Back to the classroom

The 2013 National Teacher of the Year returns to his students at Zillah ... and joins ESD 105 to promote STEM education region-wide

As the minutes ticked toward the start of his first class on the morning of August 28, Zillah High School science teacher Jeff Charbonneau made a soft verbal note after looking at a student who had just walked into the room:

“That guy has grown a foot in the last year. Man.”

Then when the new school year officially started at 8:00, Charbonneau stepped in front of his whiteboard and gave the greeting he has done most every day since he began teaching in 2001:

“Good morning, ladies and gentlemen, and welcome back to another day in paradise.”

It was a completely typical opening morning with the 24 students in his Civil Engineering and Architecture class. At one point, the teacher showed a photo he had taken of Japan’s Shanghai Tower as an example of architectural shape, and commented that “I’ve done a lot of traveling during the past year.”

But that was the closest reference from anyone about the all-but-typical life that Jeff Charbonneau has had during the 16 months since becoming the 2013 National Teacher of the Year.

When Charbonneau went to Washington, D.C., back in April of 2013 for the big announcement activities, he vowed to Zillah’s students that he would be returning to his classroom upon the time that his year-long schedule of travels and obligations as the representative of the nation’s teaching profession would conclude. He stayed true to that promise ... with one modification: This fall, the teacher has given up his fourth period class and his prep period to spend the afternoons with ESD 105 as the new coordinator of the South Central Washington STEM Network.

“I felt that this would be an opportunity to have an impact directly with students in the morning, but at the same time provide regional support for the other teachers in the area,” says the 1996 Zillah High School graduate. “I really see this as a dream job to provide influence at both the local and regional levels.”

In late August, Washington STEM provided the SCW STEM Network and six other regional organizations throughout the state with three-year grants of $200,000. The purpose of each grant is to strengthen local school/business/community systems and to increase teachers’ professional development opportunities in the fields of science, technology, engineering, and math.

“The grant was really designed to fully develop the South Central Washington STEM Network,” says Charbonneau. “Our goal is to have a real presence within the business community, and link our local business community with our schools. We want to find out from these businesses what it is that their employees currently do that is STEM oriented. We also want to ask those businesses what types of relevant problems or new product development tasks could be performed by students in local classes.”

In his afternoon role with ESD 105, the former National Teacher of the Year is meeting with area businesses to map out some of those opportunities.

— Continued on page 4
"The view behind us indicates our accomplishments to come"

Another exciting year of improving practice, increasing collective impact, and elevating leaning has begun. It’s important that each one of us who is involved in student learning look into the rear view mirror and take a reflective view on all the significant accomplishments in our region and state.

From an assessment viewpoint, student achievement in language arts, math, and science continues to improve and even excels as it becomes documented in National Assessment of Education Progress data. Graduation rates also continue to rise significantly each year. As we learn together, we continue to build capacity and ownership around the Washington State Learning Standards, Smarter Balanced Assessment, Teacher/Principal Evaluation Project, Next Generation Science, STEM, early learning, and school safety.

All of these successes have occurred in spite of ever-changing standards, scaled-up assessments, and limited resources. Knowing the importance of advocacy in 2014-2015, it is paramount that all legislators know we appreciate their support. Fully funding education and giving all educators a cost of living adjustment are at the top of our region’s legislative priority list. The upcoming legislative session will not just be long, but the forecast calls for intense discussions and a number of adaptive compromises.

Our region’s school leaders have been beacons of light in networking for the benefit of students, communicating and providing sensible solutions that are win/win with the Legislature and the Governor’s Office. We live in a region of educators who have never run away from a challenge, and south central Washington has collectively established a reputation in Olympia – and beyond – for focused, passionate advocacy. Within our own schools and alongside our neighbors, we continue to make a difference statewide in helping ensure that all students receive a quality education.

Knowing we will always have challenges, we are ever envisioning what could be achieved by sufficiently expanding our content knowledge and intentional behaviors for student success. Despite the setbacks, our achievements are a testament of the talent and dedication we have in the south central Washington teaching and learning community. So, whenever those temporary hazards may come along this year, remember to keep looking up into that rear view mirror from time to time to see the full picture of where we’re going.

The best is yet to come!

Superintendent: Steve Myers
Assistant Superintendent: Ric Pilgrim
Board Members: Frank Rowley, chair; Karen Blankenship; Kathi Bonlender; Connie Davis; J.P. Enderby; Mark Grassel
The ESD 105 Board of Directors meets the third Tuesday of each month.

Class is published four times a year from Educational Service District 105 (33 S. 2nd Avenue, Yakima, WA 98902). Class is designed to keep you informed on current programs sponsored or co-sponsored by ESD 105, as well as other education-related matters. If you have submissions, comments, or suggestions for Class, please contact: David Goehner, ESD 105 public information officer, (509) 454-3131, e-mail david.goehner@esd105.org. For all other inquiries to ESD 105, contact our agency’s main phone number at (509) 575-2885. For the latest ESD 105 news and offerings, visit our website at www.esd105.org.
Meet Sunnyside’s Spencer Martin: 2014-2015 ESD 105 Regional Teacher of the Year

From Navy engineer to engineering teacher

After Spencer Martin graduated from Sunnyside High School in 1986 and joined the Navy, he never envisioned returning to his hometown someday to become a teacher. But during his experiences as ship’s engineering crewman, a military police officer, and a career counselor, Martin discovered that teaching was something he truly enjoyed. “Toward the end of his 20-year career in the Navy, Martin enrolled in the military’s Troops To Teachers program. And that decision eventually led to his selection this past August as the 2014-2015 ESD 105 Regional Teacher of the Year.

In the fall of 2006, right after finishing his time in the Navy, Martin became part of the staff at his old high school and began applying the knowledge he had gained from his military work into his new career as a teacher of science, integrated mathematics, algebra, and geometry. In 2011, he was approached by then-principal Chuck Salinas about creating a strand of STEM classes to bring into the curriculum. Martin’s research and planning led to the introduction of courses in robotics, applied physics, and aerospace engineering for the students at Sunnyside High School.

Following up on the B.S. degree in liberal arts he earned from New York’s Excelsior College in 2005 and his M.S. in education from Virginia’s Old Dominion University in 2006, Martin obtained a teaching endorsement in career and technical education from CWU in 2012. Then, he started teaching the new curriculum he had developed for Sunnyside. His classes became so popular that, at the request of Sunnyside’s students, the teacher added a 6:45 a.m. section of his engineering course in order to help meet the demand.

Martin also launched and continues to advise Sunnyside’s chapter of the Technology Student Association, which so far has engaged more than 50 of the high school’s youths in trophy-winning performances at local, state, and national competitions. Plus, he added yet another layer to his community service when he was elected to the Sunnyside City Council last November.

