We’re getting “Better Together” this year

Every person who comes to our ESD 105 facilities at Yakima’s 2nd Avenue starting this fall is going to see a special pairing of words throughout our buildings. Those newly prominent words will serve as a unifying design component throughout our Allen, Perez, and Conference Center buildings, and will be visible on sidewalk banners, interior signage, and even welcome mats. More importantly, they’re words that foundationally guide us in fulfilling the educational needs of students and the school staff members who serve those kids:

At ESD 105 -- not only in terms of our own physical organization but also the wider region itself -- we’re “Better Together.”

The work involved in achieving high levels of academic performance for the students in our classrooms is not an easy task for any one individual or even one school to take on alone. If we truly want to optimize the goals we’re trying to achieve, our best outcomes require teams of people working together.

Our school districts throughout ESD 105 have embraced the notion that professional learning communities interacting in small teams do make a difference in achieving the goals they all share for their classrooms. We consistently see the positive local results that occur because special education directors are meeting each month, or because teachers from all schools are collectively learning through our Language Acquisition Cooperative, or because our school district superintendents started regularly networking more than a decade ago, or because of each interaction our administrators and community emergency agencies have in supporting our school safety work.

Although each school employee may be naturally focused on what happens in our own schools, the reality is that the same types of challenges that we have happening in one school district are generally also occurring in another. That’s why there’s value in working together. When we pool our resources as a group, we’re able to get better results in meeting our own needs back home. And, through that process, we also lift everybody up. Our choice is to either work alone and try to move the needle in our own isolated cluster, or instead seeing what can happen throughout the entire region when staff members at one school district care about what also happens in another school district.

Each school in our region can grow and become better when we’re connected in a way that allows us to know what one school has done to succeed. Then, others can replicate that same idea for their own students.

ESD 105 is a partner with our schools in this entire effort. Just like the citizenship lessons that our teachers promote in each individual classroom, we want to make sure we’re caring about our neighbor. We know that when someone has the approach of “I care about them,” we increase the likelihood of receiving the response back of “You also care about me.”

Regionally, that’s why we’re all Better Together.

— Kevin Chase, Superintendent
Educational Service District 105

Educational Service District 105
BETTER Together

Bickleton & Cle Elum-Roslyn & Damsen & East Valley & Easton & Ellensburg & Goldendale & Grandview

Granger & Highland & Kittitas & Matson & Mt. Adams & Naches Valley

Royal & Sultan & Sunnyside & Thorp & Toppenish & Union Gap & Wahiawa & Wapato & West Valley

Yakima & Zillah & South Central Washington Private and Tribal Schools
He’s the 2018 Regional Teacher of the Year: White Swan’s Michael Clinton

His students and co-workers know Michael Clinton for promoting inquiry-based academic activities and successful goal-setting skills in his classroom. This fall, they now also know him as the ESD 105 Regional Teacher of the Year for 2018-2019.

During his six years at White Swan High School, Clinton has enhanced his students’ learning opportunities by developing an articulation agreement with Heritage University that allows his biology and chemistry courses to be taken toward college credit. The teacher has also taken students to tribal lands along the Columbia River as part of Heritage University’s “People of the Big River” field class to expose teens to issues facing tribes there such as fish migration and logging, helping the students relate issues to those within the Yakama Nation of their own home area.

In his application materials, Clinton wrote: “Personal connections to the content help students engage and stay engaged with the content. If done intentionally and consistently, students start to see the connections for themselves and eventually they want to learn more about the world around them and they seek out the connections to the content on their own.”

ESD 105 Science Education coordinator Mike Brown said of the teacher: “In his classroom, students engage in science and engineering practices by constructing explanations of relevant phenomena through observation and argumentation. In this regard, Michael is an early innovator among his peers in the region.”

A former technician’s assistant with the USDA and a former Federal Express driver, Clinton joined Mt. Adams right after completing his B.A. in 5th-12th science teaching from Heritage in 2012. One of his extracurricular passions with his work is serving as the advisor for White Swan’s Knowledge Bowl team.

Additionally, Clinton was among the leaders at White Swan who helped develop the Freshman Seminar class that was introduced two years ago to help 9th graders read and write effectively and to set academic and life goals as part of their High School and Beyond Plan. This past year, 79% of White Swan’s 9th graders passed all of their second trimester classes, up from 62% in 2016-2017 and from 58% the year before that.

