New network puts emphasis on attendance

Let’s take a roll call on some stats about school attendance ...

One: Chronic absenteeism is defined as missing 10% of the school year – an average of just two days per month and a total loss of at least 18 days from class.

Two: Absenteeism and its negative effects start early. Nationally, one in 10 kindergarten and 1st grade students are chronically absent. Poor attendance can impact a child’s ability to read proficiently by the end of 3rd grade, the ability to master their grade-level math skills, and ultimately the chances the dropping out during high school.

And three: Chronic absenteeism -- whether excused or unexcused -- can come from three main causes: (1) Misconceptions among adults about the importance of regular school attendance, (2) a student’s academic- or social-based aversion to showing up for class, or (3) health challenges, such as asthma, oral health issues, and mental health or trauma (including anxiety or depression).

Says ESD 105 Superintendent Kevin Chase: “Chronic absenteeism is a really undiagnosed risk factor that we’re facing in schools today. From a national standpoint, addressing the problems of excused school absences is something that at this point the education system hasn’t done very well.”

So during last spring’s legislative session, lawmakers in Olympia implemented HB 2449 in an effort to improve student attendance rates at school. Its new measures call for every school at the beginning of the fall to inform students’ parents about the benefits of regular school attendance and the potential effects of all forms of excessive absenteeism. Additionally, school districts of more than 200 students will need to establish community truancy boards by the start of the 2017-2018 school year.

On the heels of the local involvement in September’s School Attendance Awareness Month, ESD 105 is initiating a new Attendance Peer Learning Network this fall. This program will train building level teams to assess data and implement a shared action plan to help each school at the local level to counteract some of the factors involved in missing school.

The new regional network will focus on obtaining current local data about school attendance and absenteeism, leveraging data to identify sites where actions are showing positive results, sharing data with each school community’s stakeholders, and equipping those stakeholders to take action in removing the barriers that keep students from being in school.

A key goal is to help each school build a local culture of attendance. Not only is the effort geared at what actions can be taken from within school buildings, but what can be done to educate parents and other organizations in helping out with factors of school absence such as student health, unreliable transportation, or safety concerns about walking from home to school.

Plans call for the Attendance Peer Learning Network’s members to get together at least four times a year to learn new strategies and share information. Some of the content used in the group will come from the partnership with Attendance Works, a national effort that collects and produces a wealth of material available for schools at its website at www.attendanceworks.org.

Keith Merritt -- who has already been assisting our region’s school safety activities through his Longview-based JKM Consulting -- is helping coordinate the work of the new Attendance Peer Learning Group. Looking at how schools will be able to use the resources from Attendance Works, he points out: “The research work they’ve done in analyzing absenteeism and the factors of poverty, health issues, and other things beyond a child’s control offers a wealth of best practices and strategies that schools can make use of at no cost. It’s such a utilitarian spectrum they have. If you want to poster and you want your school district logo on it, that’s the place to get it.”

Underscoring the level of importance this issue has taken among schools throughout the state of Washington, Kevin Chase adds: “Chronic absenteeism has been recommended as one of the federal measures to be included in school performance. In fact, it was the number one vote getter among the statewide ESSA (Every Student Succeeds Act) Accountability Work Group when looking at new accountability measures for our state. There’s every indication that this is an area that will become a factor in school performances, just like state test scores are.”
A new step in early learning “Blossoms” open!

From teaching workshops on pre-K professional development to managing children’s education for ECEAP and Head Start sites, ESD 105 has long been a leader in supporting innovations for early learning in our region. This fall, we’ve added yet another new component to that work: Managing and operating an independent early learning facility.

The Blossoms Early Learning Center at 411 N. 4th Street in Yakima opened doors on Sept. 19 for its first group of 3- and 4-year-old children. ESD 105 was awarded a grant in April from a private donor to oversee the new program at the recently constructed building, which has a capacity of serving up to 72 children.

The site has four classrooms – designated as the Cherry Blossom, Apple Blossom, Pear Blossom, and Peach Blossom rooms – that can each be used for up to 18 kids. Also inside: Two teacher offices with observation windows into each classroom, a teacher workroom, and a small conference room to meet with parents. Other features include a laundry room, a harbor-themed play area outside, and a kitchen where breakfasts, lunches, and snacks are made.

“It’s a new facility that was designed to be aesthetically pleasing, and complements the neighborhood,” says ESD 105 Early Learning executive director Cynthia Juarez. “It incorporates best practices inside and outside, like the observation rooms, good teaching tools, good safety, and an outdoor area that promotes creative and safe play.”

Children can be enrolled in Blossoms through various sources, including private pay, state subsidies, scholarships from Washington Fruit Produce Co., and a maximum of 12 available slots through ECEAP.

The center is open year-round during Mondays-Fridays from 5:30 a.m. to 5:30 p.m., accommodating the schedules of working parents.

For enrollment information at Blossoms Early Learning Center or to contact the facility’s staff, call (509) 728-9860.
Meet the Blossoms educators!

**Blossoms Early Learning Center Manager**

Connie Zaragoza began duties on August 1 in overseeing the enrollment of children at Blossoms, supervising staff, ensuring compliance with USDA nutritional guidelines for the children’s meals and snacks, ensuring the center’s compliance with Dept. of Early Learning regulations, and coordinating the necessary requirements for the portion of the facility’s slots that are served through the Early Childhood Education and Assistance Program (ECEAP). Connie previously worked in Head Start programming for 17 years, most recently as the center manager at Inspire in Grandview for about a year, and earlier with CDI in Yakima for three years and with EPIC for 13 years. She is a Mabton High School graduate and earned her A.A. degree in business from the University of Phoenix.

**Lead Teachers**

The three initial lead teachers at Blossoms supervise and provide instruction with classroom behavioral lessons and skill development-based toys for the 3- and 4-year-old children who attend the center. They also manage observations and assessments, enter TS Gold data on the progression of each child’s development, and conduct home visits. Two of the initial three teachers are also instructing students who are enrolled through the ECEAP program.

