Early Learning Annual Report 2018
Highlights of our work from 2016-2017
A Message from the Superintendent

As part of our overall role of cultivating learning throughout the region, Educational Service District 105 promotes access to educational opportunities for all children and families so youths prenatal to age 5 have the supports and resources they need to thrive in life.

As the superintendent of ESD 105, I have the honor of telling our story about the progress we have made in serving children and families in our region. Through our Head Start, Early Head Start and Migrant/Seasonal Head Start and Early Childhood and Assistance Program (ECEAP), we provide high quality comprehensive early learning services to over 800 children and their families.

Our Head Start programs are delivered through a valued community partner, EPIC. Our partnership with EPIC was recognized and elevated to a new level this past year, signified by the introduction of a new logo and partnership title, Seedlings Center for Early Learning.

This Annual Report of ESD 105’s Early Learning services tells the story of the great work we do in collaboration with our partners and how we are working on improving outcomes for children and families in our region. We work diligently to integrate the best practices of early education and preschool-3rd grade education into the curriculum of each of the early learning programs we support. Further, we strive to deliver these services in ways that support and nurture each family’s culture, home language, and educational goals.

Most importantly, the ESD 105 Early Learning programs assist parents in their most important role of being the first and most influential teacher to their children. We believe this value sets up the strong foundation needed for children to reach their full potential throughout school and life.

Yours truly,

Kevin Chase

ESD 105 Early Learning Program Sites:

Head Start*:
- Yakima – Castlevale, Jefferson, Fairview Housing Authority, and West Valley sites
- Union Gap
- Tieton
- Moxee

Early Head Start* (home-based visiting):
- Yakima – Castlevale and 16th Avenue sites
- Tieton

Migrant and Seasonal Head Start*:
- Bridgeport Early Learning Center
- East Wenatchee Early Learning Center
- Yakima – Castlevale site

ECEAP (Early Childhood Education and Assistance Program):
- Yakima – Blossoms Early Learning Center, Rainbow Kids, and Easter Seals Jane’s House
- Union Gap – Rainbow Kids
- Toppenish – Heritage University

*Sites were named “Seedlings Center for Early Learning” in fall of 2017
Early Learning at ESD 105 includes:

- Blossoms Early Learning Center
- ECEAP
- P-3 Alignment
- Head Start
- Early Head Start
- Migrant & Seasonal Head Start
- WaKIDS OSPI Implementation
- WaKIDS Washington State University/Institute of Education Sciences

Some 2016-2017 program highlights:

— **ECEAP (Early Childhood Education and Assistance Program)**
  - ESD 105 added 22 new ECEAP slots in 2016-17 for a total of 111 slots.
  - Blossoms Early Learning Center, a new blended child care and ECEAP model facility operated by ESD 105, opened in Yakima.
  - ESD 105 partnered with four local child care centers to deliver high-quality comprehensive services to low-income 3- and 4-year-olds in Yakima, Union Gap, and Toppenish.

— **WaKIDS & Full-Day Kindergarten**
  - ESD 105 trained 56 teachers and principals for WaKIDS 101 (Washington Kindergarten Inventory of Developing Skills).
  - In our region, 100% of our kindergarten teachers collected and finalized all required WaKIDS student data information for 100% of their students.
  - Our staff provided professional development on best practices to over 600 teachers in our region in topics that included instructional strategies in English language arts, math and science for preschool and kindergarten students, and effective strategies for addressing social-emotional development, racial equity and behavioral supports.
School Readiness: Preparing Children for Kindergarten

School readiness prepares children to possess the skills, knowledge, and attitudes necessary for success in present schooling, future schooling, and life.