Clinton is the second consecutive Mt. Adams person to receive the ESD 105 regional award, succeeding math teacher Jennifer Tenney from 2017.
A new site and new look for Newbridge

The second year of classes at the ESD 105 Newbridge Learning Academy opened at a new location – and a new city – on Sept. 4 at 103 W. Northstone Parkway in Zillah. The leased facility was most recently used a few years ago as a preschool, and replaces the behavior program’s first-year home that was at Yakima’s Fruitvale Boulevard.

Newbridge has increased its enrollment this fall to six K-3rd grade students, plus one 7th grade student in an adjoining classroom. The program is set up to support K-7th grade students using a combination of core instruction, the Positive Behavioral Interventions and Supports (PBIS) system, and enhanced social-emotional learning.

The goal of the program is to eventually return students to their home community’s school. Students can be referred to Newbridge if they qualify for special education services under the category of Emotionally/Behaviorally Disabled and have not responded to explicit social-emotional interventions at their previous school.

Space at the Zillah facility is significantly expanded from the first year’s site, and includes a much larger “Honors Room” where students can receive recreational or tangible rewards that the students can acquire with points they earn for achieving classroom goals that link to being being safe, respectful, and responsible.

The building’s entrance area not only includes a conferencing area where students or parents can interact one-on-one with one Newbridge’s specialists, but also an observation window through which teachers and visiting educators can view and learn from the activities going on with the teacher and the supporting specialists in the main classroom. Both classrooms are also adjacent to a “reboot room” where students go through a series of progressive steps to calm down when they have engaged in unsafe or disruptive conduct.

The Newbridge newcomers

Katy Mattern is contract-ed as the board certified behavior analyst who is now serving as Newbridge’s dean of students. Her role involves writing behavior plans for the school’s children, conducting observa-tions of future enrollees, overseeing PBIS trainings, and supervising operations at the site. She’s previously been a teacher at Selah and Wapato. Katy has a bachelor’s in psychology from Washington State University, and an M.Ed. from City University, and has taken BCBA coursework through the Florida In-stitute of Technology.

Stacey De Wet is a board certified behavior analyst intern working with the staff at Newbridge and with staffs at school districts in writing student behavior plans. She’ll also be provid-ing trainings to teachers and paraeducators and will be offering one-on-one student support. She worked the past five years with the Se-lah Homelink K-8 alternative learning program. The Da-vis High School graduate has a B.A. in commu-nication with a minor in psychology from WSU, a B.A. in elementary education from Central Washington Uni-versity, and an M.A. in educational technology from Boise State University. She’s aiming for a Decem-ber completion of BCBA certification online through Florida Institute of Technology.
Who’s new in our Student Success Center ...

**Educational Services**

- **Mike Closner** moved to ESD 105 in September as our **Student Support program manager**. He oversees our education advocate work, prevention/intervention programs, and the student assistance program that help youths from challenging situations engage more strongly in their learning. Mike comes to the ESD after 22 years with the Grandview School District, where he most recently served as executive director for attendance, assessment, CTE, and teaching and learning, worked as the high school’s principal for eight years, and taught marketing. He has his B.A. degrees in business, governmental economics, and marketing education from Central Washington University, his master’s in administration from Heritage University, and his superintendent credentials from Abilene Christian University.

- **Cassie Gunter** started work in June as **administrative secretary** for our services in STEM, math, computer science, education advocates, B.E.S.T. mentors, and Student Support (which includes drug prevention and counseling). Cassie previously worked in payroll and human resources for Pexco Aerospace in Yakima and in payroll with Yakima’s Community Living agency. She grew up in Yakima and North Bend, graduated from Mt. Si High School, and is currently attending Yakima Valley College for studies in early childhood education.

- **Amy Gutierrez** joined our staff in July as an **early learning specialist** who works with our programs at Yakima’s Rainbow Kids, Yakima’s Blossoms Early Learning Center, Toppenish Preschool, and the Heritage University ECEAP classroom. She provides early learning staffs with coaching and professional development, conducts classroom observations, and reviews facilities. Amy was a teacher at Toppenish Preschool for two years, a family health coordinator and teacher assistant with EPIC, a center director with Inspire, and a rater with the University of Washington’s Early Childhood Environment Rating Scale program. She grew up in Toppenish, graduated from high school in Houston, and earned her A.A. from Yakima Valley Community College and her bachelor’s degree in business administration from Heritage University.