- **Beatriz Gomez** began her activities as a lead teacher at Blossoms in September after doing paraeducator work for the past two years at Yakima’s Martin Luther King Jr. Elementary School. She also worked at KinderCare Learning Center in Yakima as a learning adventures teacher and as an office and teacher assistant. Beatriz is a native of California’s Orange County, graduated from Highland High School, and is taking studies in education and early childhood education at Yakima Valley College.

- **Tanya Hill** became part of the program’s initial staff in August, and is also serving as an ECEAP teacher at Blossoms. She graduated from Pateros High School, attended Wenatchee Valley College, obtained a bachelor’s degree in education with an emphasis in reading from Eastern Washington university, and completed her master’s degree in education from Heritage College. She has been a substitute teacher in Yakima County schools for four years.

- **Chantel Romero** joined Blossoms in August and is also teaching ECEAP students. For seven years, Chantel was a lead preschool teacher with Wee Care Child Care in Toppenish, and worked for a year as a teacher assistant with EPIC. She is a graduate of Toppenish High School, obtained her child development associate credential in early childhood education from Yakima Valley Community College, and is a certified personal trainer. Chantel is currently taking classes in early childhood education and elementary education at Heritage University.

- **Kassandra Badillo** started in August, and previously worked for about five years at home-based and center-based child care operations in the Yakima area. Kassandra is a graduate of Selah High School.

- **Alyssa Saiz** joined Blossoms in August after two years as a teacher assistant with the Memorial Hospital Early Learning Center and a short time with the EPIC migrant program. The graduate of Yakima’s Davis High School is nearing completion of her A.A. degree in early childhood education from Yakima Valley College.

- **Erika Mariscal** came to the center in September after working with EPIC’s Castlevale Migrant Head Start program for the past several months as a teacher assistant. She also worked with in-home child care operations in the area for seven years. Erika is a native of Long Beach, California, and graduated from Selah High.

- **Cecilia Valdivia** began work at Blossoms in September after briefly working as a teacher assistant with EPIC and as a paraeducator at Yakima’s Adams Elementary School. The Mexico native holds an A.A. degree from Yakima Valley Community College.

Teacher Assistants

Blossoms’ teacher assistants help the lead teachers conduct observations and assessments, supervise children, and guide the young enrollees through their projects during the day.

- **Tanya Hill** became part of the program’s initial staff in August, and is also serving as an ECEAP teacher at Blossoms. She graduated from Pateros High School, attended Wenatchee Valley College, obtained a bachelor’s degree in education with an emphasis in reading from Eastern Washington university, and completed her master’s degree in education from Heritage College. She has been a substitute teacher in Yakima County schools for four years.

- **Chantel Romero** joined Blossoms in August and is also teaching ECEAP students. For seven years, Chantel was a lead preschool teacher with Wee Care Child Care in Toppenish, and worked for a year as a teacher assistant with EPIC. She is a graduate of Toppenish High School, obtained her child development associate credential in early childhood education from Yakima Valley Community College, and is a certified personal trainer. Chantel is currently taking classes in early childhood education and elementary education at Heritage University.

- **Beatriz Gomez** began her activities as a lead teacher at Blossoms in September after doing paraeducator work for the past two years at Yakima’s Martin Luther King Jr. Elementary School. She also worked at KinderCare Learning Center in Yakima as a learning adventures teacher and as an office and teacher assistant. Beatriz is a native of California’s Orange County, graduated from Highland High School, and is taking studies in education and early childhood education at Yakima Valley College.

- **Tanya Hill** became part of the program’s initial staff in August, and is also serving as an ECEAP teacher at Blossoms. She graduated from Pateros High School, attended Wenatchee Valley College, obtained a bachelor’s degree in education with an emphasis in reading from Eastern Washington university, and completed her master’s degree in education from Heritage College. She has been a substitute teacher in Yakima County schools for four years.

- **Chantel Romero** joined Blossoms in August and is also teaching ECEAP students. For seven years, Chantel was a lead preschool teacher with Wee Care Child Care in Toppenish, and worked for a year as a teacher assistant with EPIC. She is a graduate of Toppenish High School, obtained her child development associate credential in early childhood education from Yakima Valley Community College, and is a certified personal trainer. Chantel is currently taking classes in early childhood education and elementary education at Heritage University.

- **Kassandra Badillo** started in August, and previously worked for about five years at home-based and center-based child care operations in the Yakima area. Kassandra is a graduate of Selah High School.

- **Alyssa Saiz** joined Blossoms in August after two years as a teacher assistant with the Memorial Hospital Early Learning Center and a short time with the EPIC migrant program. The graduate of Yakima’s Davis High School is nearing completion of her A.A. degree in early childhood education from Yakima Valley College.

- **Erika Mariscal** came to the center in September after working with EPIC’s Castlevale Migrant Head Start program for the past several months as a teacher assistant. She also worked with in-home child care operations in the area for seven years. Erika is a native of Long Beach, California, and graduated from Selah High.

- **Cecilia Valdivia** began work at Blossoms in September after briefly working as a teacher assistant with EPIC and as a paraeducator at Yakima’s Adams Elementary School. The Mexico native holds an A.A. degree from Yakima Valley Community College.
Meet the new leaders at 5 of our ESD 105 school districts

**Zillah**
- **Doug Burge**
  - Zillah’s Hilton Elementary principal, 2002-2016
  - Zillah High School basketball coach, 23 seasons
  - Zillah School District teacher, administrator and coach since 1993
  - Naches Valley School District teacher, 6 years

- **Dr. Curt Guaglianone**
  - Heritage University vice president and provost and chief academic officer, and vice president for Strategic Planning, 2011-2016
  - California State University-Bakersfield administrator (2008-2012) and dean/professor (2004-2008)
  - California State-Fresno associate dean and professor, 1996-2004
  - Interim school superintendent roles as California State-Stanislaus administrator, 1993-1996
  - California high school principal (Orestimba, 1988-1990) and teacher/counselor (San Joaquin Memorial, 1981-1984)

