7%</td>
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<tr>
<td>“Definitely” feel anti-tobacco rules at school are enforced</td>
<td>34%</td>
<td>37%</td>
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<tr>
<td>Feel their school punishes students caught using alcohol/drugs</td>
<td>90%</td>
<td>90%</td>
</tr>
<tr>
<td>“Often” or “almost always” enjoy being at school</td>
<td>47%</td>
<td>49%</td>
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<tr>
<td>Skipped school 1 or more days in past 4 weeks</td>
<td>29%</td>
<td>15%</td>
</tr>
<tr>
<td>Was bullied in past 30 days</td>
<td>79%</td>
<td>30%</td>
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<tr>
<td>Feel safe at school</td>
<td>30%</td>
<td>84%</td>
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<tr>
<td>Was in a physical fight in past year</td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td>Was a member of a gang during past year</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Seriously considered suicide in past year</td>
<td>16%</td>
<td>17%</td>
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<tr>
<td>Rode in past 30 days with driver who’d been drinking alcohol</td>
<td>20%</td>
<td>17%</td>
</tr>
<tr>
<td>Obese or overweight (according to reported height &amp; weight)</td>
<td>30%</td>
<td>25%</td>
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#### ESD 105 12th Graders vs. Statewide

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<th></th>
<th>ESD 105 12th Graders</th>
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<tbody>
<tr>
<td>Ever drank more than a sip of alcohol</td>
<td>13%</td>
<td>16%</td>
</tr>
<tr>
<td>Chewed tobacco in past 30 days</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>Feel neighborhood adults think youth smoking “very wrong”</td>
<td>41%</td>
<td>39%</td>
</tr>
<tr>
<td>Feel cigarettes would be very hard to get</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td>Ever drank more than a sip of alcohol</td>
<td>72%</td>
<td>68%</td>
</tr>
<tr>
<td>Drank alcohol during past 30 days</td>
<td>37%</td>
<td>36%</td>
</tr>
<tr>
<td>Feel neighborhood adults think youth drinking “very wrong”</td>
<td>30%</td>
<td>29%</td>
</tr>
<tr>
<td>Feel marijuana would be very hard to get</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>Ever smoked marijuana</td>
<td>47%</td>
<td>46%</td>
</tr>
<tr>
<td>Smoked marijuana in past 30 days</td>
<td>24%</td>
<td>27%</td>
</tr>
<tr>
<td>Feel neighborhood adults think marijuana use “very wrong”</td>
<td>43%</td>
<td>40%</td>
</tr>
<tr>
<td>Feel marijuana would be very hard to get</td>
<td>17%</td>
<td>18%</td>
</tr>
<tr>
<td>Intend to smoke marijuana as an adult</td>
<td>21%</td>
<td>23%</td>
</tr>
<tr>
<td>Was drunk or high at school during past year</td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td>“Definitely” feel anti-tobacco rules at school are enforced</td>
<td>27%</td>
<td>24%</td>
</tr>
<tr>
<td>Feel their school punishes students caught using alcohol/drugs</td>
<td>88%</td>
<td>88%</td>
</tr>
<tr>
<td>“Often” or “almost always” enjoy being at school</td>
<td>40%</td>
<td>40%</td>
</tr>
<tr>
<td>Skipped school 1 or more days in past 4 weeks</td>
<td>33%</td>
<td>24%</td>
</tr>
<tr>
<td>Was bullied in past 30 days</td>
<td>19%</td>
<td>16%</td>
</tr>
<tr>
<td>Feel safe at school</td>
<td>82%</td>
<td>87%</td>
</tr>
<tr>
<td>Was in a physical fight in past year</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Was a member of a gang during past year</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Seriously considered suicide in past year</td>
<td>16%</td>
<td>17%</td>
</tr>
<tr>
<td>Rode in past 30 days with driver who’d been drinking alcohol</td>
<td>25%</td>
<td>21%</td>
</tr>
<tr>
<td>Obese or overweight (according to reported height &amp; weight)</td>
<td>29%</td>
<td>23%</td>
</tr>
</tbody>
</table>
Meet south central Washington’s first-ever State K-Bowl champs!