In his letter supporting Martin’s nomination as Teacher of the Year, Sunnyside Mayor James Restucci wrote: “I have no doubt in my mind that if it weren’t for Spencer, we would not have a robotics and aerospace engineering program at our high school. He not only put together the curriculum but he lobbied the school board, the superintendent’s office, the mayor’s office (before he joined the City Council) and the private sector to acquire the necessary resources and support needed to ensure that the program would be successful.”

This was the second consecutive year that the ESD 105 Regional award has gone to a Sunnyside teacher, following on the selection of Harrison Middle School math coach Josh Schlegel in 2013. Martin was chosen for the 2014-2015 award from a field of three other nominated educators: Sunnyside High School art teacher Saul Martinez, Zillah High School/Middle School band teacher Jason Schoonover, and Mt. Adams 7th grade language arts teacher Aletha Thrush.

In accepting his Regional award during the announcement to the Sunnyside School District’s staff just prior to the start of the new school year, Martin said: “I believe that the key to impacting our youth is working together as a cohesive team, and working across curriculum lines. We should strive to include teachers from other branches of curriculum, and make our classes interdisciplinary. This will show our students the importance of each subject, removing the stigma that some subjects are more important than other subjects. “Our primary reason for employment is to make sure our students are successful. By doing this, both our students and our programs will benefit.”

New superintendent for Cle Elum-Roslyn

The one new school district superintendent in the ESD 105 region this fall is Gary Wargo at Cle Elum-Roslyn. Wargo comes to our area after 14 years as the superintendent in charge of the La Crosse, Endicott, and St. John school districts. Before that, he was the business manager and coordinator of facilities construction at the Ana Cortes School District. Wargo obtained his B.A. from Seattle Pacific University in K-8 education and K-12 special education, his master’s degree in education administration and supervision from Spokane’s Whitworth University, and his superintendent certification from WSU.

A summer of moving at ESD 105

A few of your services at ESD 105 moved during the summer. Our superintendent’s office is now located in the top floor of the Maggie Perez Student Success Center, as is our Public Information office. Our Human Resources and Certification offices are also now in the same building, in the entry level.

Additionally, locations for our chief financial officer and accounting staff members have moved to the main floor of the A.W. Allen Business Building.
Back to the classroom for Charbonneau

He’s also developing lesson plans tied to the Washington State Learning Standards -- plans that will eventually be freely accessible to all teachers in the region via the newly launched website, www.esd105.org/stem.

The new website contains profiles on local businesses that feature student-created videos connecting each company’s career possibilities with the associated skills that students can develop while in high school. (The first six now online: Shields Bag and Printing, Tree Top, Triumph Actuation, Memorial Hospital, Yakima Valley Farm Workers Clinic, and Tri-Ply Construction.) The site includes links to grant opportunities, classroom exercises, a statewide calendar of STEM activities, the VEX Robot Challenge, and the popular Zillah Robot Challenge that Charbonneau initiated in 2008.

As the teacher points out: “This site is a one-stop clearing house of STEM professional development, resources, and other opportunities.”

His daily travels are much shorter now. From the time he was presented at the Rose Garden of the White House in front of the other state teachers of the year on April 23, 2013, up until the week before classes resumed at Zillah this fall, Charbonneau was involved in 183 speaking engagements and presentations (24 of those since his title officially ended on May 31). He went to 33 states, flew overseas, amassed more than 450,000 frequent flyer miles, and built a growing list of entries attached to his name on YouTube.

So what were some of the highlights in Charbonneau’s life as a National Teacher of the Year?

• After the 2013 announcement ceremonies on Tuesday, April 23, 2013, in the nation’s capitol, Charbonneau’s flew back to his home state that Friday for an appearance with the Washington Education Association Assembly in Seattle. The teacher recalls the “surreal moment” when he walked from the back of the audience to the song Paradise City: “It really made me feel like a rock star for a few moments. It was such a humbling experience to see so many educators in that room.”

• On July 3, 2013, the teacher from the 400-student high school spoke to 9,000 people at the National Education Association’s annual conference in Atlanta, Georgia.

• Charbonneau spent 10 days in China talking in public schools and with ministers of education in Beijing, Shanghai, and Xian as part of the People To People Ambassador Program. China’s educators were interested in how teachers in America use students’ previous knowledge to build their lessons, and Charbonneau got to teach some elementary and high school classes and tried to convey the concept of embracing failure as part of the learning method. While riding on Shanghai’s Maglev train at 430 kilometers per hour, he videotaped the journey to show to his physics class. And while scanning his eyes across some of Shanghai’s 6,000-plus buildings that are at least 18 stories high: “All I could think of was my architecture class. I was already thinking up lesson plans while I was there.”

• He made two trips to Japan, one last October and then another one this spring. A year ago, he was a guest lecturer to pre-service and current teachers at the University of Tokyo and at Seisa University.

• This past April – a year to the day of that Rose Garden appearance – the White House photo of his family with Barack Obama arrived in the mail.

• Notable figures he met since that famous day at the White House Rose Garden: Bill Gates during the National Board for Professional Teaching Standards Conference last March in Washington, D.C.; actor LeVar Burton, with whom he shared keynote speech honors for the 16,000 attendees of the International Society for Technology Education Conference this past July in Atlanta; and Michelle Obama, whose hand he got to shake during the Presidential Scholars Committee meeting in Washington, D.C., this past June.

• Last May, Charbonneau went to New York’s Times Square, where he was inducted into the inaugural group of the “Superman Hall of Heroes” (sponsored by DC Comics and Warner Bros.) that recognizes everyday heroes who have made an important impact.

• Last fall, Charbonneau was honored as Central Washington University’s Alumnus of the Year. Then in May, he got to deliver the commencement address for the CWU class of 2014 ... which included five of his former students from Zillah, including one girl whose class also had him for its high school graduation speaker. He says: “Being the first to stop those five and congratulate them on their college degrees was pretty cool.”

• Last July, Charbonneau spent 11 days in England, Wales, and Scotland as an advisory board member with People To People to observe and provide feedback on instructional design techniques.

Looking back at the amazing year, he observes: “I’ve realized how big and how small the world of education is. There are about 3.5 million public education teachers in the U.S. And yet, we’re all doing the same thing. So even though I wasn’t with my teachers last year, I could still see them. I firmly believe we are a much better education system than we give ourselves credit for.”

Except for still accepting occasional speaking requests across the country once or twice a month, and for his added duties with ESD 105, things are mostly easing back to normal for the now-former National Teacher of the Year.

