

ESD 105

Early Learning Department

# ANNUAL REPORT

2018-2019



# Message from Superintendent

## **The 2018-2019 year in ESD 105's Early Learning Department brought many new highlights as well as learning opportunities.**

In our **Head Start** programs, we prioritized a new safety initiative and adapted the service model to adjust for changes within the community. We saw strong child outcomes and high parent engagement and experienced success with our Dual Language program, all of which increased school readiness for our children.

**ECEAP** focused on continuing strong partnerships with child care providers and experienced high success with new classroom strategies for social-emotional and behavioral support.

Our **Migrant Education Preschool** services focused on alignment between community early learning settings and district preschool programs, leveraging opportunities for collaboration around academic support for school readiness and recruitment of migrant preschool children.

**WaKIDS** implementation was a huge success with high teacher participation in WaKIDS training and ongoing technical support. The region accomplished a 100% completion rate for WaKIDS data entry by Nov. 1, 2018. The ESD continued to provide district-based technical support for full-day kindergarten instruction and alignment to preschool curriculum.

All of our early learning programs focused on parent engagement and provided structured models for parents to strengthen their advocacy skills while also supporting their child's learning and development. We strived to demonstrate our value of culturally responsive practices and equitable opportunities with our services to children, parents and guardians and with our partners.

A key success we are very enthusiastic about is our strengthened network of partnerships with local partners and parents to provide high quality services. This success resulted in improved outcomes for young children and families throughout the ESD 105 region. ESD 105 early learning programs are only a small fraction of the entire web of early learning services throughout our region, and we depend highly on partners to help us implement services.



**Kevin Chase**  
Superintendent

**"A key success we are very enthusiastic about is our strengthened network of partnerships with local partners and parents to provide high quality services."**

# ESD 105 Early Learning Program Sites

## Head Start Seedling Centers

Castlevale - Yakima

- Tieton
- West Valley

Jefferson - Yakima

- Fairview
- East Valley
- Union Gap



## Migrant and Seasonal Head Start Seedling Centers

- Bridgeport
- East Wenatchee
- Castlevale - Yakima

## Early Head Start Seedling Centers

- Tieton
- Castlevale Yakima EHS Offices
- Yakima Housing Authority  
EHS Service Site

## Seedlings Policy Council:

- Yadira Jasmin Farias
- Anita Valdovinos
- Adriana Amado
- Maria Campos
- Gail Devlin
- Shannon Talbot
- German Valdez
- Flor Bracho
- Juanita Reynoso
- Jose Angel Lopez Aparicio
- Martin Campos
- Yessica Carvajal
- Alonda Navarro
- Juana Vaquin

## 2018-2019 ECEAP Policy Council:

- Nereida Romero
- Lisa Sanchez
- Valerie Brookshire
- Janet Moreno



## ECEAP

- Blossoms Early Learning Center
- Easter Seals Jane's House
- Heritage University  
Early Learning Center
- Navarro Preschool
- Rainbow Kids Union Gap
- Rainbow Kids Yakima
- Toppenish Preschool

# Early Learning System

This illustration shows how expansive and complex the system of early learning is within our region. ESD 105 acknowledges the critical role each of these partners play in contributing to our collective goals of helping young children grow and develop to their fullest potential.



## Head Start Programs

**Head Start/Early Head Start and Migrant and Seasonal Head Start** are national, federally funded programs designed to serve at-risk children and their families by implementing approaches and practices that are necessary to help young children grow up safe, healthy, and ready to learn. **The program provides education, health and mental health, disability, nutrition, and family support services to engage families and ensure children enter school ready to learn and succeed.** ESD 105, through the **Seedlings Head Start Centers**, provides comprehensive early childhood education programming combining age-appropriate learning, social interaction, health screenings, nutrition education, strong parent involvement, and family development through combined program efforts.

## Program Goals



### **School Readiness:**

Prepare children to maximize their potential upon entering kindergarten with skills, experiences, and mindsets that provide the foundation for success throughout their educational trajectory.



### **Family Engagement:**

Honor parents as their children's most important teachers and as advocates and leaders in order to support their children in leading rich lives within the community.