- **Plus, one transfer to announce:** Since the end of May, **Diane Buchanan** has been our new **Special Services support specialist**. She’s now helping with the work of our special education and federal grant manager programs. Diane previously assisted the ESD’s STEM, Student Support, School Nurse Corps, and education advocate operations.

**Head Start**

- **ESD 105** has added two new Head Start school readiness coaches: **Jeanette Nishi** (right, who started in June) and **Erica Gratton** (below, who started in August). They’re providing instructional assistance for teachers at our Head Start, Migrant/Seasonal Head Start, and Early Head Start programs by offering student assessments, learning tools, child behavior strategies, overall coaching, and personal and team improvement plans. Jeanette has a two-decade career with EPIC, mostly recently as the center manager at Yakima’s Jefferson Head Start site for the past three years, following earlier service as a teacher there and at the Castlevale location. She’s a graduate of Wapato High School and completed her B.A. in early childhood studies from Heritage University. Erica was a teacher for the past year at the EPIC preschool site in Tieton, and was previously a paraeducator for 11 years at the Union Gap School. The Davis High School graduate has a bachelor’s degree in early childhood education from Heritage University.
**Ed advocates help 75 return to school over the summer**

This past summer, ESD 105 partnered up with the Yakima School District and its Stanton Academy in a two-month project that resulted in 75 youths re-engaging back into school programs, with 50 of those enrolling at the Stanton alternative school.

ESD 105 staff members Edith Godinez and Berenice Ponce (both from the education advocates team) along with Cindy Cholico (the ESD’s migrant out of school youth coordinator) worked from Yakima’s dropout list and set up home visits as well as phone calls during the day and evenings to contact young people who had stopped attending school. The project originated with initial discussions in March involving Stanton staff and Yakima School District administrators, then active work began in July to contact former students ranging in age from 16 to 21 years old.

ESD 105 Student Support Program manager Mike Closner added: “This is something that had not been done on this kind of scale with our education advocates before. We saw incredible results through this partnership with students who had given up on education.”

Ponce added: “Students and families were very welcoming and surprised that we were doing home visits to convince students to return to school. We had an overall positive response.”

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**Now serving you from the Allen Building ...**

**Fiscal Services**

- **Amy Coats** arrived in June as an **associate fiscal software analyst**. Her work in supporting school districts with the Skyward and WESPaC software systems assists schools with their payroll, human resources, accounting, fiscal, and state reporting activities. Amy was previously with the Selah School District, serving as an accounting specialist for three years and doing accounts payable for an additional year. She’s a Selah High School graduate and earned her bachelor’s degree in business administration through Washington State University.

- Our Student Records team gained two new members in July, when **Brenda Graham** (right) and **Mary Bailey** (below) both started their roles as **associate student software analysts** who support school districts on their use of Progress and Qmlativ, the software packages used by school office staffs for their student records. Brenda comes to ESD 105 after 15 years with the Prosser School District, where she started as a registrar, later worked as a principal’s secretary, and then transferred to the technology office as an administrative assistant and most recently as a technology and data coordinator. Brenda is a Grandview High School graduate who earned her A.A. in networking technology from the University of Phoenix. Mary is a graduate of Puyallup’s Rogers High School and a former student of Central Washington University and Washington State University. She worked the past 7 1/2 years as a system administrator at the West Valley School District, where her husband, Mark Bailey, is a behavior specialist.

**Workers’ Compensation**

- **Amalia Diaz** joined us in July as an **associate Workers’ Compensation claims adjustor**, in which she reviews Workers’ Comp claims and oversees that program’s benefit payments for employees at our client schools. Her resume includes time as a regional manager with the National Farmworkers Jobs program at Yakima’s Opportunity Industrialization Center, work as a vocational counselor, and nine years as a legal assistant for a local attorney who represented Workers’ Comp claims. Amalia graduated from Wapato High School and attended Heritage University.

**School Safety**

- **Shawn Bender** arrived in August to double our **school safety operations specialist** staff at the ESD 105 School Safety Operations and Coordination Center (a.k.a. SSOCC). He’s co-monitoring the school geofencing alerts and communications on the InPointe safety messaging software that’s used by client schools, and will be conducting safety evaluations and RCW compliance reviews for school buildings. Shawn’s 12 years with the Army National Guard included a 2014-2016 stint with the Homeland Response Force at the Yakima Training Center. He completed his A.A.S. in criminal justice at Everett Community College last June, and his wife, Brandy, is a new teacher at Wapato Middle School.
Opportunities to GROW!