Now that’s how to wrap up the 10th year of a local program! The West Valley High School Knowledge Bowl team has become our region’s first-ever State Knowledge Bowl champions, taking the 2A title during the 31st annual statewide competitions that were held at Arlington High School on March 23.

In the initial morning round at State against 17 other 2A schools, West Valley correctly answered 47 of the 50 questions in the written portion, then emerged with the division’s highest total points in the initial oral rounds. In the trophy-level play that followed among the nine top-finishing 2A schools, West Valley continued winning each of its three oral rounds, ultimately coming a handful of points ahead of second-place Prosser and third-place West Valley of Spokane.

The local team has qualified for State for each of the past 10 years, but placed for the first time just last year with an 8th place finish among 3A schools.

Other local teams competing at State but not placing were Riverside Christian (2B division), Highland (1A division), and Ellensburg (2A division). Teams from 14 school districts in Kittitas and Yakima counties participated in Knowledge Bowl during the 2012-2013 season of the ESD 105 co-op program.

West Valley’s history-making Knowledge Bowl team: Ryan Shean, Graham Stoddard, Jessica Rhodes, Joseph Martin, and Julia Villasenor. Coaches are Ron Bergevin and ElizabethChicken.

WASA administrator award goes to Sunnyside’s Rick Cole

Congratulations to Sunnyside superintendent Richard Cole, who is among this year’s recipients of the 2013 Robert J. Handy Most Effective Administrator Award!

The award presented by the Washington Association of School Administrators (WASA), PEMCO Insurance, and School Employees Credit Union of Washington recognizes the leaders of high performing schools. Cole joins Cashmere superintendent Glenn Johnson and Stevenson-Carson superintendent Teena McDonal as this year’s award co-honorees. It comes with $10,000 that will be shared by all three recipients to go toward professional development and related work.

In 2007, Dr. Cole led the Sunnyside School District board and staff in developing a clear, focused, and shared vision that every student in the district is capable of academic success. Through his leadership in a community with a high poverty rate and other external challenges facing its young people, Sunnyside’s graduation rate jumped from 41% in 2007 to 79.5% in 2012.

“Our staff has risen to the challenge of developing and implementing innovative strategies to help our students reach higher levels of success than ever before,” Cole said when accepting the award during the May 6 WASA Superintendent Workshop in Chelan. “The remarkable success we have seen in nearly doubling our graduation rate, getting us closer than we have ever been to reaching our goal, is a direct product of their hard work and commitment to success for all students.”
Opportunities to GROW!

Here are the workshops coming up at ESD 105!

To register for these classes and to see the latest additions, go to our ESD 105 “Professional Development” quick link at www.esd105.org. You can search our listings by date, keyword, session number, or title. If you have additional questions, contact the person listed with each offering.

Participants need to register for each class separately. Registration fees may be paid with credit cards or purchase orders only.

A Compassionate Response to Adverse Childhood Experiences ... and Their Effects on Learning
Learn what the newest brain research tells us about adverse childhood experiences and child development, strategies for increasing youth resiliency, self-care and support, the importance of local partnerships to maximize success and sustainability, and typical patterns of physical, mental, and behavioral outcomes for children and teens.
— Date: Monday, June 24, 9:00 a.m. - 12:00 noon, at Hal Holmes Community Center in Ellensburg (209 N. Ruby Street) • Session I.D. #104744
— Date: Thursday, June 27, 4:00 p.m. - 7:00 p.m., at ESD 105 Student Success Center Ahtanum Room • Session I.D. #: 104694
Cost: None • Clock Hours: 3 ($10)
Instructor: Susan Martin • Contact: Erin Balch, (509) 454-5304

ProTeach Portfolio Support: Startup
Focus on your ProTeach portfolio, gain a clear understanding of the expectations and requirements, and develop a plan.
Date: Monday-Wednesday, June 24-26, 8:00 a.m. - 3:00 p.m.
Location: ESD 105 Conference Center - Klickitat Room
Cost: $300 • Clock Hours: 18 ($36) • Session #: 104284
Instructor: M. Berger, M. Durham, J. Hufendick, I. Smith
Contact: Sandy Kurtz, (509) 454-3128

