<table>
<thead>
<tr>
<th>L1: Learning Target — I can observe and compare two solids</th>
<th>L1: Learning Target — I can observe and compare two solids</th>
<th>L1: Learning Target — I can observe and compare two solids</th>
</tr>
</thead>
<tbody>
<tr>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
</tr>
<tr>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
</tr>
<tr>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
</tr>
<tr>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
</tr>
<tr>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
</tr>
<tr>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
</tr>
<tr>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
</tr>
<tr>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
</tr>
<tr>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
</tr>
<tr>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
</tr>
<tr>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
</tr>
<tr>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
</tr>
<tr>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
</tr>
<tr>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
</tr>
<tr>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
<td>L1: Learning Target — I can observe and compare two solids</td>
</tr>
</tbody>
</table>
L2: Learning Target- I can sort by color and shape and explain my thinking.
L3: Learning Target- I can investigate whether a solid rolls or stacks and can explain why.
L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.

L4: Learning Target-I can test rolling solids to see which rolls farthest. I can use force.
L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determine if a solid is magnetic by using a tool.

L7: Learning Target-I can determine if a solid is magnetic by using a tool.
L8: Learning Target-I can sort solids by a property and explain my thinking.

L8: Learning Target-I can sort solids by a property and explain my thinking.

L8: Learning Target-I can sort solid by a property and explain my thinking.
L9: Learning Target-1 can investigate and record properties of two new solids.

L9: Learning Target-1 can investigate and record properties of two new solids.

L9: Learning Target-1 can investigate and record properties of two new solids.
L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.

L10: Learning Target-I can compare two liquids.
L11: Learning Target-I can investigate and record properties of four liquids.
L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.

L12: Learning Target-1 can observe and explain how liquids are similar and different.
Learning Target: I can explain whether a liquid is viscous or fluid.

Learning Target: I can explain whether a liquid is viscous or fluid.

Learning Target: I can explain whether a liquid is viscous or fluid.

Learning Target: I can explain whether a liquid is viscous or fluid.

Learning Target: I can explain whether a liquid is viscous or fluid.

Learning Target: I can explain whether a liquid is viscous or fluid.

Learning Target: I can explain whether a liquid is viscous or fluid.

Learning Target: I can explain whether a liquid is viscous or fluid.

Learning Target: I can explain whether a liquid is viscous or fluid.

Learning Target: I can explain whether a liquid is viscous or fluid.

Learning Target: I can explain whether a liquid is viscous or fluid.
<table>
<thead>
<tr>
<th>Lesson 16</th>
<th>Lesson 16</th>
<th>Lesson 16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
</tr>
<tr>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
</tr>
<tr>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
</tr>
<tr>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
</tr>
<tr>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
</tr>
<tr>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
</tr>
<tr>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
</tr>
<tr>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
</tr>
<tr>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
</tr>
<tr>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
</tr>
<tr>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
</tr>
<tr>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
</tr>
<tr>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
</tr>
<tr>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
<td>Learning Target: I can explain how solids are similar and different.</td>
</tr>
</tbody>
</table>