“On the first day [in August], I honestly felt like I was really back at it and mostly easing back to normal for the now-former National Teacher of the Year. On the other hand, there I was trying to figure out things I hadn’t missed a lot. And while while scanning his eyes across some of Shanghai’s 6,000-plus buildings that are at least 18 stories high: “All I could think of was my architecture class. I was already thinking up lesson plans while I was there.”

When I got home that afternoon after the first day of classes, my wife looked at me and said: ‘Well, you look like you again.’”
Other new arrivals to the ESD 105 staff this fall ...

- **Ric Pilgrim** joined ESD 105 in July as our new **assistant superintendent for Educational Services**. Ric’s oversight of our classroom educational programs includes areas such as special education, science, math, School Nurse Corps, the Kittitas County Superintendents Network, early learning, literacy, most of our co-ops, plus some of the agency’s community-involved initiatives (such as the South Central Washington STEM Network) and some of our student services (such as Knowledge Bowl and the Regional High School Art Show). Ric worked for the Wapato School District for the past 28 years, the last of those as the district’s executive director of Teaching and Learning. His other administrative posts at Wapato were as principal at Satus Elementary (2001-2009) and as assistant principal at Satus and Camas elementary schools (1999-2001). Ric was also Wapato’s K-12 music coordinator during 1986-1999, generating several awards for the student programs there, and a music teacher at Granger during 1982-1986. He earned his bachelor’s degree in music education at Ohio’s Wittenberg University and both his master’s degree in music education and his P-12 principal certification from Central Washington University.

- **Nikki Cannon** arrived in July as the new **director of Teaching and Learning Support** at ESD 105. She oversees services such as TPEP, the Literacy Leadership Cadre, gang prevention, Drug-Free Schools, and our new Data Quality Initiative. Nikki was the principal at Harbour Pointe Middle School in the Mukilteo School District for the past nine years, and previously worked as the assistant principal at Stanwood High School and as a science teacher at Wenatchee’s Pioneer Middle School. She completed her B.S. in biology from Boise State University and her M.A. in educational administration from WSU.

- **Diane Strock** came to ESD 105 in July and serves as an **administrative secretary** primarily for our **Early Learning department**, as well as for our **Migrant programs**. Diane spent 16 years doing receptionist, billing, and referral work for Community Health of Central Washington, and more recently was employed in similar work with Premier Women’s Health. She is a graduate of Yakima’s Davis High School and completed her A.A. degree from Yakima Valley Community College.

- **Kathy Lenihan** came to ESD 105 in August after 38 years as a kindergarten teacher at West Valley. She’ll be supporting school districts in their preschool-3rd grade alignment work by offering trainings to teachers and preschool providers, and will be monitoring the grant requirements for local work being funded by agencies such as WaKIDS and Thrive By Five Washington. Last December, she became one of just three certified preschool GLAD trainers in eastern Washington. Kathy is a graduate of Bremerton’s West High School, earned her B.A. in early childhood education from WSU, and completed her M.A. degree in elementary curriculum from Heritage University.

- **Dianna Hiebert** returned to ESD 105 in September as an **administrative secretary** for our science, STEM, education advocates, and School Nurse Corps programs. She also offers support for the Association of Educational Service Districts’ statewide systems integration work now being directed by former ESD 105 assistant superintendent Ian Grabenhorst. Dianna was part of our Workers Compensation staff during 2000-2008 before joining the Yakima School District for 2 1/2 years as a capitol project accountant. Earlier, she was employed for 13 years with the Highland School District in parapro, library, middle school secretary, and payroll work. Dianna is a graduate of West Valley High School and attended YVCC and Oregon’s Linfield College.

- **Mary-Virginia Maxwell** joined our Special Education team in September as **behavioral consultant**. She’ll be assisting the 14 school districts in our Special Ed Co-op and will be available to other schools to assist in the learning of children with identified needs in areas of mental health that include depression, anxiety, and trauma. Since 2012, Mary-Virginia has also been doing integrated behavioral health work through Catholic Family & Child Services, and has assisted with outdoor recreation programs through the YMCA for several years. She grew up in Houston and Seattle and has a B.A. in English literature from CWU and a master’s in education from Heritage University.
Introducing ... our new website!

Your ESD unveiled its newly designed website in August. The fresh look includes expanded capabilities for program photos, document access, and user interactions. Please take a look and let us know your comments!

“Sign In” link is for ESD 105 staff members

Apple icon is for outside users to access individual Clock Hour details and register for workshop sessions

New “Expect Success 105” helps meet SES needs

Parents, teachers and school districts: ESD 105 is now an OSPI state-approved provider to assist students with Supplemental Educational Services during the 2014-2015 school year. Our new “Expect Success 105” program is an extended-day learning opportunity that offers extra instruction from certified teachers to assist children in acquiring their necessary grade-level skills in math or reading.

The tutoring service is available to children in kindergarten through 6th grade, and will include assessments to determine each child’s individual needs, plus regular progress reports for parents. Tutoring from Expect Success 105 will be provided right after the regular school day at the student’s own school. Participation in the program is free for qualifying families, with costs furnished through the local school district.

The new offering is being made available to school communities in response to the U.S. Dept. of Education’s action last spring to withdraw Washington’s waiver of accountability to the federal No Child Left Behind law. Washington had been one of 43 states with a waiver to No Child Left Behind, which requires 100% of a school district’s students to meet proficiency in reading and math tests. School districts that do not have 100% of their students meet Adequate Yearly Progress are required to devote 20% of their federal Title I funds on offering Supplemental Educational Services opportunities to students or to bus them to a nearby school that did not fail to meet AYP.

For more information about the Expect Success 105 program, phone Sharon Allen (509-454-3107) or Patrick Ulery (509-454-3124) at ESD 105, or call your local school district to inquire about having ESD 105 become your student’s Supplemental Educational Services provider.

ESD 105 Superintendent Steve Myers was presented the ‘Washington Association of School Administrators’ 2014 Leadership Award on June 30 in Spokane during the Summer Conference of WASA and the Association of Washington School Principals. The WASA Leadership Award is given to a WASA member who demonstrates and exemplifies outstanding leadership abilities and who has made significant contributions to the field of education on a statewide level. The award recognizes the numerous programs that ESD 105 has collaborated on with our area’s school district leaders and local organizations -- programs that have made an impact both locally and even throughout the state.

Mabton’s Randi Krieg was named the 2014 Young Agricultural Teacher of the Year by the Washington Association of Agriculture Educators during the group’s annual conference in Wenatchee on July 2. Krieg has worked at Mabton for five years, teaching courses that include agriculture biology, animal science, floriculture, and veterinary technology. As advisor of the Mabton’s middle school and high school FFA program, she helped boost the enrollment of dues-paying members from zero to 83 students during her first year. Krieg has also engaged students in developing agriculture experience projects that last year involved more than 230 students and generated more than $26,500.