- **Kevin McKay**
  - Zillah School District superintendent, 2005-2016
  - Zillah High School principal and CTE director (1998-2004), and Zillah Middle School principal and athletic director (1997-1998)
  - Ilwaco Jr. and Sr. High School principal and athletic director, 1996-1997
  - Started teaching career in Sunnyside, 1988-1996

**Mt. Adams**
- **Henry Strom**
  - Mt. Adams superintendent, 2011-2016; 22 years in Mt. Adams School District
  - Mt. Adams director of Teaching & Learning, 2007-2011
  - Principal at Mt. Adams Middle School (2003-2007) and Harrah Elementary (2000-2003)
  - Yakama Nation Head Start director, 1987-1989

- **Mt. Adams**
  - Executing director of human resources at Clarkston School District, 2011-2016
  - Clarkston High School principal, 2007-2011
  - Joined Marshfield High School (Coos Bay School District, Oregon) as Spanish teacher in 1996

**Sunnyside**
- **Dr. Curt Guaglianone**
  - Heritage University vice president and provost and chief academic officer, and vice president for Strategic Planning, 2011-2016
  - California State University-Bakersfield administrator (2008-2012) and dean/professor (2004-2008)
  - California State-Fresno associate dean and professor, 1996-2004
  - Interim school superintendent roles as California State-Stanislaus administrator, 1993-1996
  - California high school principal (Orestimba, 1988-1990) and teacher/counselor (San Joaquin Memorial, 1981-1984)

**Grandview**
- **Henry Strom**
  - Mt. Adams superintendent, 2011-2016; 22 years in Mt. Adams School District
  - Mt. Adams director of Teaching & Learning, 2007-2011
  - Principal at Mt. Adams Middle School (2003-2007) and Harrah Elementary (2000-2003)
  - Yakama Nation Head Start director, 1987-1989

**Royal**
- **Roger Trail**
  - Executive director of human resources at Clarkston School District, 2011-2016
  - Clarkston High School principal, 2007-2011
  - Joined Marshfield High School (Coos Bay School District, Oregon) as Spanish teacher in 1996
"I am one of them"
– Toppenish 3rd grade educator is Regional Teacher of the Year

This could very well be the first time this sort of thing has happened not only in our own region, but maybe even in the entire state:

Last year, our ESD 105 Regional Teacher of the Year title was awarded to Sunnyside science teacher Joyce Stark. This year, one of her former students has directly followed her in receiving the regional award for 2016-2017.

Jose Corona, a 3rd grade teacher who has devoted his entire 20-year career to the students of Kirkwood Elementary School in Toppenish, was named the ESD 105 Regional Teacher of the Year in August. He grew up in Sunnyside, where he took classes from Stark and graduated from the high school there in 1991.

The new Regional Teacher of the Year wrote in his application materials that he had grown up in a family of poverty and had once struggled academically as a student who had learning gaps and problems with good attendance. Then he made the decision as a teen to turn things around and work hard on his education. This led to him not only graduating from Sunnyside with honors, but also earning enough scholarships to become the first person in his family to attend college. He earned his B.A. degree in elementary education from Washington State University in 1995, and eventually his master of education degree in professional studies and teaching from Heritage University in 2013.

Corona wrote in his application materials: “Being a teacher is something that I always felt I wanted to be. Despite the advice of counselors and teachers who felt I could succeed in engineering, and despite the fact that I knew I could, I rejected those career choices for what I felt would be a more rewarding life.”

At Kirkwood, Corona has designed literacy center rotations for his 3rd graders and conducts individual student conferences on a daily basis with them in writing. He’s also developed math centers for the school, created and compiled grade-level math homework packets for the Kirkwood’s students, serves as a grade-level leader for his fellow staff members, and has mentored new teachers at the school. Outside of the regular work day, he’s also taught classes in English for the parents of Kirkwood’s students, and for the past 15 years has helped his wife operate the Nely’s Daycare licensed child care site.

With thanks for 20-plus years to Fiscal’s Danna Roberts

Danna Roberts certainly did a lot of hand holding during much of her nearly 21 years as our administrative secretary for Fiscal Services.

When ESD 105 started offering fingerprinting services in 2006 for school employees and student teachers, it was generally Danna who has been placing those people’s hands at just the right spot on the scanner and assisting them throughout the entire process.

Danna joined ESD 105 on November 21, 1995, as the administrative secretary for our Fiscal Department, in which her duties included performing conference room scheduling and -- in more recent years -- being the first face seen by visitors entering our Allen Business Building. Up through the time until she retired from her job this past August 31, Danna estimates that she has entered treasurer reports for our 25 school districts 249 times, and has processed more than 18,500 travel expense vouchers for the ESD staff. She was also a co-captain of the agency’s Relay For Life team since its start in 2004.

Says the warmly interpersonal member of our ESD family: “I’ve talked to people from the school district level for all these years, and a lot of them I’ve never even met. I know I’m going to miss the contact with people, and that’s why I enjoyed fingerprinting, because you get to meet a whole variety of people from different backgrounds and needs.”
activities with Union Gap’s summer school recreation programs. Julia grew up in Omaha, Nebraska, and got her degree in communication and professional leadership from Rockhurst University in Kansas City. She then worked with the Yakima YMCA’s ASPIRE Mentoring Program and later as the director of Alumni Connections for Heritage University.

Fritz Wichterman started work under the ESD in September as a student assistance professional at the Wahluke junior high and high school buildings, where he conducts small group sessions in drug, alcohol, and tobacco prevention and intervention in order to help keep classroom learning on track for students who may be at risk for using those substances. His position is funded through OSPI in connection with the Community Wellness and Prevention Initiative grant that was recently awarded to ESD 105. Fritz spent almost a decade with the Washington State Department of Fish and Wildlife’s scientific research team in Kittitas County, and earlier worked for 11 years in the juvenile probation field at Kittitas County. He graduated from Redmond’s Overlake High School and has a B.A. from CWU in law and justice with a minor in psychology. His wife, Ann, is a 2nd grade teacher at Ellensburg’s Mt. Stuart Elementary.