Our Goals:

- Provide learning experiences and development through the teacher, parent, and classroom by utilizing the Creative Curriculum to fidelity.
- Collaborate with parents on the development of their children by collecting parent input through: Developmental and social emotional screenings (ASQ & ASQ:SE), establishing goals for their child, sharing and reviewing child’s progress through child progress reports.
- Utilizing Teaching Strategies GOLD to currently access children’s developmental skill levels and plan for on-going development in the areas of: Social-emotional, physical, language, cognitive, literacy, mathematics, and English language acquisition.
- Focus on quality of teacher practices by utilizing the tool CLASS (Classroom Assessment Scoring System).
- Have supportive curriculums, instructional strategies and assessment tools to enhance children’s self-confidence, safety and health by incorporating the following:
  a. Second Step curriculum
  b. Talk about Touch curriculum
  c. Oral health education curriculum for children and their families
  d. IMIL (I Am Moving, I Am Learning) curriculum
  e. Parents as Teachers home-based curriculum for Early Head Start to support parents in their homes to promote health growth and development of children prenatally to age 3*
  f. Home Visit Rating Scale (HOVRS) to formally assess the quality of home visiting practices and ensure positive outcomes for parents and their children*
  g. Practice-Based Coaching (PBC) to strengthen training and learning experiences for coaches and teachers so that teachers can meet and exceed standards for quality instruction*

* Newly added in response to revised Head Start Performance Standards and Continuous Quality Improvement

- Support English language learners by utilizing GLAD (Guided Language Acquisition Design) strategies in the classroom and exposing children to print-rich environments and supporting children’s learning in their primary language, while nurturing the ability to learn English.
- Working with our local school districts in the P-3 (prechool to 3rd grade) collaboration that supports not only the transition to kindergarten, but prepares the children emotionally and developmentally.
Family & Community Engagement

We encourage and support our families to participate in the systems and activities of Head Start that further support their role as children’s primary educators, nurturers, and advocates. Parents and other family members work with a team of family advocates and teachers to build ongoing, lasting, goal-directed relationships that will lead to school readiness. The key to Head Start’s effectiveness has been its comprehensiveness that centers on the family. The child is not pulled away from the family; rather, the family grows as the child grows.

Parent Participation:

- Home visits by teachers and family advocates
- Parent/teacher conferences
- Monthly family nights with topics such as financial literacy, parent engagement, school readiness and transition, healthy eating, and more
- Parent volunteer in the classroom, home, and community
- Program Governance – Policy Council and parent committees where parents have input on Head Start activities and responsibilities
- Family goal-setting process covering periodic outcomes and needs assessments throughout the year
- Bilingual services provided to children and families
- Referrals to local resources and agencies
- Early Head Start parent socialization
- Fatherhood Program
- Los Niño’s Bien Educados
- WSU Cooperative Extension Services

Mental Health/Special Services

From birth to 5 years old, children begin to experience, regulate and express their emotions. Each of our Head Start programs partner with local professionals to ensure that children, families, and staff have easy access to prevention and intervention services. A mental health professional is available to all Head Start programs to provide mental health/special services for children and families. Ongoing support and counseling provides high quality classroom environments that promote success, safety and wellness for each individual child.

Our Goals:

- Conduct functional behavioral assessments
- Establish Individual Behavior Plan
- Provide interventions
- Work with parents and school districts (outside agencies) to make referrals to appropriate resources
- Collaborate with outside agencies and school districts
- Serve children with IFSPs (Individual Family Service Plan) and IEPs (Individualized Education Programs) and create goals to aid children development through our TS-Gold curriculum
Data Reports:

Head Start – 2016-2017:
Percent of Children Receiving Developmental Screenings
(Yearly Average: 89%)

Head Start – 2016-2017:
Percent of Children Receiving Behavioral Screenings
(Yearly Average: 39%)

Head Start – 2016-2017:
Average Monthly Enrollment
(Yearly Average Enrollment: 372)

Head Start – 2016-2017:
Children Served

Total Families Served: 372
Head Start Data Reports – continued

**Head Start – 2016-2017:**
Percent of Medical Exams Received
(Yearly Average: 88%)

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**Head Start – 2016-2017:**
Percent of Dental Exams Received
(Yearly Average: 87%)

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**Head Start – 2016-2017:**
Percent of Eligible Children Served
(Yearly Average: 96%)

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ESD 105 goals for our Head Start, Early Head Start, and Migrant & Seasonal Head Start programs: 2015-2020

- Children will have maximized their potential upon entering kindergarten with skills, experiences, and mindsets that provide the foundation for success throughout their educational trajectory.
- We will empower parents as advocates and leaders in order to support their children and lead rich lives within the community.
- We will have an established network of community partners and stakeholders that supports comprehensive services to children and families.
Early Head Start – 2016-2017:
Percent of Children Receiving Behavioral Screenings
(Yearly Average: 84%)