Sheltered Instruction in Science Kits
Learn to use the new materials that embed ESD 105 Science Co-op kits with strategies that promote language development, connections to the Common Core, Washington State English Language Development Standards, and resources for increasing parent involvement with their student’s learning. Teachers will receive materials and create materials during this training. NOTE: Only open for teachers who have completed a Project GLAD Tier I training and the initial use science kit training.
— Catastrophic Events: Monday, June 17, 8:00 a.m. - 3:30 p.m.
— Plant Growth & Development: Wednesday, June 26, 8:00 a.m. - 3:30 p.m.
Location: ESD 105 Student Success Center - Lower Level
Cost: $180 each • Clock Hours: 6.5 ($13)
Instructors: Dawn Sparks, Bridget Dale
Contact: Elsa Lopez, 509-454-2054

WESPaC Fiscal/HR Workshops
Registration for these FREE WESPaC trainings from our ESD 105 Fiscal Services team closes two business days prior to each event. Clock hours are available (minimum 3 hours for $10). For more information, call (509) 575-2885 or e-mail footprints@esd105.org.

• Employee Management & Contract Data Mining
  – ESD 105 Allen Building Nile Room • Wed., June 12
  • 9:00 a.m. - 2:00 p.m. (Session #104045)
  – ESD 123 (Pasco) Tuccannon Room • Thurs., June 13
  • 9:00 a.m. - 2:00 p.m. (Session #104046)
• Insurance Tracking
  – ESD 105 Allen Building Nile Room • Wed., July 10
  • 9:00 a.m. - 2:00 p.m. (Session #104047)
  – ESD 123 (Pasco) Tuccannon Room • Thurs., July 11
  • 9:00 a.m. - 2:00 p.m. (Session #104048)
• Employee Management and Payroll, with lab
  – ESD 105 Allen Building Nile Room • Wed., August 14
  • 9:00 a.m. - 4:00 p.m. (Session #104049)
  – ESD 123 (Pasco) Tuccannon Room • Thurs., August 15
  • 9:00 a.m. - 4:00 p.m. (Session #104050)

Common Core Math
All sessions run 8:00 a.m. to 3:00 p.m. at ESD 105. Details at www.math.esd105.org.

Facts and Fluency: The Common Core Way
► Addition & Subtraction – Tuesday, June 25
► Multiplication & Division – Thursday, June 27

First Steps: Diving into CCSS-Math
► Fractions – Tuesday-Wednesday, July 30-31
► Operations/Algebraic Thinking – Tues.-Wed., July 30-31

Ratio and Proportional Reasoning:
Implementing CCSS-Math in the Classroom
Series: August 21-22, September 17, and October 15

Implementing the CCSS-Mathematics
Series: Thursdays, September 12 & October 3
Teaching Strategies Gold: WaKIDS TS Gold
This Teaching Strategies GOLD training is mandatory two-day training for all kindergarten teachers who will be implementing the WaKIDS assessment in their district for the 2013-2014 school year and will help to familiarize teachers with the WaKIDS online assessment system. Learn the key components of appropriate curriculum, assessment, and program evaluation.

Session 1: Tuesday-Wednesday, July 9-10, 8:30 a.m. - 3:30 p.m. (Session I.D. #: 104265)
Session 2: Monday-Tuesday, July 15-16, 8:30 a.m. - 3:30 p.m. (Session I.D. #: 104580)
Session 3: Thursday-Friday, July 18-19, 8:30 a.m. - 3:30 p.m. (Session I.D. #: 104581)
Session 4: Monday-Tuesday, August 12-13, 8:30 a.m. - 3:30 p.m. (Session I.D. #: 104590)
Session 5: Tuesday-Wednesday, August 24-25, 8:30 a.m. - 3:30 p.m. (Session I.D. #: 104592)
Location: ESD 105 Student Success Center - Ahutanum Room (1st day) & ESD 105 Conference Center - Digital Lab (2nd day)
Cost: None • Clock Hours: 12 ($24)
Instructors: Lexi Catlin, Stacie Marez
Contact: Sarah Arbizu, 509-454-2486

Teaching Strategies Gold: WaKIDS TS Gold Refresher
This is a refresher course only for kindergarten teachers who previously attended the TS Gold training last year.