Two new members in our Special Education Braillist team were hired in August. Both provide direct support to teachers who have visually-impaired students as well as to those students themselves (up through age 21) by offering instruction in Braille and guidance in using low-vision assistive technology and resources.

Josefina Ornelas is working primarily in the Yakima area (including Wapato, Toppenish, and Zillah). She is originally from Guanajuato, Mexico, and most recently was a paraeducator for four years with the Yakima School District. She graduated from Naches Valley High School and attended Central Washington University for her B.A. in elementary education and certification as a K-8 teacher and K-12 reading specialist. She also has a master’s degree in curriculum instruction and assessment from the Minnesota-based Walden University.

Julia Krolikowski officially joined the ESD staff in September as a community prevention specialist, overseeing the grant-funded work to prevent substance abuse among youths through the Strengthening Families program and the PAX Good Behavior Game that’s being used in some Yakima School District classrooms. Over the summer, she helped coordinate the Community Prevention Wellness Initiative’s
New grant boosts health & behavior programs

A state grant of $110,000 is helping ESD 105 and the Safe Yakima Valley coalition expand their work in educating youths and families about the risks of substance abuse to teen health and in offering school programming designed to promote positive behaviors in classrooms.

Yakima is one of 59 sites statewide participating in the Community Prevention and Wellness Initiative (CPWI), funded by the state’s Department of Social and Health Services’ Division of Behavioral Health and Recovery.

Locally, the grant will be used for provide parenting programs such as Strengthening Families (an evidence-based parenting program designed to help parents and youths develop stronger bonds with each other) and the PAX Good Behavior Game (which develops confidence and leadership skills in children). These programs will be offered this year through the Yakima School District’s Discovery Lab, Washington Middle School, and A.C. Davis High School.

CPWI’s primary goals are to reduce underage alcohol and marijuana use among 10th graders, improve academic performance, and reduce juvenile crime.

CPWI’s coalitions partner with parents, youths, educators, health professionals, businesses, law enforcement, faith leaders, and others. Coalitions identify their community’s greatest prevention needs, plan and implement evidence-based strategies, leverage local resources, and evaluate the impact of selected programs.

More of our new ESD staff

Early Learning

► Erica Delgado started work in September as our Early Childhood Education and Assistance Program early learning specialist. She supports and assists families with the ECEAP enrollment process and eligibility requirements for their preschool-aged children at the five ESD 105 ECEAP sites (Blossoms, Easter Seals Jane’s House in Yakima, Heritage University Early Learning Center in Toppenish, and the Rainbow Kidz Early Learning Center locations in Yakima and Union Gap). Erica was previously an assistant center manager and family advocate for EPIC. She’s a graduate of Wapato High School, has a B.A. in Spanish and psychology from Eastern Washington University, and has started work on a master’s degree in counseling psychology at Washington State University.

► Mariela Trejo began work on June 21 as a birth-5 school readiness coach for our Migrant Head Start operations in Bridgeport and East Wenatchee. She works with content coordinators to assist the classroom teams there, coaches and supports the growth of the teachers in the program, develops training plans for teachers, and helps track classroom quality. Mariela graduated from Bridgeport High School and holds a B.A. from Gonzaga University in Spanish and in business administration with concentrations in international business and marketing. She spent three summers working as a teacher’s assistant in the Migrant Head Start program at Bridgeport.

Fiscal Services

► Carla Goldsmith joined our Allen Building staff in August as the fiscal technician who processes contracts for the agency, oversees receivables and payables, and handles staff travel reports. She previously worked for 26 years as a bookkeeper and interior decorator with B & F Interiors in Yakima. She is a graduate of Yakima’s Eisenhower High School and took classes in Yakima at Trend Business College.

Selah’s Frank Rowley retires from ESD Board

During his last meeting with the group in June, Frank Rowley (left) received a crystal plaque from Goldendale member J.P. Enderby to recognize the retiree’s decade of service on the ESD 105 Board of Directors. Frank joined the ESD 105 Board in December 2005 and was its chairman for four years beginning in 2012. He was also a member of the Selah School Board for 12 years beginning in the 1990s.
Opportunities to GROW!

Improve your skills throughout the rest of 2016 at these upcoming workshops from ESD 105!

To register for these classes and to see the latest additions, go to our ESD 105 “Professional Development” quick link at www.esd105.org or look for the apple icon at the top of our homepage. You can search our listings by date, keyword, session number, or title.

Participants need to register for each class separately. Registration fees may be paid with credit cards or purchase orders only.

Workshops for October, November & December ...

**Fractional Concepts & Computation – Grades 5-6**
Gain a deeper understanding of fractional concepts necessary to develop proficiency with operations with fractions, decimals and readiness for ratios and proportions. Also learn about computation with fractions as outlined in our Washington Learning Standards, and examine strategies to develop receptive and productive language to advance student’s academic vocabulary.

- **Date:** Tuesdays, Oct. 11 & 18, 8:30 a.m. - 3:30 p.m.
- **Location:** TBA
- **Session ID:** 113644 • **Fee:** $100 • **Clock Hours:** 12 ($24)
- **Contact:** Dianna Hiebert, (509) 454-5314
- **Instructor:** Dawn Sparks

**Chronic Absenteeism and Truancy: Graduation – A Team Effort**
Participants will develop practices that support increasing attendance and reducing chronic absenteeism. Examine how discipline policies may confuse chronic absenteeism with truancy and add to the barriers for high school graduation. Find out how students who are at risk of being chronically absent may benefit from supports and services best provided public social and health service agencies, homeless service providers, and nonprofit organizations in collaboration with school districts.