Easton School District Superintendent Patrick Dehuff was among two superintendents from the state (joining Seattle’s Larry Nyland) invited to attend the “Let’s Move” Active Schools Leadership Roundtable that was hosted by the President’s Council on Fitness, Sports & Nutrition at the Executive Office Building of the White House in Washington, D.C., on Sept. 15. More than 30 school leaders from around the country shared in a two-hour session highlighting solutions for promoting strong relationships between academics and health. Dehuff’s daughter, Seneca, a 9th grader at Easton and a participant in three national archery tournaments and one world archery tournament, was among the students who were also invited to the Roundtable.

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Boost your skills throughout the rest of 2014 with these upcoming workshops from ESD 105!

To register for these classes and to see the latest additions, go to our ESD 105 “Professional Development” quick link at www.esd105.org or look for the apple icon at the top of our homepage. You can search our listings by date, keyword, session number, or title.

Participants need to register for each class separately. Registration fees may be paid with credit cards or purchase orders only.

Opportunities to GROW!

Workshops for October through December ...

Getting Specific:

Unit and Project Development for Your Classroom
This training is open to Lower Yakima Valley secondary teachers. Work on developing a unit or project for your current teaching assignments. Work may include finding and analyzing resources, revising research projects, developing instructional materials, aligning units with Common Core or content standards, developing learning progressions, or other projects of interest.
Dates: Wednesdays, Oct. 1, 8, 15, 22, 29; 5:00 p.m. - 7:00 p.m.
Location: Granger High School (315 E. Mentzer Ave., Granger)
Instructors: Molly Berger, Bernadette Crider
Contact: Molly Berger, (509) 454-3114
Fee: None for Instructional Improvement Co-op members; $50 all others • Clock Hours: 14 ($28) • Session ID: 107544

OSPI Outreach: Student and School Success
For participants in the Student and School Success program: Learn district-level and school-level expected indicators, implementation of indicators, evidence submission, action-planning process, analysis of Center for Educational Effectiveness data, current level of development, and collaboration.
Date: Thursday, Oct. 2, 9:00 a.m. - 4:30 p.m.
Location: ESD 105 Student Success Center Ahtanum Room
Instructor: Nikki Cannon
Contact: Sandy Kurtz, (509) 454-3128
Fee: None • Clock Hours: 7.5 (available through OSPI at no charge) • Session ID: 107744

Science Leadership Network
The SLN provides pre-service teachers, classroom teachers, community partners, and administrators with research, strategies, and time needed to reflect on standards, instructional practice and assessment. Participants are expected to share what they learn with their department, building, or district.
Cohort 1 – Yakima:
Date: Friday, Oct. 3, 9:00 a.m. - 3:00 p.m.
Location: ESD 105 Student Success Center Ahtanum Room
Instructors: Mike Brown, Julie Vavricka
Contact: Gayle Ames, (509) 454-24835
Fee: $25 • Clock Hours: 6 ($12) • Session ID: 106961

Heritage University Cohort:
Date: Wednesday, Oct. 29, 9:00 a.m. - 3:00 p.m.
Location: Heritage University – Smith Family Hall #2386-2390 (3240 Fort Road, Toppenish)
Instructor: Mike Brown
Contact: Gayle Ames, (509) 454-24835
Fee: $25 • Clock Hours: 18 ($36) • Session ID: 107891

Youth Mental Health First Aid
Discover the potential risk factors and warning signs for a range of mental health problems, including: depression, anxiety/trauma, psychosis, and psychotic disorders, eating disorders, substance use disorders, and self-injury. Learn a 5-step action plan encompassing the skills, resources and knowledge to select and implement appropriate interventions, and to help individuals connect with the proper professional care. Build a working knowledge of the professional, peer, social, and self-help resources available to help those with a mental health problem treat and manage the problem and achieve recovery.
Date: Wednesday, Oct. 29, 8:00 a.m. - 4:30 p.m.
Location: ESD 105 Student Success Center – Ahtanum Room
Instructor: Jim Pinnell
Contact: Erin Balch, (509) 454-5304
Fee: $75 • Clock Hours: 8 ($16) • Session ID: 107394

Instructional Leadership Support:
Creating Communication Systems for Professional Development – Part 1
Instructional leaders, administrators, and coaches will build their coaching, professional development, and technology skills.
Date: Tuesday, Oct. 7, 12:00 p.m. - 3:00 p.m.
Location: ESD 105 Conference Center – Grant Room
Instructor/Contact: Molly Berger, (509) 454-3114
Fee: None for Instructional Improvement Co-op members; $35 all others • Clock Hours: 3 ($10) • Session ID: 107577
Social Studies Teacher Leaders
Examine current practices and resources in the teaching of social studies, including: open educational resources; blended, flipped, and online classrooms; teaching research; Common Core and Smarter Balanced transition; and other interests of the group. Teachers will also examine leadership strategies.

**Dates:** Oct. 9, Nov. 13, Dec. 11, Jan. 8, Feb. 19, March 12, April 9, May 14; 4:00 p.m. - 5:30 p.m.
**Location:** ESD 105 Conference Center – Klickitat Room
**Instructor/Contact:** Molly Berger, (509) 454-3114
**Series:** None for Instructional Improvement Co-op Members; $50 all others • **Clock Hours:** 12 ($24)
**Session ID:** 107551

Leadership for Learning
Sessions this year will examine effective implementation of the frameworks for teachers. The focus will be on inter-rater reliability, scoring of evaluations using rubrics and evidence, and coaching teachers to improve instruction. The workshops will follow up the work from the Administrators Institute and will include two books: Strengthening Teacher Evaluation by Andy Platt and Learning Focused Supervision by Laura Lipton.

**Dates:** Fridays, Oct. 10, Nov. 14, Jan. 23, Feb. 27, April 24, May 15; 7:00 a.m. - 9:00 a.m.
**Location:** ESD 105 Conference Center – Yakima Room
**Instructors:** Nikki Cannon, Ric Pilgrim
**Contact:** Sandy Kurtz, (509) 454-3128
**Fee:** $250 (series) • **Clock Hours:** 12 ($24)
**Session ID:** 107323

Building Student-Centered Blended Learning Environments
This training will focus on creating a blended classroom in which students spend time both in a traditional classroom and online. Learn how pedagogy becomes changed within a blended classroom environment, how student-centered learning is created with technology tools, and how you can manage your virtual classroom and create a plan to incorporate it into your everyday teaching.