Join in some learning of your own with these fall workshops from ESD 105!

To register or learn more about for these classes and to see the latest additions, go to our ESD 105 “Professional Development” quick link at www.esd105.org or look for the apple icon at the top of our homepage. You can search our listings by date, keyword, session number, or title.

Participants need to register for each class separately. Registration fees may be paid with credit cards or purchase orders only.

Coming to you throughout the rest of the 2018 ...

CE5D Teacher Overview
Explore the Center for Educational Leadership's 5 dimensions (purpose, student engagement, curriculum and pedagogy, assessment for student learning, and classroom environment and culture) and 13 sub-dimensions of teaching and learning. See how the 5D+ framework provides a common instructional language and helps promote high-quality instructional practices.
**Date:** Wednesday, Sept. 26, 8:00 a.m.-3:00 p.m.
**Location:** ESD 105 Conference Center – Yakima Room
**Fee:** None • **Clock Hours:** 6 ($18)
**Instructor:** Michele Wadeikis
**Contact:** Erin Balch, (509) 454-3128

Overview: Salem-Keizer Student Threat Assessment System
ESD 105 is joining a state-wide effort to bring the Salem-Keizer Student Threat Assessment System to our region. This set of assessment protocols and safety planning procedures promotes safe school environments by maximizing school and community resources to systematically respond to those who pose a serious threat for violence at schools.
**Dates:** Wednesday, Sept. 26, 9:00 a.m.-11:30 a.m.
**Location:** ESD 105 Student Success Center – Lower Level
**Fee:** None • **Clock Hours:** None
**Instructors:** Larry Davison and Chris Weedin
**Contact:** Larry Davison, (509) 853-1109

Regional School Nurse Meetings
This series of professional development opportunities offers a regular exchange of information and ideas about school health services, with occasional guest speakers and topics on current school health issues.
**Dates:** Wednesdays, Sept. 26, Nov. 14, Jan. 16, Feb. 20, April 17; 2:00 p.m.-5:00 p.m.
**Fee:** None • **Clock Hours:** Up to 18 ($54)
**Instructor:** Amy Norton
**Contact:** Erin Balch, (509) 454-3128

Finance/HR Workshops
Registration for these FREE Skyward trainings from our ESD 105 Fiscal Services team closes two business days prior to each event. Clock hours are available (minimum 3 hours for $10). For more information, call (509) 575-2885 or e-mail footprints@esd105.org.

- **Skyward Open Lab**
  - ESD 123 (Pasco) TBA location • Wednesday, Sept. 26 • 9:00 a.m. to 4:00 p.m. (Session ID: 120708)
  - ESD 123 (Pasco) TBA location • Wednesday, Oct. 24 • 9:00 a.m. to 4:00 p.m. (Session ID: 120712)
  - ESD 105 Allen Building Nile Room • Thursday, Oct. 25 • 9:00 a.m. to 4:00 p.m. (Session ID: 120713)
  - ESD 105 Allen Building Nile Room • Thursday, Nov. 8 • 9:00 a.m. to 4:00 p.m. (Session ID: 120714)
  - ESD 123 (Pasco) TBA location • Wednesday, Nov. 11 • 9:00 a.m. to 4:00 p.m. (Session ID: 120716)
  - ESD 105 Allen Building Nile Room • Thursday, Nov. 15 • 9:00 a.m. to 4:00 p.m. (Session ID: 120717)

- **S-275 Reporting**
  - ESD 123 (Pasco) • Wednesday, Oct. 17 • 9:00 a.m. to 4:00 p.m. (Session ID: 120710)
  - ESD 105 Allen Building Nile Room • Thursday, Oct. 18 • 9:00 a.m. to 4:00 p.m. (Session ID: 120711)

- **Affordable Care Act Data Collection & Reporting**
  - ESD 123 (Pasco) • Wednesday, Dec. 5 • 9:00 a.m. to 4:00 p.m. (Session ID: 120718)
  - ESD 105 Allen Building Nile Room • Thursday, Dec. 6 • 9:00 a.m. to 4:00 p.m. (Session ID: 120719)
National Board Certification
Examine the components and expectations of National Board Certification through these workshop series. (Note: ESD 105 will offer the series for Component 1 on Content Knowledge beginning next April.) For further information, contact Darcie Jamieson at (509) 454-3114 or Erin Balch at (509) 454-3128.