- **Date:** Tuesdays, Oct. 11, 9:00 a.m. - 4:30 p.m.
- **Location:** ESD 105 Student Success Center – Ahtanum Room
- **Session ID:** 114183 • **Fee:** $50 • **Clock Hours:** 6 ($12)
- **Contact:** Erin Balch, (509) 454-5304
- **Instructor:** OSPI

**School Counselor Professional Learning Community**
Each session of this PLC to augment your district counseling services will include a professional development presentation, evidence-based skill building, and a hands-on focus on the implementation and delivery of learned skills and how to incorporate this into district data.

- **Dates:** Oct. 12, Nov. 16, Dec. 14, Jan. 18, Feb. 15, March 15, April 12; 8:30 a.m. - 11:00 a.m.
- **Location:** ESD 105 (rooms vary by date)
- **Fee:** None • **Clock Hours:** 20 ($40) • **Session ID:** 114267
- **Contact:** Diane Buchanan, (509) 454-2486
- **Instructors:** Anna Marie Dufault, Gail Fast, Nikki Cannon

**Danielson & CEL (Center for Educational Leadership) Trainings**

- **Participants will develop a deeper understanding of each framework and its scoring.**
  - **All of these sessions will be held from 8:00 a.m. to 3:00 p.m.**
- **Facilitator team for CEL includes Sandy Jennings (for Danielson) and Nikki Cannon and Michele Wadeikis (for CEL).**
- **Clock hours are available.**
- **For more information, contact Erin Balch, (509) 454-5304.**

▸ **Danielson Stage 1 Training** – Learn the state expectations and implementation timeline, the role of multiple sources of evidence in observation and goal setting, and the connections between teacher evaluation criteria and principal evaluation criteria. Tuesday, Oct. 18, at ESD 105 Conference Center’s Yakima Room • No fee • Session ID: 113447

▸ **Danielson Stage 2 Training** – Nov. 1, Dec. 8, Feb. 9, and March 23, at ESD 105 Conference Center’s Yakima and Klickitat Rooms (Nov. 1 and Feb. 9 sessions should be attended only by those who are new to Washington principalships.) • No fee • Session ID: 113448

▸ **CEL Stage 2 Training** – Dec. 13, Jan. 25, and March 21, at ESD 105 Conference Center’s Grant Room (Jan. 25 session should only be attended by those who are new to Washington principalships.) • No fee • Session ID: 113446
The Leader in Me Overview
This whole-school transformation model and process empowers students with leadership and life skills, and is based on secular principles and practices of personal, interpersonal, and organizational effectiveness. The Leader in Me starts from the premise that every child possesses unique strengths and has the ability to be a leader, and integrates leadership development into existing programs and curricula. The approach offers a key ingredient to creating positive change in a school community.

Date: Friday, Oct. 14, 8:00 a.m. - 9:30 a.m.
Location: ESD 105 Student Success Center – Ahtanum Room
Session ID: 113967 • Fee: None • Clock Hours: None
Instructor & Contact: Nikki Cannon, (509) 834-6819

Instructional Leadership Support
For instructional leaders, administrators, and coaches: Build your coaching, professional development, and technology skills.

Dates: Oct. 18, Nov. 29, Jan. 24, Feb. 14, April 25; 8:00 a.m. - 3:00 p.m.
Location: ESD 105 Center Kittitas Room (Oct. 18) and Klickitat Room (all other dates)
Session ID: 113736 • Clock Hours: 30 ($60)
Fee: None for Instructional Improvement Co-op school staff; $100 all others
Contact: Erin Balch, (509) 454-5304
Instructor: Darcie Jamieson

Special Education Directors Meetings
Special education directors: Learn about changes and updates in special education requirements, and special training sessions.

Dates: Wednesdays, Oct. 19, Nov. 16, Jan. 18, Feb. 15, March 15, April 25, May 17; 9:00 a.m. - 12:00 p.m.
Location: ESD 105 Center Kittitas Room (all other dates)
Session ID: 113901 • Fee: None • Clock Hours: 12 ($24)
Contact: Mary Winterfeld, (509) 454-5304
Instructor: Darcie Jamieson

Regional School Nurse Meetings
School nurses: Exchange information and ideas in school health services, with guest speakers addressing current and relevant topics on school health issues.

Dates & Locations: Oct. 19, 1:00-4:00 p.m. (at ESD 105 Allen Building Nile Room); Nov. 15, 2:00-5:00 p.m. (at ESD 105 Student Success Center Ahtanum Room); Jan. 10, 2:00-5:00 p.m. (at ESD 105 Conference Center Kittitas Room); Feb. 15, 2:00-5:00 p.m. (at ESD 105 Conference Center Klickitat Room); April 11, 2:00-5:00 p.m. (at ESD 105 Conference Center Yakima Room); May 10, 12:00-4:00 p.m. (at ESD 105 Student Success Center Ahtanum Room)
Session ID: 113429 • Fee: None • Clock Hours: 15 ($30)
Contact: Diane Buchanan, (509) 454-2486
Instructor: Gail Fast

Positive Behavior Intervention and Supports (Cohort 13)
School teams of 4-5 will learn to establish a school-wide PBIS program that prevents problem behaviors and actively teaches and rewards desired behaviors. Teams should include teachers, counselors, classified staff, and building leaders who can assist with planning and implementing school-wide initiatives. Learn to initiate different practices for different levels (primary, secondary and tertiary) of behavior support, and establish ongoing self-evaluation and planning for implementation by the use of data for decision-making.

Dates: Oct. 26, Oct. 27, Jan. 24, Feb. 28, plus two additional days TBA; 8:30 a.m. - 3:30 p.m.
Location: ESD 105 Student Success Center – Ahtanum Room
Session ID: 113425 • Fee: $2,500 • Clock Hours: 48 ($96)
Contact: Mary Winterfeld, (509) 454-5304
Instructor: Amy Austin-Radach

Student_Records_Workshops
Registration is FREE for these WESPaC trainings from our ESD 105 Student Records team. Check the “Professional Development” section of our website for full details. Clock hours are available (minimum 3 hours for $10). For further information, call our ESD 105 Student Records staff at (509) 575-2885 or e-mail footsteps@esd105.org.