**Date:** Friday, Oct. 10; 8:00 a.m. - 3:00 p.m.
**Location:** Eisenhower High School (702 S. 40th Ave., Yakima)
**Instructor:** Jeff Utecht
**Contact:** Diane Strock, (509) 454-5311
**Fee:** $100 • **Clock Hours:** 6 ($12) • **Session ID:** 107444

iPad/Tablet User Groups
This is a how-to course for iPad and tablet users. Learn how to set up and manage iPads or tablets, and how to select apps for productivity, instruction, and student learning. Participants will share effective apps and procedures.

**Date:** Wednesdays, Oct. 15, Nov. 19, plus 8 other dates; 4:00 p.m. - 6:00 p.m.
**Location:** ESD 105 Student Success Center – Ahtanum Room
**Instructors:** Molly Berger, Chris Weedin
**Contact:** Molly Berger, (509) 454-3114
**Fee:** None for Instructional Improvement Co-op Members; $65 all others • **Clock Hours:** 20 ($40)
**Session ID:** 107548

Elementary Keyboarding Workgroup
With the onset of the Smarter Balanced Assessment, it is necessary to understand how to teach elementary students keyboarding skills. This group will work collaboratively to research best practices and programs in elementary keyboarding and to create materials for instruction.

**Dates:** Oct. 16, Nov. 20, plus other dates TBA during 2014-2015; 3:00 p.m. - 5:00 p.m.
**Location:** ESD 105 Conference Center – Computer Lab
**Instructor/Contact:** Molly Berger, (509) 454-3114
**Fee:** None for Instructional Improvement Co-op Members; $50 all others • **Clock Hours:** 13 ($26)
**Session ID:** 107549

Foundations of Early Literacy
Instructor David Matteson will present an engaging and fun overview of how we can best help young children experience success as emerging readers and writers. Explore the foundational components that support the development of beginning readers and writers, as well as tools to assess, teach and nurture children in their early literacy development.

**Date:** Monday, Oct. 20, 8:30 a.m. - 3:30 p.m.
**Location:** ESD 105 Conference Center – Yakima Room
**Instructor:** David Matteson
**Contact:** Diane Strock, (509) 454-5311
**Fee:** None • **Clock Hours:** 6 ($12) • **Session ID:** 107673

Skyward Finance/HR Workshops
Registration for these FREE Skyward trainings from our ESD 105 Fiscal Services team closes two business days prior to each event. Clock hours are available (minimum 3 hours for $10). For more information, call (509) 575-2885 or e-mail footprints@esd105.org.

- **S-275**
  - ESD 123 (Pasco) Tucannon Room • Wednesday, Oct. 8 • 9:00 a.m. - 4:00 p.m. (Session ID: 107475)
  - ESD 105 Allen Building Nile Room • Thursday, Oct. 9 • 9:00 a.m. - 4:00 p.m. (Session ID: 107476)

- **Open Lab**
  - ESD 123 (Pasco) Tucannon Room • Wednesday, Oct. 15 • 8:00 a.m. to 4:00 p.m. (Session ID: 107497)
  - ESD 105 Allen Building Nile Room • Thursday, Oct. 16 • 8:00 a.m. to 4:00 p.m. (Session ID: 107498)

- **W2 - S-275 Open Lab**
  - ESD 105 Allen Building Nile Room • Monday, Nov. 3 • 8:00 a.m. to 4:00 p.m. (Session ID: 107500)
  - ESD 123 (Pasco) Tucannon Room • Tuesday, Nov. 4 • 8:00 a.m. to 4:00 p.m. (Session ID: 107499)

- **Fiscal Forum**
  - ESD 123 (Pasco) Tucannon Room • Wednesday, Nov. 12 • 9:00 a.m. to 4:00 p.m. (Session ID: 107477)
  - ESD 105 Allen Building Nile Room • Thursday, Nov. 13 • 9:00 a.m. to 4:00 p.m. (Session ID: 107478)

- **W2 Year End**
  - ESD 105 Allen Building Nile Room • Thursday, Dec. 11 • 9:00 a.m. to 4:00 p.m. (Session ID: 107480)
Implementing Common Core State Standards-Math Learning Progressions in the Special Ed Classroom
Deepen your understanding of math learning progressions by examining how to diagnose students’ levels of understanding within the areas of problem solving, place value, basic facts, calculation, and fractions. Learn a progress monitoring system and how to use data to drive instruction. Acquire learning activities to implement in the classroom.

Part 1 – Problem Solving:  Tuesday, Oct. 21, in ESD 105 Conference Center’s Yakima Room, 8:00 a.m. - 3:00 p.m.
Fee: $125 • Clock Hours: 6 ($24) • Session ID: 107242

Part 2 – Place Value:  Tuesday, Nov. 18, in ESD 105 Conference Center’s Yakima Room, 8:00 a.m. - 3:00 p.m.
Fee: $125 • Clock Hours: 6 ($24) • Session ID: 107245

Part 3:  Jan. 7 in ESD 105 Ahtanum Room
Part 4:  Feb. 10 in ESD 105 Yakima Room
Part 5:  March 17 in ESD 105 Ahtanum Room
Instructor:  Sasha Hammond
Contact:  Erin Balch, (509) 454-5304
Full Series: $500 • Clock Hours for Series: 30 ($60)
Session ID for Series: 107240

Links Curriculum Strategies for Teaching Based on Autism Research
Learn about the Links Curriculum – a comprehensive program for teaching independence to students with autism and other developmental disabilities in upper elementary, secondary and post-secondary settings. NOTE: Minimum attendance required or subject to cancellation.
Date:  Wednesday, Oct. 22, 8:30 a.m. - 3:30 p.m.
Location:  ESD 105 Student Success Center – Ahtanum Room
Instructor:  Joel Arick
Contact:  Erin Balch, (509) 454-5304
Fee:  $250 • Clock Hours: 6 ($12) • Session ID: 107472

Literacy Foundations Teacher Leader
Instructor David Matteson will spend three days working intensely with teacher leaders to deepen their understanding of developmental writing/ literacy and build strategies and structures that will help teacher leaders support and guide fellow teachers in this work. This training is designed to build internal capacity at each district in P-3 developmental writing work.