### **Community Partners:**

Collaborate with a network of community partners and stakeholders that support comprehensive services for children and families

# School Readiness Goals

**Our school readiness goals are aligned with the Head Start Early Learning Outcomes Framework: Ages Birth to Five, and also with our Washington Early Learning Standards and our assessment system, TS Gold. This alignment ensures age, developmental, cultural, and linguistic appropriateness.**

-  Language and literacy including English language development
-  Cognition and general knowledge
-  Approaches to learning
-  Physical well-being and motor development
-  Social-emotional development

## Kindergarten Preparedness:

We strive to prepare our children and families for their next journey and support kindergarten preparedness throughout the enrollment year by:

- Encouraging families to have current health exams and immunizations
- Offering kinder registration nights with school districts
- Arranging kindergarten field trips
- Arranging home visits and parent–teacher conferences that focus on kindergarten support and transitions
- Offering curriculum studies with lessons on how to be kinder ready
- Providing cafeteria-style meals
- Providing books and resources on kindergarten
- Arranging family nights on kinder transitions and preparedness
- Preparing TS Gold Data to exchange with upcoming kindergarten teachers
- Providing Transportation Safety Curriculum on street and pedestrian safety

### Primary Curricula:

Our research-based, comprehensive curricula are developmentally appropriate, culturally and linguistically responsive, and support individualization for infant, toddler, and preschool-age children from diverse backgrounds with diverse needs and address all developmental domains aligned to the Head Start Early Learning Outcomes Framework.

- Creative Curriculum for Preschool 6th Edition
- Creative Curriculum for Infant & Toddlers 3rd Edition
- Parents as Teachers

### Supplemental Curricula:

- IMIL (I Am Moving, I Am Learning)
- Oral Health Dental Curriculum
- Second Step: Anti-Violence Curriculum
- Child Protection Unit
- Transportation Safety Education Curriculum

### Assessments & Screenings:

Our programs utilize a variety of evidence-based tools to help measure growth both in our children and staff. We are able to utilize parent input, teacher observations, and teachers' instructional practices to plan for children's individual needs and interests.

**ASQ-3 & ASQ:SE 2** (developmental and social-emotional parent questionnaire)

**TS GOLD** (assessment system)

**CLASS** (classroom assessment scoring system for preschool, infant, and toddler)

**HOVERS** (EHS home visiting rating system)



# Family Engagement and Parent Involvement Activities

We have a strengths-based approach to promote family engagement through which our teachers, family advocates, and parents build an encouraging and goal-oriented relationship. This year we had a strong focus on positive parent-child relationships and encouraged families to participate in research-based parenting curricula. We have established community partnerships with local programs to which families are referred for services. Newly incorporated this year, we hosted a six-hour long parenting workshop at our centers called “Strengthening Families Protective Factors Framework.” Strengthening Families Protective Factors Framework focuses on strengthening families and preventing child abuse and neglect. The framework identifies five protective factors: parent resilience, knowledge of parenting and child development, social and emotional competence of children, social connections, and concrete support in times of need. Parents explored the five protective factors through hands-on activities, videos, and group discussions. Other family activities that occurred this past year included:

- Themed monthly newsletters and a focus on the culture of safety
- Monthly family nights that provide training and fun activities for families
- Monthly center committee meetings to provide input into the program
- Monthly policy council meetings are governing meetings with elected parents from each center
- Parent education opportunities
- Bi-monthly fatherhood nights



## Parent Story

**Juanita** (Head Start and Migrant Seasonal Head Start parent)

### How has the EHS, Head Start, or Migrant Head Start program helped your child?

My daughters were in the Migrant Seasonal Head Start program and in the Head Start Program, and it helped them in the learning aspect and social-emotional aspect. My daughter who is in the program now, she has really grown as a person. She has learned to play with other kids, she learned so much overall.

### How has it helped you as an individual?

I have learned that I am able to speak up as a parent, advocate for my child, and whatever needs they may have I can address them with the teacher. I learned how to interact with my child, and it helped us to do more things together as a family.