- **Component 2: Differentiation in Instruction**
  - **Lower Valley Cohort** (Session ID 121562): Wednesdays, Sept. 26, Nov. 14, Feb. 20; 4:00 p.m.-6:00 p.m.; Sunnyside High School (1801 E. Edison Ave., Sunnyside)
  - **Upper Valley Cohort** (Session ID 121533): Wednesdays, Oct. 3, Nov. 7, and Feb. 6; 4:00 p.m.-6:00 p.m.; ESD 105 Conference Center
  - **Fee:** $275 • **Clock Hours:** 6 ($18)
  - **Instructor:** Paula Greene

- **Component 3: Teaching Practice and Learning Environment**
  - **Upper Valley Cohort** (Session ID 121534): Wednesdays, Oct. 24, Nov. 28, Feb. 20, and March 20; 4:00 p.m.-6:00 p.m.; ESD 105 Conference Center
  - **Fee:** $275 • **Clock Hours:** 8 ($24)
  - **Instructor:** Marissa Durham
  - **Lower Valley Cohort** (Session ID 121563): Wednesdays, Oct. 24, Dec. 12, Feb. 27, April 10; 4:00 p.m.-6:00 p.m.; Sunnyside High School (1801 E. Edison Ave., Sunnyside)
  - **Fee:** $275 • **Clock Hours:** 6 ($18)
  - **Instructor:** Paula Greene

- **Component 4: Effective & Reflective Practitioner**
  - **Upper Valley Cohort** (Session ID 121535): Wednesdays, Dec. 12, Jan. 23, March 13, May 1; 4:00 p.m.-6:00 p.m. at ESD 105 Conference Center
  - **Fee:** $275 • **Clock Hours:** 8 ($24)
  - **Instructor:** Marissa Durham
  - **Lower Valley Cohort** (Session ID 121564): Wednesdays, Nov. 28, Jan. 23, March 20, April 17; 4:00 p.m.-6:00 p.m. at Sunnyside High School (1801 E. Edison Ave., Sunnyside)
  - **Fee:** $275 • **Clock Hours:** 8 ($24)
  - **Instructor:** Paula Greene

**Math Intervention in the K-5 Classroom: “Math For Love”**
Learn how you can adapt the “Math For Love” summer and intervention program that many school districts are using.

- **Date:** Thursday, Sept. 27, 8:30 a.m.-3:30 p.m.
- **Fee:** $200 • **Clock Hours:** Inquire
- **Instructor:** Dan Finkel
- **Contact:** Cassie Gunter, (509) 454-3128

**CEL5D+ Teacher Overview: Train the Trainers**
Learn how inquiry and equity are embedded throughout the CEL5D+ framework and rubric, how to code for criteria from an observation script, how to lead staff through a 6-hour teacher overview, and how to support colleagues in learning about CEL5D+ throughout the school year. NOTE: Registration by administrator permission only; administrators should call Erin Balch at (509) 454-3128 to register selected participants.

- **Dates:** Thursday-Friday, Sept. 27-28, 8:00 a.m.-3:00 p.m.
- **Location:** ESD 105 Conference Center – Kittitas Room
- **Fee:** None • **Clock Hours:** 12 ($36)
- **Instructor:** Michele Wadeikis
- **Contact:** Erin Balch, (509) 454-3128

**Craft & Learn with Minecraft**
Participants will get to know and learn to play Minecraft, experience a Breakout EDU learning games platform in a Minecraft world, and see how to use and create Minecraft lesson plans applicable to your grade level and subject area.

- **Date:** Saturday, Sept. 29, 8:30 a.m.-3:30 p.m.
- **Location:** ESD 105 Conference Center – Ahtanum Room
- **Fee:** $100 • **Clock Hours:** 6 ($18)
- **Instructors:** Larry Davison and Chris Weedin
- **Contact:** Larry Davison, (509) 854-1109

**Disrupting Poverty**
Explore five classroom practices in the culture of successful high-poverty schools: caring relationships and advocacy, high expectations and support, commitment to equity, professional accountability for learning, and the courage and will to act. Registration includes copy of the book “Disrupting Poverty: Five Powerful Classroom Practices” by Kathleen M. Budge and William H. Parrett.