Session 1:
– Date:  Wednesday, Oct. 22, 9:00 a.m. - 3:00 p.m.
– Location:  ESD 105 Student Success Center – Lower Level
– Session ID: 107742

Session 2:
– Date:  Thursday, Dec. 11, 8:00 a.m. - 3:00 p.m.
– Location:  ESD 105 Conference Center – Klickitat Room
– Session ID: 107803
Instructor:  David Matteson and Kathleen Lenihan
Contact:  Diane Strock, (509) 454-5311
Fee:  None • Clock Hours: 6 ($12) for each session

Research Expectations in the Common Core and Smarter Balanced Assessment
For teachers in grades 3-12 in general or content specific classes: Examine the Common Core Standards related to research and how Smarter Balanced will assess those standards.
Date:  Thursday, Oct. 23, 3:30 p.m. - 4:30 p.m.
Location:  Online; contact instructor for log-in information
Instructor/Contact:  Molly Berger, (509) 454-3114
Fee:  None • Clock Hours: 0 • Session ID: 107575

Strategies for Teaching based on Autism Research
Learn techniques of discrete trial training, pivotal response training and teaches functional routines. NOTE: Minimum attendance required or subject to cancellation.
Date:  Thursday-Friday, Oct. 23-24, 8:30 a.m. - 3:30 p.m.
Location:  ESD 105 Student Success Center – Lower Level
Instructor:  Joel Arick
Contact:  Erin Balch, (509) 454-5304
Fee:  $475 • Clock Hours: 12 ($24) • Session ID: 107473

Developing Vocabulary and Reading Strategies for Migrant Students
This workshop will provide mainstream teaching staff (certificated and paraprofessional) with strategies to develop academic vocabulary and reading comprehension that addresses the unique needs of migrant students. Participants will learn methods, activities, and games ready for classroom implementation.
Date:  Thursday, October 24, 8:30 a.m. - 3:30 p.m.
Location:  ESD 105 Conf. Center – Language Acquisition Room
Instructor:  Bridget Dale, Donald Bender, Adrianna DiGregorio
Contact:  Peggy Emhoff, (509) 454-5309
Cost:  None • Clock Hours: 6 ($12) • Session ID: 108146

LETRS Module 2:
Phonology and Phonemic Awareness
Delve into phonology – speech-sound processing – and its important relationship to reading, spelling, and oral language. Participants will learn the speech system of English. This module is appropriate for K-2 teachers and those who work with struggling readers at the upper grades. NOTE: Registration ends October 17 so books can be ordered for the training.
Date:  Monday, Oct. 27, 8:00 a.m. - 3:30 p.m.
Location:  ESD 105 Conference Center – Kittitas Room
Instructor/Contact:  Adrianna DiGregorio, (509) 454-3139
Fee:  $50 • Clock Hours: 6.5 ($13) • Session ID: 107813

Literacy for ALL Learners
Learn instructional strategies for the core and intervention classrooms to support literacy learning for all students. Content will include foundational skills as well as language and reading comprehension. Key instructional strategies will be presented with options for scaffolding and differentiating to the needs of unique learners.
Series:  Oct. 28, Dec. 9, Feb. 12, 8:30 a.m. - 3:30 p.m.
Location:  ESD 105 Student Success Center – Ahtanum Room
Instructor:  Bethany Robinson
Contact:  Erin Balch, (509) 454-5304
Fee:  $225 • Clock Hours: 18 ($36) • Session ID: 108010
Student Records Workshops

Registration is FREE for these WESPaC trainings from our ESD 105 Student Records. Check the “Professional Development” section of our website for full details. Clock hours are available (minimum 3 hours for $10). For further information, call the ESD 105 Student Records staff at (509) 575-2885 or e-mail footprints@esd105.org.

- Student Demographics
  - ESD 105 Allen Building Nile Room • Tuesday, Oct. 14 • 8:30 a.m. - 3:30 p.m. (Session ID: 106843)
  - ESD 123 (Pasco) Lewis & Clark Room • Thursday, Oct. 16 • 8:30 a.m. - 3:30 p.m. (Session ID: 106844)

- Intro to Attendance
  - ESD 105 Allen Building Nile Room • Tuesday, Oct. 21 • 8:30 a.m. - 11:30 a.m. (Session ID: 106845)
  - ESD 123 (Pasco) Tuccannon Room • Thursday, Oct. 23 • 8:30 a.m. - 11:30 a.m. (Session ID: 106847)

- Advanced Attendance
  - ESD 105 Allen Building Nile Room • Tuesday, Oct. 21 • 12:30 p.m. - 3:30 p.m. (Session ID: 106852)
  - ESD 123 (Pasco) Tuccannon Room • Thursday, Oct. 23 • 12:30 p.m. - 3:30 p.m. (Session ID: 106848)

- Current Scheduling
  - ESD 123 (Pasco) Tuccannon Room • Tuesday, Oct. 28 • 8:30 a.m. - 11:30 a.m. (Session ID: 106849)
  - ESD 105 Allen Building Nile Room • Thursday, Oct. 30 • 8:30 a.m. - 11:30 a.m. • Session ID: 106851

- Grading Track – Report Cards
  - ESD 123 (Pasco) Tuccannon Room • Tuesday, Oct. 28 • 12:30 p.m. - 3:30 p.m. (Session ID: 106850)
  - ESD 105 Allen Building Nile Room • Thursday, Oct. 30 • 12:30 p.m. - 3:30 p.m. (Session ID: 106852)

- Intro to Discipline
  - ESD 123 (Pasco) Blue Mountain Room • Tuesday, Nov. 18 • 8:30 a.m. to 11:30 a.m. (Session ID: 106853)
  - ESD 105 Allen Building Nile Room • Thursday, Nov. 20 • 8:30 a.m. to 11:30 a.m. (Session ID: 106855)

- Advanced Discipline
  - ESD 123 (Pasco) Blue Mountain Room • Tuesday, Nov. 18 • 12:30 p.m. - 3:30 p.m. (Session ID: 106854)
  - ESD 105 Allen Building Nile Room • Thursday, Nov. 20 • 12:30 p.m. - 3:30 p.m. (Session ID: 106856)

- Special Education, Part 1
  - ESD 123 (Pasco) Lewis & Clark Room • Tuesday, Dec. 2 • 8:30 a.m. to 3:30 p.m. (Session ID: 106857)
  - ESD 105 Allen Building Nile Room • Thursday, Dec. 4 • 8:30 a.m. to 3:30 p.m. (Session ID: 106858)

- Special Education, Part 2
  - ESD 123 (Pasco) Blue Mountain Room • Tuesday, Dec. 16 • 8:30 a.m. to 3:30 p.m. (Session ID: 106859)
  - ESD 105 Allen Building Nile Room • Thursday, Dec. 18 • 8:30 a.m. to 3:30 p.m. (Session ID: 106860)

Youth Suicide Prevention: Networks for Life
This three-hour training on an educator’s role in youth suicide prevention will cover intervention and responses in the school setting. The content of this course was developed from many years of work in the field by Washington’s Youth Suicide Prevention Program staff, including teachers, social workers, and mental health professionals. This training is being offered multiple times during the school year.

Dates: Oct. 28, 3:30 p.m. - 6:30 p.m. (Session ID 108123); Dec. 4, 8:30 a.m. - 11:30 p.m. (Session ID 108126); Dec. 9, 3:30 p.m. - 6:30 p.m. (Session ID 108127); Feb. 5, 8:30 a.m. - 11:30; Feb. 24, 3:30 p.m. - 6:30 p.m., March 10, 8:30 a.m. - 11:30 a.m.; March 19, 8:30 p.m. - 6:30 p.m.