### Is there anything else you would like to share about the program?

This is the last year for my daughter in the program; I am so sad that they will not be in the program next year. We will miss the staff; they have always been so welcoming, always available to help us with resources or anything we ever needed. They were really involved with all of our children in the program. I never thought twice about not being part of the program. We are really going to miss it.

## Parent Story

**German** (Former Head Start parent)

### How has the EHS, Head Start, Migrant Head Start program helped your child?

Well, it has helped us a lot, we are very grateful to the program. Our children, at a very young age, have learned many things that are important for their life and for their development.

### How has it helped you as an individual?

I have learned a lot from the program and participating in the Fatherhood Nights.

### Is there anything else you would like to share about the program?

Thanks to the leaders who make it possible.

# Migrant Education Services

**Washington State ranks second in the nation for the number of migrant students whose families make an enormous and valuable contribution to our state's agriculture, fishing, forestry and dairy industries.**

Migrant preschool children ages 3-5 years and their families are eligible to receive school readiness services, parent engagement, and student health support. ESD 105's Migrant Education Preschool Coordinator works with school districts and community early learning providers to identify eligible preschool children, provide professional development to educators that deliver preschool instruction, and to facilitate access to high quality early learning and preschool services.

## MIGRANT EDUCATION PROGRAM - PRESCHOOL



**2<sup>ND</sup> IN NATION**

WITH THE LARGEST  
NUMBER OF MIGRANT  
STUDENTS AGES 3 TO 21...

ESD 105 SERVES

**34%** of the 26,000 migrant  
student population

**THE NUMBERS ARE GROWING AS WE INCREASE  
EFFORTS TO IDENTIFY STUDENTS IN PRESCHOOL**

## **ECEAP is the Early Childhood Education and Assistance Program funded by Washington State's Department of Children, Youth, & Families.**

ESD 105 ECEAP offers free early learning preschool services to qualified families in a variety of settings including licensed child care homes, licensed child care centers, and school district preschool programs.

We work with families as their children's first and most important teachers to support healthy child development and kindergarten readiness. As early learning educators, our mission is to provide a safe, nurturing, and developmentally appropriate learning environment, which fosters a child's natural desire to explore, discover, create, and become a lifelong learner.

### **ECEAP supports child development and learning by ensuring:**

- High quality classroom experiences with qualified and dedicated teachers
- Family support and parent involvement
- Child health coordination and nutrition
- Services responsive and appropriate to each child's and family's heritage and experience

### **ESD 105 offers three ECEAP program models:**

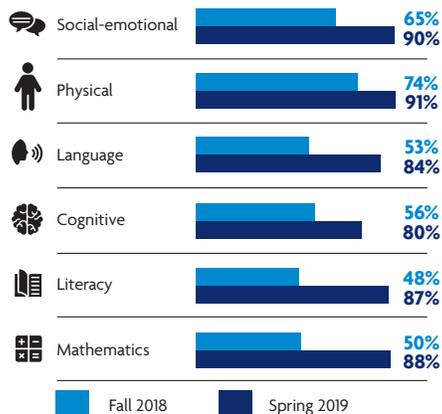
- Part Day classes—2 ½ or more hours, several days a week, during the school year
- Full School Day classes—5.5-6.5 hours per day, 4 or 5 days a week, during the school year
- Working Day—available at least 10 hours a day, year-round

# 2018-2019 Child Outcomes Data

## ESD 105 HEAD START PROGRAM Preparing children for Kindergarten

### SEEDLINGS HEAD START CHILD OUTCOMES 2018-2019

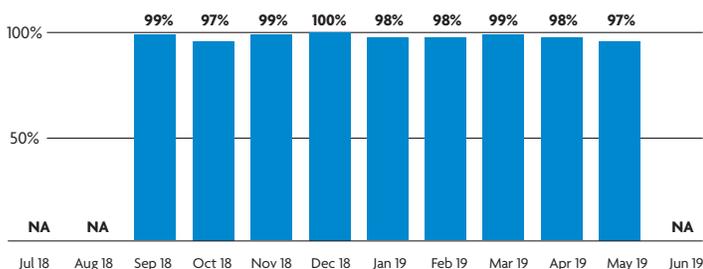
#### Meeting and Exceeding Expectations



Percent of enrolled children who received medical exams, dental exams, developmental screenings, and social-emotional screenings:

- 94% Medical Exams
- 90% Development Screenings
- 93% Dental Exams
- 89% Social-emotional Screenings

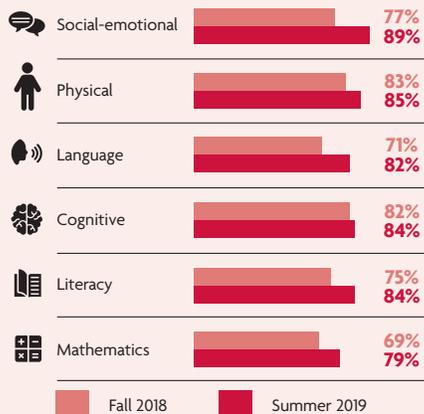
#### Head Start Monthly Enrollment



## ESD 105 EARLY HEAD START PROGRAM School Readiness

### SEEDLINGS EARLY HEAD START CHILD OUTCOMES 2018-2019

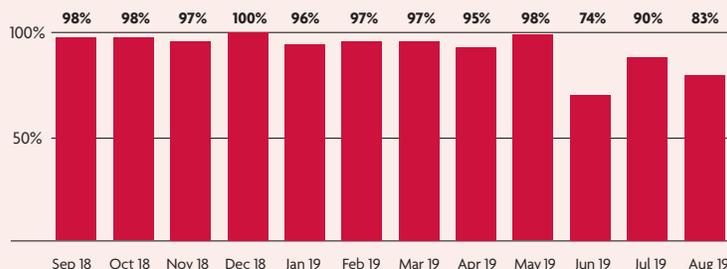
#### Meeting and Exceeding Expectations



Percent of enrolled children who received medical exams, dental exams, developmental screenings, and social-emotional screenings:

- 88% Medical Exams
- 87% Development Screenings
- 92% Dental Exams
- 86% Social-emotional Screenings

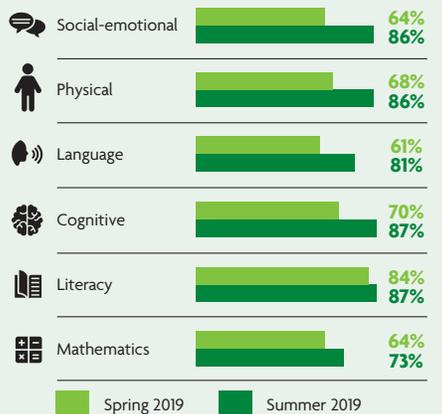
#### Early Head Start Monthly Enrollment



## ESD 105 MIGRANT & SEASONAL HEAD START PROGRAM Preparing children for Kindergarten

### SEEDLINGS MIGRANT & SEASONAL HEAD START OUTCOMES 2018-2019

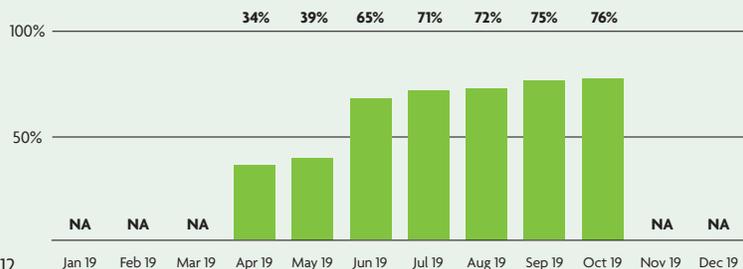
#### Meeting and Exceeding Expectations



Percent of enrolled children who received medical exams, dental exams, developmental screenings, and social-emotional screenings:

- 97% Medical Exams
- 90% Development Screenings
- 93% Dental Exams
- 91% Social-emotional Screenings

