Classroom Baseline Tool

Child’s name: ___________________ DOB: ___________ Date of screening ___________

Motor Development:

1. Can the child grip a pencil or crayon correctly?
2. Can the child lace a bead?
3. Can the child snip three lines _____ cut a half circle? _______ Cut out an apple _______?
4. Have the child try to write their name on the line below:

____________________________________________________________________

Concept Development:

1. Have the child point to the following body parts, circle the ones that child points to correctly: nose hair neck knee thumb chin forehead knuckle heel
2. Have the child point to the color: use this statement Point to the color ____________

3. Can the child verbally say the colors on their own?, if so which ones __________________________________________

Child Development # 15 04/02/18
4. How far can the child rote count on their own, without missing a number? __________

5. Using two small blocks or cubes, have the child place one block in the following positions, circle the ones the child gets correctly:
   Under  beside  in front of  behind  around  between

6. Have the child point to the shape: use this statement Point to the __________

7. Can the child verbally say the shapes on their own? If so which ones __________________________________________________________________________

Language Development:

1. Circle the ones the child state verbally when they are asked what is your __________?
   First name  last name  age  boy/ girl  birthday

2. Ask the child to chant the “abc” song, mark how far the child can go correctly: _______

3. Have the child say the following name of the pictures, each word has underlined letters to listen for, if the child does not say the sound of the letter place a strike symbol through it.

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Social Emotional observation: Take time to observe the child, rate the child as you have seen the behavior in the classroom.

1. Does the child listen to or respect others? Never Occasionally Frequently
2. Is the child able to control their anger? Never Occasionally Frequently
3. Does the child seem uninterested in other children? Never Occasionally Frequently
4. Does the child show confidence in their abilities? Never Occasionally Frequently
5. Does the child use obscene gestures or language? Never Occasionally Frequently
6. Does the child try different ways to solve a problem? Never Occasionally Frequently
7. Does the child have temper tantrums? Never Occasionally Frequently
8. Does the child show affection to familiar adults? Never Occasionally Frequently
9. Does the child share with other children? Never Occasionally Frequently

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10. Does the child become upset easily?                                 | Never | Occasionally | Frequently |
| 11. Does the child get easily distracted?                             | Never | Occasionally | Frequently |
| 12. Does the child show patience?                                     | Never | Occasionally | Frequently |
| 13. Does the child hurt himself or other children?                    | Never | Occasionally | Frequently |
| 14. Does the child accept another choice/redirection?                  | Never | Occasionally | Frequently |

**Crosswalk to Teaching Strategies Gold:**

**Motor Development:**
1. # 7-b
2. # 7-a
3. # 7-a
4. # 19-a

**Concept Development:**
1. # 29
2. #13
3. 12-a
4. 20-a
5. 21-a
6. 21-b
7. 12-a

**Language Development:**
1. 8-a
2. 15-a

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Social- Emotional Development:

1. 1-b
2. 1-a
3. 20d (if the answer is never)
4. 11-d
5. No objective
6. 11-b
7. 1-a (if answer is never)
8. 2-a
9. 3-a
10. 1-a (if answer is never)
11. 11-b (if answer is never)
12. 11-a (if answer is never)
13. No objective
14. 11-e