Session 1: Thursday, July 11, 8:30 a.m. - 3:30 p.m. (Session I.D. #: 102903)
Session 2: Monday, July 22, 8:30 a.m. - 3:30 p.m. (Session I.D. #: 104582)
Session 3: Tuesday, July 23, 8:30 a.m. - 3:30 p.m. (Session I.D. #: 104583)
Session 4: Thursday, August 15, 8:30 a.m. - 3:30 p.m. (Session I.D. #: 104591)
Session at Sunnyside School District: Wednesday, August 14, 8:30 a.m. - 3:30 p.m., at Sun Valley Elementary (1220 N. 16th Avenue in Sunnyside) (Session I.D. #: 104583)
Location (Sessions 1-4): ESD 105 Conference Center - Digital Lab
Cost: None • Clock Hours: 6 ($12)
Instructors: Lexi Catlin, Stacie Marez
Contact: Sarah Arbizu, 509-454-2486

2013 Literacy Academy — June 17-21
Content area integration of the English Language Arts Common Core Standards!
The Common Core State Standards will be fully implemented and tested in the 2014-2015 school year. The focus of this week is to deeply understand the English Language Arts standards by grade levels, then integrate them with other subject areas. Sessions run 8:00 a.m. to 3:30 p.m. in the ESD 105 Student Success Center’s Ahutanum Room. Cost per session is $25 (6 clock hours available for each hour for $12). For more information, contact Sandy Kurtz at (509) 454-3128.

Common Core State Standards – Digging Deeper: Day 1: English Language Arts CCSS (Grades K-5)
For K-5 teachers and teacher leaders highlighting grade band trainings, with a main focus on the reading strand.
Date: Monday, June 17 • Session #: 104702 • Instructor: Bethany Robinson

Common Core State Standards – Digging Deeper: Day 2: English Language Arts CCSS Leadership
For district administrators, principals, instructional coaches and teacher leaders. Content will include: highlighting system shifts for K-12 and implications for elementary and secondary, looking at developing transition plans, learning processes for alignment to include the influence of text complexity on alignment, and team time.
Date: Tuesday, June 18 • Session #: 104725 • Instructors: Cathy Benedetti, Bethany Robinson, Molly Berger

Common Core State Standards – Digging Deeper: Day 3: Social Studies & English Language Arts CCSS
The CCSS in History and Social Studies delineate the skills students need to read, write, and think in this discipline. Participants will closely examine the grade band standards in the Common Core, connect these with state and national social studies standards, analyze current practice, and plan for managing and integrating these standards for student learning.
Date: Wednesday, June 19 • Session #: 104727 • Instructors: Molly Berger

Common Core State Standards – Digging Deeper: Day 4: Science and English Language Arts CCSS
Day Four integrates science with ELA Common Core State Standards.
Date: Thursday, June 20 • Session #: 104724 • Instructors: Mike Brown

Common Core State Standards – Digging Deeper: Day 4: English Language Arts CCSS (Grades 6-12)
For grades 6-12 teachers and teacher leaders highlighting grade band trainings, with a main focus on the reading strand.
Date: Thursday, June 20 • Session #: 104811 • Instructor: Molly Berger

Common Core – Digging Deeper: Day 5: Leveraging ELA CCSS to Deepen Math Understanding
The CCSS for Language Arts and Literacy in the Technical Subjects includes a number of strategies and techniques that will help students make sense of mathematics and demonstrate their fluency and content with the standards for mathematical practices. There are also key concepts in the CCSS for Mathematics that will enhance student understanding and competency in the other disciplines. The day will include hands-on experiences and structures for supporting students in this work.
Date: Friday, June 21 • Session #: 104728 • Instructors: Ann Sipe, Sasha Hammond
ESD 105 Administrators’ Summer Institute
The focus of this year’s institute is effective instructional leadership for Common Core State Standards. This work will include identifying strategies, procedures and supports that need to be in place, and also examine practical applications enabling stronger instructional programs.

Date: Monday-Tuesday, August 5-6, 8:00 a.m. - 4:00 p.m.
Location: Yakima Howard Johnson Hotel (9 N. 9th Street)
Cost: $275  •  Clock Hours: 13.5 ($27)  •  Session #: 104272
Instructors: Ian Grabenhorst, Cathy Benedetti
Contact: Robin Granger, (509) 454-5314

Content Enhancement: Building a Frame for Learning
Content Enhancement is an instructional method that relies on using powerful teaching devices to organize and present curriculum content in an understandable and easy to learn manner. Teachers identify the content they deem to be most critical and teach it with routines that actively engages students.