- **Date:** Tuesday, Oct. 2, 8:00 a.m.-3:00 p.m.
- **Location:** ESD 105 Student Success Center – Lower Level
- **Fee:** $330 • **Clock Hours:** 6 ($18)
- **Instructor:** Kathleen Budge
- **Contact:** Erin Balch, (509) 454-3128

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- **Location:** ESD 105 Student Success Center – Lower Level
- **Fee:** $330 • **Clock Hours:** 6 ($18)
- **Instructor:** Kathleen Budge
- **Contact:** Erin Balch, (509) 454-3128
Math Model Drawing for Grades 3-8
Help your students who struggle on story problems by giving them strategies that make abstract ideas more concrete through model drawing’s step-by-step approach of tape diagrams. This process engages students through visual models for deeper understanding and explicit procedures for organizing their ideas.

Date: Wednesday, Oct. 3, 8:30 a.m.-3:30 p.m.
Location: Yakima Professional Development Center
(101 N. 6th Ave., Yakima)
Fee: $50 • Clock Hours: Inquire
Instructors: Dawn Sparks and Luke Matlack
Contact: Cassie Gunter, (509) 454-3128

Danielson Framework - Stage 2
Administrators: Gain a deeper understanding of the Danielson Framework and scoring evaluations in a collaborative group.
Series: Oct. 4, Nov. 1, Jan. 10, and March 7; 8:00 a.m.-3:00 p.m.
Location: ESD 105 Conference Center & Student Success Center
Fee: None • Clock Hours: 24 ($72)
Instructor: Sandy Jennings
Contact: Erin Balch, (509) 454-3128

Number Talks
Gain supports to help students develop their math skills through immersion in the language strategies of speaking, listening, reading, and writing.

— For Elementary (Session ID 121816):
  Dates: Tuesday-Wednesday, Oct. 9-10, 4:00 p.m.- 6:00 p.m.
— For Middle School (Session ID 121819):
  Dates: Wed.-Thurs., Oct. 24-25, 4:00 p.m.- 6:00 p.m.
— For High School (Session ID 121816):
  Dates: Wednesday-Thursday, Oct. 3-4, 4:00 p.m.- 6:00 p.m.
Location: Yakima Professional Development Center
(101 N. 6th Ave., Yakima)
Instructors: Dawn Sparks and Luke Matlack
Fee: $50 each • Clock Hours: Inquire
Contact: Cassie Gunter, (509) 454-3128

CEL5D+ Stage 2 Training
Gain a deeper understanding of the Center for Educational Leadership Framework, and compare scoring of teaching to increase inter-rater reliability.
Series: Oct. 9, Dec. 4, Jan. 16, March 12; 8:00 a.m.-3:00 p.m.
Location: ESD 105 Conference Center – Klickitat Room
Fee: None • Clock Hours: 24 ($72)
Instructor: Michele Wadeikis
Contact: Erin Balch, (509) 454-3128

Professional Learning Communities at Work (presented by Solution Tree)
Learn to implement the fundamental ideas of a PLC, focusing on learning, building a collaborative culture, and a result-based orientation to transform your school into a place where all students learn at high levels. Also learn how PLCs fit into the big picture of multi-tiered systems of support (RTI and PBIS). Registration includes copy of the book “Taking Action: A Handbook for RTI at Work.”

— For Elementary Schools:
  Series: Oct. 9 & Feb. 5, 8:00 a.m.-3:00 p.m.
  Session ID: 121034
— For Intermediate, Middle and High Schools:
  Series: Oct. 10 & Feb. 6, 8:00 a.m.-3:00 p.m.
  Session ID: 121035
Location: ESD 105 Student Success Center – Lower Level
Fee: $700 • Clock Hours: 12 ($36)
Instructor: Gerald Williams
Contact: Erin Balch, (509) 454-3128

Graduation: A Team Effort (GATE) PLC
Reach higher graduation rates and improved student success at your school in this participant-driven series. Learn how to reduce academic and non-academic barriers to learning, align with organizations that serve youths, share details about successful programs, and implement your data into classroom practices.