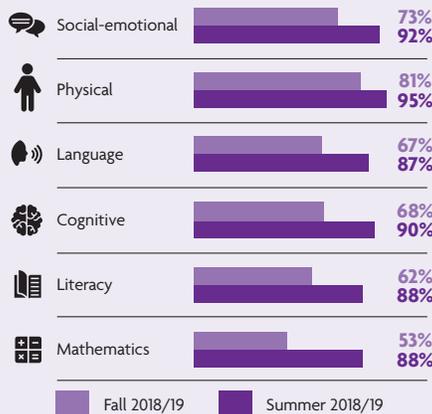
#### Migrant & Seasonal Head Start Monthly Enrollment



## ESD 105 ECEAP EARLY CHILDHOOD EDUCATION PROGRAM School Readiness

### SEEDLINGS ECEAP EARLY CHILDHOOD EDUCATION OUTCOMES 2018-2019

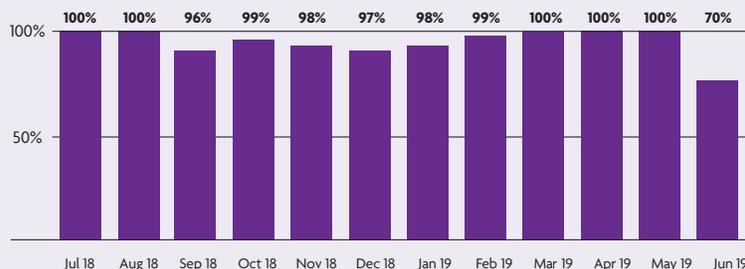
#### Meeting and Exceeding Expectations



Percent of enrolled children who received medical exams, dental exams, developmental screenings, and social-emotional screenings:

- 90% Medical Exams
- 93% Development Screenings
- 98% Dental Exams
- 93% Social-emotional Screenings

#### ECEAP Monthly Enrollment (July & August out of 96 slots, September-June out of 217 slots)



## HEAD START

**\$ 339** Funded Enrollment

**391** Total Number of Children Served

**% 96** Percent of Eligible Served

## EARLY HEAD START

**\$ 80** Funded Enrollment

**147** Total Number of Children Served

**% 100** Percent of Eligible Served

## MIGRANT SEASONAL HEAD START

**\$ 264** Funded Enrollment

**298** Total Number of Children Served

**% 90** Percent of Eligible Served

## DEVELOPMENTAL SCREENINGS

Children receive regular developmental screenings using parent-completed Ages & Stages Questionnaires (ASQ) and Ages & Stages Questionnaires: Social-Emotional (ASQ:SE) to determine where children are in the different developmental areas and to inform lesson planning and instruction.

Developmental screening results determine whether students are on track for their age, require assistance and additional experiences to support development in a particular area, or require a referral for assessment through the regional Early Support for Infants & Toddlers (ESIT) provider or their home school district.



# Health Coordination Services

**Health coordination is an important part of a comprehensive early learning service program. Children who enter kindergarten with their basic and specialized health needs met are more ready to learn and thrive.**

Early learning program staff works closely with families, health care providers, and community partners to screen children for health needs and support families through the referral and assessment process for specialized services.

Children in our programs receive regular screenings including:

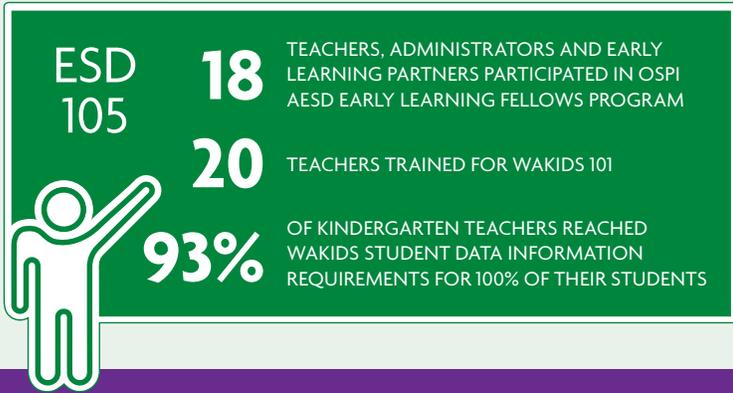
- Medical
- Dental
- Hearing
- Vision
- Nutrition
- Review of well-child exams, immunizations, and health history documentation

An ESD 105 Registered Nurse assists with the creation, implementation, and monitoring of child health plans to ensure child safety and to support staff and families in caring for children with special health care needs.