Date: Thursday, August 15, 8:00 a.m. - 3:30 p.m.
Location, Cost, Clock Hours, and Session #:  TBA
Instructors: Betsy Broom, Pam Leigh, and Belinda Morrison
Contact: Molly Berger, (509) 454-3114

Also coming in August . . .
• Teacher trainings in CEL and Danielson frameworks for both beginning and experienced teachers. Check online for details.
• Leadership for Learning for 2013-2014 will begin August 14 for principals. This year’s focus will be on getting started with teacher evaluation and getting the year ready in eVAL.
• New school nurses orientation meeting, Aug. 20, 8:30-11:30 a.m. at ESD 105 Conference Center. Details: (509) 454-5304.

ESD 105 Science Trainings
Most sessions are 8:30 a.m. - 3:30 p.m. at the ESD 105 Conference Center. Clock hours available. Contact: Gayle Ames at (509) 454-2485.

For K-5 teachers:
• Animals 2x2 – Tuesday, August 6 (I.D. #104411) - $65
• Solis – Thursday-Friday, Aug. 8-9 (I.D. #104420) - $175
• Microworlds – Thurs.-Fri., Aug. 8-9 (I.D. #104429) - $175
• Rocks & Minerals – Thursday-Friday, August 8-9 (I.D. #104426) - $175
• Solids & Liquids – Tuesday-Wednesday, Sept. 10-11 (I.D. #104732) - $175
• Motion & Design – Tuesday-Wednesday, Sept. 10-11 (I.D. #104430) - $175
• Electric Circuits – Wednesday-Thursday, Sept. 11-12 (I.D. #104428) - $175
• Balancing & Weighing – Tues.-Wed., Sept. 17-18 (I.D. #104421) - $175
• Animals 2x2 – Wed., Sept. 18 (I.D. #104734) - $65
• Land & Water – Monday-Tuesday, Sept. 23-24 (I.D. #104427) - $175 / Allen Building Nile Room
• Changes – Tues.-Wed., Sept. 24-25 (I.D. #104423) - $175
• Ecosystems – Wednesday-Thursday, Sept. 25-26 (I.D. #104431) - $175 / Allen Building Nile Room

For middle school teachers:
• Energy, Machines, and Motion – Wednesday, Sept. 18 (I.D. #104456) - $130
• Catastrophic Events – Thurs., Sept. 19 (I.D. #104459) - $130
• Earth in Space – Tues., Sept. 24 (I.D. #104461) - $130
• Human Body Systems – Wednesday, Sept. 25 (I.D. #104465) - $130
• Organisms: Micro & Macro – Thursday, Sept. 26 (I.D. #104468) - $130

Student-Records-Workshops
Registration for these FREE WESPaC trainings from our ESD 105 Student Records team closes two business days prior to each event. Clock hours are available (minimum 3 hours for $10). For more information, call Student Records at (509) 575-2885 or e-mail footprints@esd105.org.