• Test Score Upload Clinic
  – ESD 123 (Pasco) Tucannon Room • Tuesday, Oct. 11, 9:00 a.m. to 3:00 p.m. (Session ID: 113778)
  – ESD 105 Nile Room • Wednesday, Oct. 12, 9:00 a.m. to 3:00 p.m. (Session ID: 113779)

• Open Lab
  – ESD 105 Nile Room • Friday, Oct. 14, 9:00 a.m. to 3:00 p.m. (Session ID: 113780)
  – ESD 105 Nile Room • Thursday, Nov. 10, 9:00 a.m. to 4:00 p.m. (Session ID: 113231)
  – ESD 105 Nile Room • Friday, Nov. 18, 9:00 a.m. to 3:00 p.m. (Session ID: 113781)

• Attendance Training
  – ESD 123 (Pasco) Blue Mountain Room • Tuesday & Friday, Oct. 18 & 21, 9:00 a.m. to 3:00 p.m. (Session ID: 113792)
  – ESD 105 Nile Room • Thursday, Oct. 20, 9:00 a.m. to 3:00 p.m. (Session ID: 113791)

• Grading/Report Cards
  – ESD 123 (Pasco) Lewis & Clark Room • Thursday, Nov. 3, 9:00 a.m. to 3:00 p.m. (Session ID: 113798)
  – ESD 105 Nile Room • Friday, Nov. 4, 9:00 a.m. to 3:00 p.m. (Session ID: 113799)

• Special Education, Part 1
  – ESD 123 (Pasco) Tucannon Room • Tuesday, Dec. 6, 9:00 a.m. to 3:00 p.m. (Session ID: 113800)
  – ESD 105 Nile Room • Wednesday, Dec. 7, 9:00 a.m. to 3:00 p.m. (Session ID: 113801)

• My School Data User Group
  – ESD 123 (Pasco) Lewis & Clark Room • Wednesday, Dec. 14, 9:00 a.m. to 3:00 p.m. (Session ID: 113803)
  – ESD 105 Conference Center Computer Lab 
    • Thursday, Dec. 15, 9:00 a.m. to 3:00 p.m. (Session ID: 113777)
Operations and Algebraic Thinking
Help preK-2 students initiate algebraic reasoning, based on how they form generalizations from experiences with numbers and computation into representations and symbols that are meaningful to them.

Dates: Wednesday-Thursday, Oct. 26-27, 8:30 a.m. - 3:30 p.m.
Location: TBA
Fee: $100 • Clock Hours: 12 ($24) • Session ID: 113630
Contact: Dianna Hiebert, (509) 454-5314
Instructor: Dawn Sparks

Shape the Future: Digital Information Literacy
Learn to create guides and resources for students by refining your skills in searching techniques, evaluating resources for credibility and accuracy, and referencing online resources. This 6-week online course will focus on a different module each week, and skills explored are aligned to Common Core and ISTE standards.

Participants will share ideas through an online discussion forum.

Dates: Oct. 27, Nov. 3, Nov. 10, Nov. 17, Nov. 23, Dec. 15; 3:30 p.m. - 4:30 p.m. • Location: Online
Session ID: 113883 • Fee: $115 • Clock Hours: 20 ($40)
Instructor & Contact: Darcie Jamieson, (509) 454-3114

Language Acquisition Cooperative

All of these sessions featuring the Guided Language Acquisition Design are held at the ESD 105 Conference Center's Language Acquisition Room, unless noted. Language Acquisition Co-op members may attend without cost. All others may register for a fee.

• Orange County Dept. of Education (OCDE) Project GLAD® Research & Theory
  – Tuesday-Wednesday, Oct. 11-12, 8:00 a.m. - 3:30 p.m.; $1,100 for non-members of co-op; Session ID: 113946
  – Wednesday-Thursday, Nov. 30-Dec. 1, 8:00 a.m. - 3:30 p.m.; $1,100 for non-members of co-op; Session ID: 114129

• OCDE Project GLAD® Unit Workshop: Math Connections for English Language Learners
Design and develop instructional materials based on English language proficiency and state standards that integrate research-based strategies to differentiate for language learners. Prerequisite: Project GLAD Tier I Training.
  – Saturday, Oct. 15, 10:00 a.m. - 2:00 p.m.; $50 for non-members of co-op; Session ID: 113859
  – Saturday, Nov. 19, 10:00 a.m. - 2:00 p.m.; $50 for non-members of co-op; Session ID: 113860
  – Saturday, Dec. 12, 10:00 a.m. - 2:00 p.m.; $50 for non-members of co-op; Session ID: 113861

• Project GLAD® Tier I Research & Theory
  – Tuesday, Nov. 1, 8:00 a.m. - 3:30 p.m.; $850 for non-members of co-op; Session ID: 113948

• Training of Trainers on the ELAP Standards
Gain resource materials for staff presentations, make connections to instructional materials, and create formative assessments based on the Proficiency Descriptors.
  – Thursday, Nov. 3, 8:30 a.m. - 3:30 p.m.; $200 for non-members of co-op; Session ID: 114521

• Orange County Dept. of Education GLAD® 2.0 Refresh and Refine
For teachers who have previously completed Tier I training, deepen your understanding and learn how these new instructional practices connect with the English Language Proficiency standards, adopted curricula, and state and district initiatives. During each quarter, a specific cluster of strategies will be reviewed and reconnected to the ELP standards, language functions and forms, formative assessments, and delivery protocols.
  – Wednesday, Nov. 2, 8:30 a.m. - 3:30 p.m.; $200 for non-members of co-op; Session ID: 114255
  – Saturday, Nov. 5, 8:30 a.m. - 3:30 p.m.; $200 for non-members of co-op; Session ID: 114255
  – Wednesday, Nov. 16, 8:30 a.m. - 3:30 p.m.; $200 for non-members of co-op; Session ID: 114255
  – Tuesday, Nov. 29, 8:30 a.m. - 3:30 p.m.; $200 for non-members of co-op; Session ID: 114256
  – Tuesday, Dec. 20, 8:30 a.m. - 3:30 p.m.; $200 for non-members of co-op; Session ID: 114085