Location: ESD 105 Conference Center – Grant Room
Instructors: Sharon Allen, Celisa Hopkins, Nancy Fiander
Contact: Sharon Allen, (509) 454-3107
Fee: $65 • Clock Hours: 3 ($10)

Teaching Research Skills
For teachers in grades 3-12 in general or content specific classes: Examine research skills across the disciplines and in the Common Core Standards, learn how Smarter Balanced will assess research skills, and review resources to support the teaching of research, and initiate plans for instruction.

Date: Thursday, Oct. 30, 8:00 a.m. - 3:00 p.m.
Location: ESD 105 Conference Center – Klickitat Room
Instructor/Contact: Molly Berger, (509) 454-3114
Fee: None for Instructional Improvement Co-op Members; $65 all others • Clock Hours: 6 ($12)
Session ID: 107576

Meeting the Unique Educational Needs of Migrant Students and Families: Seven Areas of Concern
Learn the important role migrant parents and families play in their child’s education. Information, resources and support will be provided for effective migrant parent/family engagement and family literacy. Participants will gain an understanding of the migrant lifestyle and the “Seven Areas of Concern” for meeting their needs. Strategies and activities will be shared that have been shown to effectively address these seven areas.

Date: Thursday, October 30, 8:30 a.m. - 3:30 p.m.
Location: ESD 105 Student Success Center – Lower Level
Instructor: Donald Bender
Contact: Peggy Emhoff, (509) 454-5309
Cost: None • Clock Hours: 6 ($12) • Session ID: 108148

Project GLAD Research & Theory Two-Day Training
Information on language acquisition and brain research will be carried into the rationale and purpose for the sequential organization of Guided Language Acquisition Design. Teachers will see how GLAD can increase the comprehensibility of any content area and enhance any core materials. Training will also include: backwards planning, unit planning, a sequential walkthrough of strategies from launch to closure and evaluation, cross-cultural sensitivity, English language development standards alignment, and use of standards-based assessments.

Date: Thursday-Friday, Oct. 30-31, 8:00 a.m. - 3:30 p.m.
Location: ESD 105 Conf. Center – Language Acquisition Room
Instructors: Christine Champie, Bridget Dale
Contact: Peggy Emhoff, (509) 454-509
Fee: None • Clock Hours: Inquire • Session ID: 107986
Instructional Leadership Support: Videotaping Instruction for Reflection and Goal Setting
Instructional leaders, administrators, and coaches will build their coaching, professional development, and technology skills.
Date: Wednesday, Nov. 5, 12:00 p.m. - 3:00 p.m.
Location: ESD 105 Allen Building – Nile Room
Instructor/Contact: Molly Berger, (509) 454-3114
Fee: None for Instructional Improvement Co-op districts; $35 all others • Clock Hours: 3 ($10) • Session ID: 107628

CCSS-Math: Facts and Fluency
Learn the practice of multiple visual representations and strategies for the developing fact fluency in alignment with the Common Core State Standards for Math. Topics will include best practices for developing fact fluency, utilizing visual representations and strategies to teach basic facts, mental calculation strategies that go beyond basic facts, and CCSS-Math alignment.

Addition and Subtraction:

– Date: Thursday, November 6, 8:00 a.m. - 3:00 p.m.
– Location: ESD 105 Conference Center - Klickitat Room
– Session ID: 108019

Multiplication and Division:

– Date: Tuesday, December 2, 8:00 a.m. - 3:00 p.m.
– Location: ESD 105 Student Success Center – Ahtanum Room
– Session ID: 108076
Instructor: Sasha Hammond
Contact: Robin Granger, (509) 454-5314
Cost (each): $360 (includes all materials); $125 if you have your own Origo Box of Facts • Clock Hours: 6 ($12)

Regional School Nurse Meetings
This series of professional development opportunities furthers the exchange of information and ideas important to school health services among school nurses. Guest speakers will vary throughout the school year, and will be dependent on current and relevant school health issues.
Dates for 2014-2015: Nov. 19, Jan. 14, Feb. 10, April 14; 2:00 p.m. - 5:00 p.m.
Location: ESD 105 Conference Center
Instructor: Gail Fast
Contact: Erin Balch, (509) 454-5304
Fee: None • Clock Hours: 15 ($30) • Session ID: 107117

Problem-Solving in the Mathematics Classroom
This workshop is being presented by the Office of Student and School Success mathematics team to assist in implementing the Common Core State Standards for Mathematics. Learn how the effects on student learning through a problem-solving classroom can positively impact student learning in math and can support struggling students in accessing learning standards. This workshop is ideal for K-8 teachers of mathematics, special programs, interventionists, coaches and specialists from priority and focus schools.
Date: Thursday, Nov. 20, 8:30 a.m. - 3:30 p.m.
Location: ESD 105 Student Success Center – Ahtanum Room
Instructors: Janet Zombo and Christine Cheng (OSPI Instructional Success coaches), and Dawn Sparks
Contact: Robin Granger, (509) 454-5314
Fee: None • Clock Hours: TBA (available at no charge through OSPI) • Session ID: 107941

Family Engineering - Engaging Migrant Families
Gain access to resources and support to increase migrant family involvement through events that engage the family in engineering projects designed to develop scientific skills aligned with Common Core, Next Generation Science Standards and End-of-Course Exams.
Date: Thursday, November 20th, 8:30 a.m. - 12:00 p.m.
Location: ESD 105 Conference Center – Klickitat Room
Instructors: Donald Bender and Bridget Dale
Contact: Peggy Emhoff, (509) 454-5309
Cost: None • Clock Hours: 6 ($12) • Session ID: 108147

K-4 Foundational Reading Skills for Teachers
This series is designed to help teachers implement the foundational reading skills of the Common Core State Standards. Learn how to use the Washington Comprehensive Literacy Plan, how to collect formative assessment, how to use data to plan small group instruction, and how to best utilize teaching strategies to differentiate instruction.
Dates: Dec. 2, Feb. 3, 3rd date TBD; 8:00 a.m. - 3:30 p.m.
Location: ESD 105 Conference Center – Klickitat Room
Instructor/Contact: Adrianna DiGregorio, (509) 454-3139
Fee: None • Clock Hours: 19.5 ($39) • Session ID: 107811

Danielson and CEL (Center for Educational Leadership) Trainings
All of these free sessions will be held from 8:00 a.m. to 3:30 p.m. Facilitator team includes Nikki Cannon, Sandy Jennings, Heidi Taylor, Chris Anderson, Sharon Allen, and Cathy Benedetti. Clock hours available.
For more information, contact Sandy Kurtz, (509) 454-3128.

