L1: Learning Target – I can observe and compare two solids

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L1: Learning Target – I can observe and compare two solids

L1: Learning Target – I can observe and compare two solids

L2: Learning Target- I can sort by color and shape and explain my thinking.

L2: Learning Target- I can sort by color and shape and explain my thinking.

L2: Learning Target- I can sort by color and shape and explain my thinking.

L2: Learning Target- I can sort by color and shape and explain my thinking.

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L2: Learning Target- I can sort by color and shape and explain my thinking.

L3: Learning Target- I can investigate whether a solid rolls or stacks and can explain why.

L3: Learning Target- I can investigate whether a solid rolls or stacks and can explain why.

L3: Learning Target- I can investigate whether a solid rolls or stacks and can explain why.

L3: Learning Target- I can investigate whether a solid rolls or stacks and can explain why.

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L3: Learning Target- I can investigate whether a solid rolls or stacks and can explain why.

L3: Learning Target- I can investigate whether a solid rolls or stacks and can explain why.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

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L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L5: Learning Target-I can sort six solids from hard to soft and explain my thinking.

L5: Learning Target-I can sort six solids from hard to soft and explain my thinking.

L5: Learning Target-I can sort six solids from hard to soft and explain my thinking.

L5: Learning Target-I can sort six solids from hard to soft and explain my thinking.

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L5: Learning Target-I can sort six solids from hard to soft and explain my thinking.

L5: Learning Target-I can sort six solids from hard to soft and explain my thinking.

L6: Learning Target-I can test solids for floating and sinking.

L6: Learning Target-I can test solids for floating and sinking.

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L6: Learning Target-I can test solids for floating and sinking.

L6: Learning Target-I can test solids for floating and sinking.

L6: Learning Target-I can test solids for floating and sinking.

L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determin if a solid is magnetic by using a tool

L7: Learning Target-I can determine if a solid is magnetic by using a tool.

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L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determin if a solid is magnetic by using a tool

L8: Learning Target-I can sort solids by a property and explain my thinking.

L8: Learning Target-I can sort solids by a property and explain my thinking.

L8: Learning Target-I can sort solid by a property and explain my thinking.

L8: Learning Target-I can sort solids by a property and explain my thinking.

L8: Learning Target-I can sort solids by a property and explain my thinking.

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L8: Learning Target-I can sort solids by a property and explain my thinking.

L8: Learning Target-I can sort solids by a property and explain my thinking.

L8: Learning Target-I can sort solid by a property and explain my thinking.

L9: Learning Target-I can investigate and record properties of two new solids.

L9: Learning Target-I can investigate and record properties of two new solids.

L9: Learning Target-I can investigate and record properties of two new solids.

L9: Learning Target-I can investigate and record properties of two new solids.

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L9: Learning Target-I can investigate and record properties of two new solids.

L10: Learning Target-I can compare two liquids.

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L10: Learning Target-I can compare two liquids.

L11: Learning Target-I can investigate and record properties of four liquids.

L11: Learning Target-I can investigate and record properties of four liquids.

L11: Learning Target-I can investigate and record properties of four liquids.

L11: Learning Target-I can investigate and record properties of four liquids.

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L11: Learning Target-I can investigate and record properties of four liquids.

L11: Learning Target-I can investigate and record properties of four liquids.

L11: Learning Target-I can investigate and record properties of four liquids.

L12:Learning Target-I can observe and explain how liquids are similar and different.

L12:Learning Target-I can observe and explain how liquids are similar and different.

L12:Learning Target-I can observe and explain how liquids are similar and different.

L12:Learning Target-I can observe and explain how liquids are similar and different.

L12:Learning Target-I can observe and explain how liquids are similar and different.

L12:Learning Target-I can observe and explain how liquids are similar and different.

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L12:Learning Target-I can observe and explain how liquids are similar and different.

L12:Learning Target-I can observe and explain how liquids are similar and different.

L13: Learning Target-I can explain whether a liquid is viscous or fluid.

L13: Learning Target-I can explain whether a liquid is viscous or fluid.

L13: Learning Target-I can explain whether a liquid is viscous or fluid.

L13: Learning Target-I can explain whether a liquid is viscous or fluid.

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L13: Learning Target-I can explain whether a liquid is viscous or fluid.

L13: Learning Target-I can explain whether a liquid is viscous or fluid.

Lesson 14
Learning Target: I can test a liquid for miscibility with water and explain the results.

Lesson 14
Learning Target: I can test a liquid for miscibility with water and explain the results.

Lesson 14
Learning Target: I can test a liquid for miscibility with water and explain the results.

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Lesson 14
Learning Target: I can test a liquid for miscibility with water and explain the results.

Lesson 14
Learning Target: I can test a liquid for miscibility with water and explain the results.

Lesson 15
Learning Target: I can investigate, record and explain properties of two new liquids.

Lesson 15
Learning Target: I can investigate, record and explain properties of two new liquids.

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Lesson 15
Learning Target: I can investigate, record and explain properties of two new liquids.

Lesson 15
Learning Target: I can investigate, record and explain properties of two new liquids.

Lesson 16
Learning Target: I can explain how solids are similar and different.

Lesson 16
Learning Target: I can explain how solids are similar and different.

Lesson 16
Learning Target: I can explain how solids are similar and different.

Lesson 16
Learning Target: I can explain how solids are similar and different.

Lesson 16
Learning Target: I can explain how solids are similar and different.

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