• Preschool GLAD® Tier 1 Classroom Demonstration
At West Valley’s Apple Valley Elementary kindergarten.
  – Tuesday-Friday, Dec. 6-9, 8:30 a.m. - 3:30 p.m.; included with registration for Research and Theory; Session ID: 113952

• OCDE Project GLAD® Trainers Network
Calling all certified and active GLAD trainers: Join this new specialized group where you can attend statewide quarterly meetings to collaborate, receive updates from the National Training Center and share resources.
  – Friday, Nov. 4, 9:00 a.m. - 2:00 p.m. in Puyallup; no fee to attend; Session ID: 114088

• OCDE Project GLAD® Classroom Demonstration
At West Valley’s Wide Hollow Elementary 2nd grade.
  – Monday-Thursday, Nov. 7-12, 8:30 a.m. - 3:30 p.m.; included with registration for GLAD® Research & Theory

• Project GLAD® Unit Workshop
  – Saturday, Nov. 19, 10:00 a.m. - 2:00 p.m.; $50 for non-members of co-op; Session ID: 113860
Science Leadership Network – Cohort 1 (Yakima)
The purpose of this network is to provide educators with research and strategies to support implementation of Next Generation Science Standards and related innovations in instructional practice. Participants in Cohort 1 are expected to have a deep working knowledge of NGSS innovations (such as Integrating the Three Dimensions, Focusing on Engaging Phenomena, Engineering Design, K-12 Learning Progression, and Connections to ELA and Math). The learning intentions for this advanced series will apply NGSS innovations to shifts in instructional practice and formative assessment.

Date: Friday, Oct. 8, 8:30 a.m. - 2:30 p.m.
Location: ESD 105 Student Success Center - Ahtanum Room
Session ID: 113378 • Fee: $50 • Clock Hours: 18 ($36)
Contact: Gayle Ames, (509) 454-2485
Instructor: Mike Brown

Designing Digital Instruction – Part 1
Examine instructional design using digital learning, including online, blended, and flipped models. Develop skills in analyzing and implementing purchased, subscription, and open educational resources. Also learn how to build online collaboration and communication skills, and leadership and coaching skills.

Dates: Tuesdays, Nov. 8, Dec. 13, Jan. 10; 8:00 a.m. - 3:00 p.m.
Location: ESD 105 Conference Center rooms & Computer Lab
Session ID: 113727 • Clock Hours: 24 ($48)
Fee: None for staff from Instructional Improvement Co-op member schools; $450 all others (series started Oct. 4)
Contact: Erin Balch, (509) 454-5304
Instructor: Darcie Jamieson

Skyward Finance/HR Workshops
Registration for these FREE Skyward trainings from our ESD 105 Fiscal Services team closes two business days prior to each event. Clock hours are available (minimum 3 hours for $10). For more information, call (509) 575-2885 or e-mail footprints@esd105.org.

- **Open Lab**
  - ESD 105 Nile Room • Thursday, Dec. 1 • 9:00 a.m. to 4:00 p.m. (Session ID: 113232)
- **W2 Year End**
  - ESD 105 Nile Room • Thursday, Dec. 8 • 9:00 a.m. to 12:00 p.m. (Session ID: 113236)
- **Affordable Care Act Reporting**
  - ESD 105 Nile Room • Thursday, Dec. 8 • 1:00 p.m. to 4:00 p.m. (Session ID: 113237)
- **Winning & Managing a Project**
  - ESD 105 Nile Room • Thursday, Dec. 8 • 4:00 p.m. to 8:00 p.m. (Session ID: 113239)

**Science Trainings**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Dates</th>
<th>Location</th>
<th>Fee</th>
<th>Clock Hours</th>
<th>Session ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soils (Foundational)</td>
<td>Tuesday-Wednesday, Oct. 11-12</td>
<td>Kittitas Room</td>
<td>$215</td>
<td>12 Clock</td>
<td>113359</td>
</tr>
<tr>
<td>Space Science (Foundational)</td>
<td>Tuesday-Wednesday, Oct. 18-19</td>
<td>Klickitat Room</td>
<td>$215</td>
<td>12 Clock</td>
<td>113368</td>
</tr>
<tr>
<td>Plant Growth &amp; Development (Foundational)</td>
<td>Wednesday-Thursday, Oct. 19-20</td>
<td>Klickitat Room</td>
<td>$215</td>
<td>12 Clock</td>
<td>113364</td>
</tr>
<tr>
<td>Microworlds (Foundational)</td>
<td>Wednesday-Thursday, Oct. 26-27</td>
<td>Kittitas Room</td>
<td>$215</td>
<td>12 Clock</td>
<td>113365</td>
</tr>
<tr>
<td>Organisms (Foundational)</td>
<td>Tuesday-Wednesday, Nov. 1-2</td>
<td>Kittitas Room</td>
<td>$215</td>
<td>12 Clock</td>
<td>113361</td>
</tr>
<tr>
<td>Motion and Design (Foundational)</td>
<td>Tuesday-Wednesday, Nov. 1-2</td>
<td>Klickitat Room</td>
<td>$215</td>
<td>12 Clock</td>
<td>113370</td>
</tr>
<tr>
<td>Changes (Foundational)</td>
<td>Wednesday-Thursday, Nov. 2-3</td>
<td>Yakima Room</td>
<td>$215</td>
<td>12 Clock</td>
<td>113362</td>
</tr>
<tr>
<td>Catastrophic Events (Foundational)</td>
<td>Thursday, Nov. 3</td>
<td>Kittitas Room</td>
<td>$260</td>
<td>18 Clock</td>
<td>113373</td>
</tr>
<tr>
<td>Weather</td>
<td>Tuesday-Wednesday, Nov. 8-9</td>
<td>Kittitas Room</td>
<td>$215</td>
<td>12 Clock</td>
<td>113355</td>
</tr>
<tr>
<td>Ecosystems (Foundational)</td>
<td>Tuesday-Wednesday, Nov. 8-9</td>
<td>Klickitat Room</td>
<td>$215</td>
<td>12 Clock</td>
<td>113369</td>
</tr>
<tr>
<td>Electric Circuits (Foundational)</td>
<td>Tuesday-Wednesday, Nov. 15-16</td>
<td>Klickitat Room</td>
<td>$215</td>
<td>12 Clock</td>
<td>113366</td>
</tr>
<tr>
<td>Rocks and Minerals (Foundational)</td>
<td>Wednesday-Thursday, Nov. 16-17</td>
<td>Yakima Room</td>
<td>$215</td>
<td>12 Clock</td>
<td>113363</td>
</tr>
<tr>
<td>Balancing and Weighing (Foundational)</td>
<td>Tuesday-Wednesday, Nov. 29-30</td>
<td>Kittitas Room</td>
<td>$215</td>
<td>12 Clock</td>
<td>113360</td>
</tr>
<tr>
<td>Land and Water (Foundational)</td>
<td>Wednesday-Thursday, Nov. 30-Dec. 1</td>
<td>Yakima Room</td>
<td>$215</td>
<td>12 Clock</td>
<td>113367</td>
</tr>
<tr>
<td>Organisms: Micro &amp; Macro (Foundational)</td>
<td>Thursday, Dec. 1</td>
<td>Kittitas Room</td>
<td>$260</td>
<td>18 Clock</td>
<td>113377</td>
</tr>
</tbody>
</table>

