

Employment Opportunity

Dianna Hiebert
**Administrative Assistant-
HR**
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Veronica Naranjo
Human Resources Director
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Notice Of Vacancy

Position: School Psychologist
Status: 7.5 hours per day / 192 work day year
Salary: \$61,200 (starting annual salary)
Salary Range: \$61,200 to \$70,070 (annual salary range)
Location: Educational Service District 105
111 South 2nd Ave Yakima WA 98902
Posted Date: July 19, 2019
Starting Date: August 2019

Job Description and Qualifications: See below

Application Procedure - Current ESD employees interested in this position need to submit a letter of interest and resume to Dianna Hiebert. It may be emailed or dropped off to her in the Maggie Perez Building.

Deadline to apply: Open Until Filled

Immigration Reform and Control Act Requirement: The recommended applicant, if not a current regular employee, will be required to complete an INS 1-9 form and must provide proof of employment eligibility.

Background Check: All new employees who will have unsupervised access to children must complete a satisfactory fingerprint check with the Washington State Patrol and the FBI. All employment is considered temporary until receipt of the satisfactory background check.

Employment: ESD 105 shall provide equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion, and training. Such equal employment opportunity shall be provided without discrimination with respect to race, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. Domestic partners registered with the state of Washington will be offered the same rights/benefits as spouses to the extent that treatment is not in conflict with state or federal law. Inquiries regarding compliance procedures may be directed to the ESD's Title IX/RCW28A.640 Officer and Section 504/ADA Coordinator, Veronica Naranjo, Human Resources Director, 33 So. Second Ave., Yakima, WA (509) 454-2858

ESD 105 is an Equal Opportunity Employer

POSITION DESCRIPTION

Job Title: School Psychologist	Directly Responsible To: Special Services Director
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The School Psychologist is responsible for the identification, evaluation/assessment, placement, and monitoring of students referred as potential candidates for special education in school districts who are members of the Educational Service District 105 cooperative. The school psychologist will present a report to the local special education administrator on students he/she has evaluated. Areas of assessment may include intelligence, achievement, personality, social/emotional, and perceptual motor abilities.

Essential Job Functions:

- A. Screen and evaluate referred children including selecting appropriate instruments, administering tests, observations, and writing reports.
- B. Write evaluation and reassessment summaries and recommendations for referred students.
- C. Participate as a member of the multi-disciplinary team and the individualized education program (IEP) committee contributing evaluation findings and collaborating on the child’s educational plan.
- D. Provide consultation to teachers on the development and implementation of IEPs.
- E. Provide consultation in the school setting which may focus upon instructional, behavioral management, and/or counseling related activities for identified students.
- F. Provide collaborative consultation and documentation of results including assisting basic education staff with suggestions and implementation of pre-referral intervention strategies, and providing recommendations and modifications to assist basic education staff in working with special education students in the classroom setting.
- G. Consult with parents, teachers, and other appropriate staff regarding the child’s program and any adaptations/materials needed to facilitate improved performance in the classroom or at home.
- H. Act as a liaison with community agencies and resources involving special education students.
- I. Attend to all regulatory requirements pursuant to current WAC/RCWs relating to providing appropriate services to children with disabilities in a timely manner.
- J. Work harmoniously with administration, staff, parents, and outside agencies.

Other Job Functions

- K. Other duties as set forth by the program administrator and/or Director.

Qualifications:

Required Education and Experience

- 1. Master’s degree in school psychology.
- 2. Successful experience working in school psychology, counseling or related field.

Preferred Education and Experience

Required Skills, Knowledge and or Abilities

- 1. Working knowledge of IDEA, federal laws, and Washington State rules and regulations for programs providing special education services to children with disabilities.
- 2. Knowledge and/or experience in serving students in rural or remote districts and migrant/bilingual programs.

3. Demonstrated ability to produce high quality and easily understood written reports, letters and other professional correspondence.
4. Demonstrated effective communication and interpersonal skills, both orally and in writing.
5. Demonstrated ability to establish and maintain effective working relationships.
6. Demonstrated organizational skills and commitment to follow through on tasks.
7. Willingness to learn district adopted computer software for assessment/IEP documents.

Other Requirements

1. Valid Washington State Educational Staff Associate (ESA) certificate with an endorsement in school psychology.
2. Valid Washington state driver's license and willingness to travel.