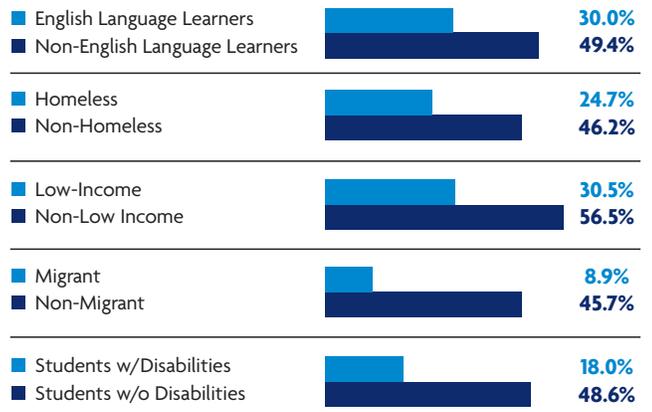




## WAKIDS AND FULL-DAY KINDERGARTEN



## Washington State 2018-2019



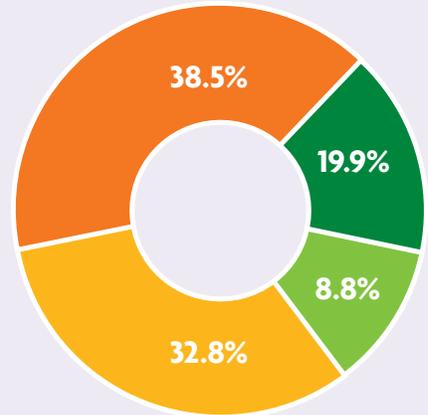
WaKIDS, the Washington Kindergarten Inventory of Developing Skills, includes an assessment that is administered during the first two months of kindergarten. Teachers observe students across six areas of development and learning: Social-Emotional, Physical, Language, Cognitive, Literacy and Mathematics. While the only requirements for kindergarten is to be five years of age by August 31, children who demonstrate readiness in all six areas have a greater likelihood of success in kindergarten and beyond.

## Fiscal - Audit & Revenue Funding and Expenditures

2017-2018 ESD 105 Audit Report, no findings: <https://bit.ly/37M4gdD>

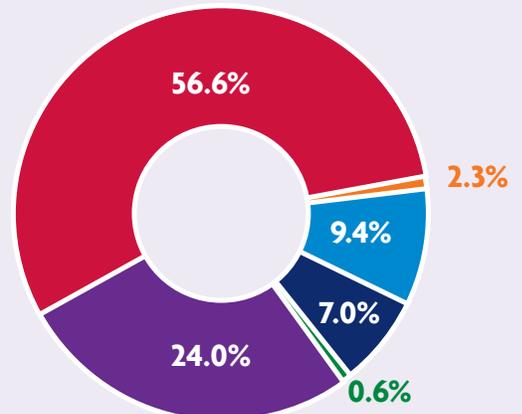
### 2018-2019 REVENUE Funding Source

Head Start	\$4,265,395
Early Head Start	\$1,138,579
Migrant and Seasonal Head Start	\$5,011,255
ECEAP	\$2,582,080
<b>Total</b>	<b>\$12,997,309</b>



### 2018-2019 EXPENDITURES Expense Category

Wages & Benefits	\$3,130,085
Travel	\$78,761
Equipment	\$912,711
Supplies	\$297,924
Contractual	\$7,351,610
Administrative Indirects	\$1,226,218
<b>Total</b>	<b>\$12,997,309</b>



# Partnerships

## Our Partners:

- Deliver direct services to children and families, such as our partnership with EPIC for Head Start programs and with Toppenish School District for ECEAP
- Provide comprehensive mental health services delivered by Catholic Charities and special services within the districts we serve, including Yakima, Highland, West Valley, Union Gap, East Valley, and Toppenish School Districts
- Provide parenting education through programs like Niño's Bien Educados by Yakima Valley Farm Workers Clinic
- Assist with coordination of services so all children who need high quality early learning experiences have access