Each of these sessions will be held at the ESD 105 Conference Center from 8:30 a.m. to 3:30 p.m. For more details, contact Gayle Ames at (509) 454-2485.
Health and P.E. Teacher Meetings
Learn with your peers throughout the region about the latest effective health and physical education practices, and ensure that your students are ready to meet the 2016 standards and connect with community resources.

Dates and Locations: Nov. 10 (ESD 105 Conference Center’s Kittitas Room), Feb. 9 (ESD 105 Student Success Center’s Ahtanum Room), April 13 (ESD 105 Conference Center’s Klickitat Room); 3:00 p.m. - 5:30 p.m.

Session ID: 114371 • Fee: None • Clock Hours: 10 ($20)
Contact: Diane Buchanan, (509) 454-2486
Instructors: Anna Marie Dufault, Gail Fast, Susan Martin

National Board Certification
Understand the architecture of accomplished teaching! For more information, contact Erin Balch at (509) 454-5304.

Component 2 – Differentiation in Instruction
Examine the role of evidence of student learning, collection of evidence, and the types of writing necessary for professional practice as they apply to Component 2. Participants will write a draft of Component 2 and share feedback. NOTE: Minimum enrollment of 4 must be met in order to offer this training.

At ESD 105 Conference Center Grant Room:
– Dates: Nov. 9, Nov. 16, Feb. 8;
4:30 p.m.-7:00 p.m. • Session ID: 113871

At Sunnyside High School (1801 E. Edison Ave. in Sunnyside):
– Dates: Nov. 16, Jan. 11, Feb. 15, March 15, April 19;
4:00 p.m. - 5:30 p.m. • Session ID: 113687

Fee: $275 • Clock Hours: 7.5 ($15)
Instructor: Vicki LaBeau

Component 4 – Effective & Reflective Practitioner
Examine the role of evidence of student learning, and the types of writing necessary for professional practices as they apply to Component 4. Participants will plan and write a draft of Component 4, and share in feedback.

At Sunnyside High School (1801 E. Edison Ave. in Sunnyside):
4:00 p.m. - 6:00 p.m. • Session ID: 113693

At ESD 105 Conference Center Grant Room:
– Dates: Dec. 14, Feb. 1, March 1, April 12;
4:30 p.m. - 6:30 p.m. • Session ID: 113873

Fee: $275 • Clock Hours: 8 ($16)
Instructor: Paula Greene

CCSS-Math Facts and Fluency: Addition & Subtraction
Immerse into the practice of multiple visual representations and strategies for the development of fact fluency and proficiency built from conceptual understanding. The Origo Box of Facts Addition & Subtraction is included in the registration fee. (Participants who already have a Box of Facts may use a promo code to receive a discounted fee.)

Date: Monday, Nov. 14, 8:00 a.m. - 3:00 p.m.
Location: ESD 105 Student Success Center – Ahtanum Room
Fee: $360 • Clock Hours: 6 ($12) • Session ID: 114020
Contact: Dianna Hiebert, (509) 454-5314
Instructor: Sasha Hammond

Numbers and Operations: Multiplication and Division (Grades 3-6)
Explore many different strategies and tools for solving multiplication and division situations. Learn how to engage students in activities that start with concrete materials, then develop pictorial representations that will lead to understanding more abstract strategies. Participants will extend understanding of whole number operations to decimals and fractions.

Date: Monday, Dec. 12, 8:30 a.m. - 3:30 p.m.
Location: ESD 105 Conference Center – Yakima Room
Session ID: 113880 • Fee: $50 • Clock Hours: 6 ($12)
Contact: Dawn Sparks, (509) 853-1100
Instructors: Dawn Sparks and Luke Matlack

Numbers & Operations: Addition & Subtraction (K-5)
Explore many different strategies and tools for solving addition and subtraction situations. Learn how to engage students in activities that start with concrete materials, then develop pictorial representations that will lead to understanding more abstract strategies. Participants will extend understanding of whole number operations to decimals and fractions.

Date: Thursday, Dec. 8, 8:30 a.m. - 3:30 p.m.
Location: ESD 105 Conference Center - Kittitas Room
Session ID: 113881 • Fee: $50 • Clock Hours: 6 ($12)
Contact: Dawn Sparks, (509) 853-1100
Instructors: Dawn Sparks and Luke Matlack