► Danielson Stage 2 Training – Oct. 9, Nov. 17, Jan. 22, March 2, April 14, at ESD 105 Conference Center’s Yakima Room. Session ID: 107317
► CEL Stage 2 Training – Oct. 9, Nov. 17, Jan. 22, March 2, April 14, at ESD 105 Student Success Center’s Ahtanum Room. Session ID: 107318
► CEL Overview for Teachers – Tuesday, Oct. 14, at ESD 105 Student Success Center’s Ahtanum Room. Session ID: 107320
► Danielson Overview for Teachers – Tuesday, Oct. 14, at ESD 105 Conference Center’s Yakima Room. Session ID: 107319
► Criteria 2: Demonstrating Effective Teaching Practices – Oct. 23 at ESD 105 Conference Center’s Klickitat Room. Session ID: 107835
► Danielson Stage 1 Training – Oct. 27-28 at ESD 105 Conference Center’s Klickitat Room. Session ID: 107793
► Criteria 1: Centering Instruction on High Expectations – Nov. 4 at ESD 105 Conference Center’s Klickitat Room. Session ID: 107841
► Criteria 7 & 8: Community and Collaboration – Dec. 3 at ESD 105 Conference Center’s Klickitat Room. Session ID: 107842
## Science Trainings

Each session is held at the ESD 105 Conference Center from 8:30 a.m. to 3:30 p.m. For more details, contact Gayle Ames at (509) 454-2485.

- **Organisms: Micro & Macro (Foundational)** – Wednesday, Oct. 1 • Klickitat Room • $130 • 18 Clock Hours ($36)
  - Session ID: 107049
- **Soils (Foundational)** – Wednesday-Thursday, Oct. 1-2
  - Kittitas Room • $195 • 12 Clock Hours ($24)
  - Session ID: 107051
- **Energy, Machines, and Motion (Foundational)** – Thursday, Oct. 2 • Klickitat Room • $130 • 18 Clock Hours ($36)
  - Session ID: 106743
- **Plant Growth & Development (Foundational)** – Tuesday-Wednesday, Oct. 7-8 • Kittitas Room • $195 • 12 Clock Hours ($24)
  - Session ID: 107912
- **Animals 2x2 (Foundational)** – Wednesday, Oct. 8 • Yakima Room • $110 • 6 Clock Hours ($12)
  - Session ID: 107050
- **Land and Water (Foundational)** – Wednesday-Thursday, Oct. 8-9 • Klickitat Room • $195 • 12 Clock Hours ($24)
  - Session ID: 107060
- **Motion & Design (Foundational)** – Wednesday-Thursday, Oct. 15-16 • Kittitas Room • $195 • 12 Clock Hours ($24)
  - Session ID: 107063
- **Life Cycle of Butterflies** – Wednesday-Thursday, Oct. 15-16
  - Kittitas Room • $195 • 12 Clock Hours ($24)
  - Session ID: 106738
- **Space Science (Foundational)** – Tuesday-Wednesday, Oct. 21-22
  - Kittitas Room • $195 • 12 Clock Hours ($24)
  - Session ID: 107061
- **Rocks & Minterals (Foundational)** – Wednesday-Thursday, Oct. 22-23
  - Yakima Room • $195 • 12 Clock Hours ($24)
  - Session ID: 107056
- **Ecosystems (Foundational)** – Tuesday-Wednesday, Oct. 28-29
  - Kittitas Room • $195 • 12 Clock Hours ($24)
  - Session ID: 107062
- **Weather** – Wednesday-Thursday, Oct. 29-30
  - Yakima Room • $195 • 12 Clock Hours ($24)
  - Session ID: 107049
- **Human Body Systems (Foundational)** – Thursday, Oct. 30
  - Kittitas Room • Fee: $130 • 18 Clock Hours ($36)
  - Session ID: 107082
- **Properties of Matter (Foundational)** – Tuesday, Nov. 4
  - Yakima Room • $130 • 18 Clock Hours ($36)
  - Session ID: 107065
- **Microworlds (Foundational)** – Tuesday-Wednesday, Nov. 4-5
  - Kittitas Room • $195 • 12 Clock Hours ($24)
  - Session ID: 107058
- **Organisms: Micro and Macro (Foundational)** – Wednesday, Nov. 5 • Klickitat Room • $130 • 18 Clock Hours ($36)
  - Session ID: 107087
- **Organisms (Foundational)** – Wednesday-Thursday, Nov. 5-6
  - Yakima Room • $195 • 12 Clock Hours ($24)
  - Session ID: 107054
- **Energy, Machines, and Motion (Foundational)** – Thursday, Nov. 6 • Kittitas Room • $130 • Clock Hours: 18 ($36)
  - Session ID: 107067
- **Electric Circuits** – Wednesday-Thursday, Nov. 12-13
  - Klickitat Room • $195 • 12 Clock Hours ($24)
  - Session ID: 107059
- **Solids and Liquids** – Wednesday-Thursday, Nov. 12-13
  - Kittitas Room • $195 • 12 Clock Hours ($24)
  - Session ID: 107048
- **Earth in Space (Foundational)** – Thursday, Nov. 13
  - Yakima Room • $130 • 18 Clock Hours ($36)
  - Session ID: 107071
- **Balancing & Weighing (Foundational)** – Tuesday-Wednesday, Nov. 18-19
  - Grant Room • $195 • 12 Clock Hours ($24)
  - Session ID: 107053
- **Catastrophic Events (Foundational)** – Thursday, Nov. 20
  - Yakima Room • $130 • 18 Clock Hours ($36)
  - Session ID: 107069
- **Properties of Matter (Foundational)** – Tuesday, Dec. 2
  - Yakima Room • $130 • 18 Clock Hours ($36)
  - Session ID: 107066
- **Earth in Space (Foundational)** – Wednesday, Dec. 3
  - Yakima Room • $130 • 18 Clock Hours ($36)
  - Session ID: 107072
- **Human Body Systems (Foundational)** – Thursday, Dec. 4
  - Yakima Room • Fee: $130 • 18 Clock Hours ($36)
  - Session ID: 107083
- **Catastrophic Events (Foundational)** – Tuesday, Dec. 9
  - Yakima Room • $130 • 18 Clock Hours ($36)
  - Session ID: 107070
- **Energy, Machines, and Motion (Foundational)** – Wednesday, Dec. 10
  - Yakima Room • $130 • 18 Clock Hours ($36)
  - Session ID: 107088
- **Organisms: Micro & Macro (Foundational)** – Thursday, Dec. 11
  - Kittitas Room • $130 • 18 Clock Hours ($36)
  - Session ID: 107084