• Skyward Student Elementary Future Scheduling Day 2
  – ESD 105 Allen Building Nile Room • Thursday, June 13
  • 9:00 a.m. to 3:00 p.m. (Session #104020)
• Friday Lab
  – ESD 105 Allen Building Nile Room • Friday, June 21
  • 8:00 a.m. to 12 noon (Session #103956)
• Year End Wizard Lab
  – ESD 105 Allen Building Nile Room • Tuesday, June 25
  • 8:30 a.m. to 4:00 p.m. (Session #103895)
  – ESD 123 (Pasco) Tuccannon Room • Thurs., June 27
  • 8:30 a.m. to 4:00 p.m. (Session #103896)
  – ESD 105 Allen Building Nile Room • Tuesday, July 2
  • 8:30 a.m. to 4:00 p.m. (Session #103894)
• State Reporting / Year Start
  – ESD 123 (Pasco) Tuccannon Room • Tuesday, August 6
  • 9:00 a.m. to 4:00 p.m. (Session #103887)
  – ESD 105 Allen Building Nile Room • Thursday, August 8
  • 9:00 a.m. to 4:00 p.m. (Session #103889)
• Secondary Year Start
  – ESD 105 Allen Building Nile Room • Monday, August 12
  • 9:00 a.m. to 4:00 p.m. (Session #103890)
• Elementary Year Start
  – ESD 105 Allen Building Nile Room • Tuesday, August 13
  • 9:00 a.m. to 12:00 noon (Session #103891)
  – ESD 105 Allen Building Nile Room • Tuesday, August 13
  • 1:00 p.m. to 4:00 p.m. (Session #103949)
• Year Start
  – ESD 123 (Pasco) Blue Mountain Room • Wednesday, August 14
  • 9:00 a.m. to 4:00 p.m. (Session #103919)
  – ESD 105 Allen Building Nile Room • Thursday, Aug. 15
  • 9:00 a.m. to 4:00 p.m. (Session #103922)
  – Kittitas High/Middle School Library • Monday, August 19
  • 9:00 a.m. to 4:00 p.m. (Session #103893)
• Food Service Verification & Application Management
  – ESD 105 Conference Center Digital Lab • Tuesday, Sept. 17
  • 9:00 a.m. to 3:00 p.m. (Session #104365)
  – ESD 123 (Pasco) Tuccannon Room • Thursday, Sept. 19
  • 9:00 a.m. to 3:00 p.m. (Session #104475)
ESD 105 CLASS

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Educational Technology Support Center classes

eVAL – Online Evaluation Tool Training – For district/building administrators and teacher leaders
Wednesday, June 19 • 12:30 p.m. - 3:30 p.m. • No fee

Video Editing with Adobe Premiere Elements *
Monday, June 24 • 8:30 a.m. - 3:30 p.m. • $60

Free and Open Source Software *
Monday, June 24 • 4:30 p.m. - 7:30 p.m. • $30

Introduction to Microsoft Excel *
Tuesday, June 25 • 9:00 a.m. - 12:00 noon • $30

Improving Student Learning with PowerPoint *
Tuesday, June 25 • 1:00 p.m. - 4:00 p.m. • $30

Open Educational Resources Day – Sponsored by OSPI
Wednesday, June 26 • 9:00 a.m. - 4:00 p.m. • No fee

Improving Student Learning Through Visual Organization Tools (Inspiration) *
Thursday, June 27 • 1:00 p.m. - 4:00 p.m. • $30

Excel for Educators *
Thursday, June 27 • 9:00 a.m. - 12:00 noon • $30

Advanced Excel *
Friday, June 28 • 9:00 a.m. - 12:00 noon • $30

Advanced PowerPoint *
Friday, June 28 • 1:00 p.m. - 4:00 p.m. • $30

Editing & Organizing Pictures in Photoshop Elements *
Monday, July 1 • 8:30 a.m. - 3:30 p.m. • $60

Technology Integration for Educators Seminar *
Tues.-Wed., July 30-31 • 8:30 a.m. - 3:30 p.m. • $100

For further information about the Educational Technology Support Center, go to http://etsc.esd105.org.

Using Google Apps in Education *
Thursday, August 1 • 9:00 a.m. - 12:00 noon • $30

iPadinar *
Thursday, August 1 • 1:00 p.m. - 4:00 p.m. • $30

Digital Storytelling: Creating Community and Expanding Classrooms
Tues.-Thurs., August 6-8 • 8:30 a.m. - 3:30 p.m. • $100

Intermediate Word *
Monday, August 12 • 9:00 a.m. - 12:00 noon • $30

Advanced Word *
Monday, August 12 • 1:00 p.m. - 4:00 p.m. • $30

Successful Use of Khan Academy Resources to Improve Student Learning *
Wednesday, August 14 • 1:00 p.m. - 4:00 p.m. • $30

Peer Coaching Continued – Session 1 for 2013-2014
Friday, August 16 • 8:30 a.m. - 3:30 p.m. • Series $200

Peer Coaching I – Sessions 1-2
Monday, August 19 • 8:30 a.m. - 3:30 p.m. • Series $499

All classes are taught by Forrest J. Fisher and are held in the ESD 105 Conference Center’s Digital Lab. Three clock hours are available for most classes for $10.