Early Head Start – 2016-2017:
Percent of Children Receiving Developmental Screenings
(Yearly Average: 84%)

Early Head Start – 2016-2017:
Average Monthly Enrollment
(Yearly Average Enrollment: 86)

Early Head Start – 2016-2017:
Children Served

Total Families Served: 122
Early Head Start – 2016-2017:
Percent of Medical Exams Received
(Yearly Average: 85%)

Early Head Start – 2016-2017:
Percent of Dental Exams Received
(Yearly Average: 88%)

Early Head Start – 2017-2018:
Percent of Eligible Children Served
(Yearly Average: 99%)
Migrant/Seasonal Head Start – 2016-2017:
Percent of Children Receiving Developmental Screenings
(Yearly Average: 90%)

Migrant/Seasonal Head Start – 2016-2017:
Percent of Children Receiving Behavioral Screenings
(Yearly Average: 91%)

Migrant/Seasonal Head Start – 2016-2017:
Average Monthly Enrollment
(Yearly Average Enrollment: 148)

Migrant & Seasonal Head Start – 2016-2017:
Percent of Children Receiving Developmental Screenings
(Yearly Average: 90%)

Total Families Served: 176
Migrant/Seasonal Head Start – 2016-2017:
Percent of Medical Exams Received
(Yearly Average: 85%)
Migrant/Seasonal Head Start – 2016-2017:
Percent of Dental Exams Received
(Yearly Average: 78%)
Migrant/Seasonal Head Start – 2016-2017:
Percent of Eligible Children Served
(Yearly Average: 94%)
2016-2017 Revenues to ESD 105 Early Learning Programs
$10,858,326

Head Start/Early Head Start
$4,868,266 (44.8%)

Migrant & Seasonal Head Start
$3,343,872 (30.8%)

ECEAP
$1,001,063 (9.2%)

Private Funding
$702,637 (6.5%)

State Funding
$398,306 (3.7%)

Other In Kind
$544,182 (5%)

2016-2017 ESD 105 Head Start Expenditures
$4,505,461

Wages & Benefits
$130,407 (11.9%)

Administrative Indirects
$108,719 (9.9%)

Travel
$1,215 (0.1%)

Equipment
$7,351 (0.4%)

Supplies
$5,275 (0.5%)

Professional Services
$2,256,537 (64.2%)

Other
$165,570 (4.7%)

2016-2017 ESD 105 Early Head Start Expenditures
$1,097,073

Wages & Benefits
$827,921 (47.9%)

Administrative Indirects
$171,228 (9.9%)

Travel
$3,428 (0.2%)

Equipment
$7,351 (0.4%)

Supplies
$139,860 (8.1%)

Professional Services
$578,059 (33.5%)

2016-2017 ESD 105 ECEAP & Blossoms EL Center Expenditures
$1,727,847

Wages & Benefits
$860,632 (50.1%)

Administrative Indirects
$108,719 (6.3%)

Travel
$3,428 (0.2%)

Equipment
$7,351 (0.4%)

Supplies
$139,860 (8.1%)

Professional Services
$578,059 (33.5%)

2016-2017 ESD 105 Migrant & Seasonal Head Start Expenditures
$3,512,144

Wages & Benefits
$165,570 (4.7%)

Administrative Indirects
$108,719 (9.9%)

Travel
$1,215 (0.1%)

Equipment
$7,351 (0.4%)

Supplies
$5,275 (0.5%)

Professional Services
$2,256,537 (64.2%)

Other
$165,570 (4.7%)

* For Head Start Expenditures: Total for “Administrative Indirects” includes $373,722 from federal, $31,927 from state, and $40,838 from other in kind. Total for “Other” includes $31,061 from federal, $290,187 from state, and $371,316 from other in kind.

** For Migrant & Seasonal Head Start Expenditures: Total for “Administrative Indirects” includes $331,375 from federal, $3,592 from state, and $13,084 from other in kind. Total for “Other” includes $46,626 from federal and $118,944 from other in kind. Total for “Professional Services” includes $2,223,885 from federal and $32,652 from state.