* Available in lab and live through online videoconferencing. Online participants view the same screen, listen to the same instruction, receive the same materials, and can ask questions during the class.

Register online via our Professional Development link.

C.L.A.D. – Guided Language Acquisition-Design

Language Acquisition Co-op members may attend without cost. All others may register for a fee. Clock hours available.

• Project GLAD Research and Theory — Each session runs 8:00 a.m. - 3:30 p.m.
  – Friday & Monday, June 21 & 24, at Toppenish School District Office (Session #104337)

• Project GLAD Tier 1 Classroom Demonstration — Each session runs 8:00 a.m. - 3:30 p.m.
  – Tuesday-Friday, June 18-21, at Garfield Elementary School in Yakima School District (Session #104237)
  – Monday-Thursday, June 24-27, at Prosser High School (Session #104238)
  – Tuesday-Friday, June 25-28, at Kirkwood Elementary School in Toppenish (Session #104407)
  – Monday-Thursday, July 8-11, at Sunnyside High School (Session #104679)

• Project GLAD Summer Academy — Each session runs 8:00 a.m. - 3:30 p.m. Develop your skills and knowledge on how to create a comprehensive instructional unit based upon the instructional model of Project GLAD, and deepen your understanding of research-based instructional strategies that promote language acquisition across content areas. Participants will completely develop a comprehensive instructional unit, and will share with each other the work they create.
  – Monday-Friday, July 29-August 2, at ESD 105 Student Success Center - Lower Level (Session #104348)

• Project GLAD Unit Workshop — Each session runs 10:00 a.m. - 2:00 p.m.
  – Tuesday, August 13, at ESD 105 Conference Center - Language Acquisition Room (Session #102503)
  – Wednesday, August 14, at ESD 105 Conference Center - Language Acquisition Room (Session #102504)
  – Thursday, August 15, at ESD 105 Conference Center - Language Acquisition Room (Session #102505)
Bill Tilton, director of Fiscal Services at ESD 105, officially began his year-long term as president of the Washington Association of School Business Officers during the organization’s 69th annual statewide conference, held May 1-3 in Vancouver. Bill is a 28-year veteran of WASBO and says his goals as part its leadership include boosting membership and expanding online courses for clock hours. As president, he’ll also be involved in choosing guest speakers for WASBO events, and will be attending school business leader conferences throughout Washington and other states, including a session this October in Boston. With Bill’s predecessors Brad Shreeve of Grandview and Angela Watts of West Valley, WASBO is in its third straight year of leadership under south central Washington residents.

National Teacher of the Year!  
(Continued from front cover)

that was enhanced by the combined perks of a warm-up speech, handshake, and hug directly from the building’s chief occupant, Barack Obama. The local high school teacher’s wife, two children, parents, and brother all got to meet with Obama for about 10 minutes in the Oval Office prior to the ceremony.

“I firmly believe we are a nation of succeeding schools,” the 1996 Zillah graduate said in his speech at the Rose Garden. “It is time that the real message of education is shared, that the students of public educators in the United States of America have some of the best opportunities to succeed.”

The Zillah teacher was named one of the four finalists for the award back in January. In early March, he and the other three went to Washington, D.C., for an extended weekend of personal interviews with a 15-member panel from the Council of Chief State School Officers. Not much longer after that trip, OSPI’s Randy Dorn called him at home; Charbonneau was standing when he took the call, then sunk down onto his desk when Dorn gave him the big news.

The school held sendoff and welcome-back assemblies for Charbonneau. At each, he emphasized the inspiration he gains from the students, and praised Zillah’s entire staff for what they do to teach not just those kids but himself.

Charbonneau will be on leave from his usual teaching duties during 2013-2014, representing the best of the teaching profession during about 150 speaking engagements and public appearances. The travels will probably involve stops at all 50 states and even a few overseas countries.

“I’m very excited for the opportunities this will bring and, at the same time, I know I’m going to miss my students,” Charbonneau said. “I’ve had some really unique experiences in my career that I didn’t think could be topped. I don’t know that anything can top watching someone else gain confidence in themselves. That’s an incredibly rewarding experience.”