Series: Wednesdays, Oct. 10, Nov. 14, Dec. 12, Jan. 9, Feb. 13, March 13, April 10, May 8, June 12); 9:00 a.m.-12:00 p.m.
Location: ESD 105 Conference Center – Columbia Room
Fee: None • Clock Hours: Up to 33 ($99)
Instructor: Larry Davison
Contact: Erin Balch, (509) 454-3128

Student_Records_Workshops
Registration is FREE for these WESPaC trainings from our ESD 105 Student Records. Check the “Professional Development” section of our website for full details. Clock hours are available for some trainings (minimum 3 hours for $10). For further information, call the ESD 105 Student Records staff at (509) 575-2885 or e-mail footprints@esd105.org.

• Food Service Direct Certification Process
  – Webinar • Tuesday, Oct. 2, 12:30 p.m.-2:00 p.m.
  (Session ID: 121615)
• Food Service Application Processing
  – Webinar • Tuesday, Oct. 9, 8:00 a.m.-10:00 a.m.
  (Session ID: 121617)
• Food Service Verification Process
  – Webinar • Tuesday, Oct. 9, 10:30 p.m.-12:30 p.m.
  (Session ID: 121607)
• Food Service point of Sale
  – Webinar • Tuesday, Oct. 9, 1:30 p.m.-3:30 p.m.
  (Session ID: 121616)
Improving Discourse Through Mathematics
Gain supports to help students develop their math skills through immersion in the language strategies of speaking, listening, reading, and writing.

— For Grades K-2 (Session ID 121814):
  Series: Oct. 10 & Jan. 16, 8:30 a.m.-3:30 p.m.
— For Grades 3-8 (Session ID 121811):
  Series: Oct. 23 & Jan. 17, 8:30 a.m.-3:30 p.m.
Location: Yakima Professional Development Center
(101 N. 6th Ave., Yakima)
Instructors: Dawn Sparks and Luke Matlack
Fee: $100 • Clock Hours: Inquire
Contact: Cassie Gunter, (509) 454-3128

Computer Science Fundamentals Training from Code.org
Learn some of the 15 lessons offered on the Code.org website that help students create computer programs that also develop their collaboration and problem-solving skills. You’ll learn to teach programming concepts, computational thinking, digital citizenship, and how to create interactive games and stories.
Date: Saturday, Oct. 13, 8:30 a.m.-3:30 p.m.
Location: ESD 105
  Student Success Center – Ahtanum Room
Fee: None
Clock Hours: 6 ($18)
Instructors: Suzanne Carey and Larry Davison
Contact: Cassie Gunter, (509) 454-2486

LETRS Module 1: The Challenge of Learning to Read
Explore the progression of reading development, the reasons why many children do not become good readers, and the influences of biological, linguistic, environmental, and instructional factors in learning to read. Registration includes the book “Module 1: The Challenge of Learning to Read” 2nd edition by Louisa C. Moats and Carol Tolman.
Date: Thursday, Oct. 11, 8:00 a.m.-3:00 p.m.
Location: ESD 105 Conference Center – Kittitas Room
Fee: $140 • Clock Hours: 6 ($18)
Instructor: Sandy Jennings
Contact: Erin Balch, (509) 454-3128

Continuous School Improvement Using Data: Education for the Future
For school leadership teams: The Continuous School Improvement Framework uses data to focus on program/process improvement and a shared vision. Learn to lead schools to analyze demographic data, perceptual data, and student learning data, and how to define comprehensive and systemic outcomes. Participants will receive the book “Data Analytics for Continuous School Improvement, 4th Ed.”
A minimum enrollment of 20 is required to offer this training.
Series: Oct. 16 & April 16, 8:00 a.m.-3:00 p.m.
Location: ESD 105 Student Success Center – Lower Level
Fee: $240 • Clock Hours: 12 ($36)
Instructor: Bradley Geise
Contact: Erin Balch, (509) 454-3128

Tier 1 Orange County Dept. of Education Project GLAD® Research & Theory
See how GLAD strategies can increase the comprehensibility of any content area and enhance core materials. Training will include backwards planning, unit planning and sequential walkthrough of strategies. Includes Tier 1 GLAD Classroom Demonstration.
– Tuesday-Wednesday, Oct. 16-17; 8:00 a.m.-3:30 p.m.; $1,165 for non-members of LAC; 13 clock hours ($39); Session ID: 121812
– Wednesday-Thursday, Nov. 14-15; 8:00 a.m.-3:30 p.m.; $1,165 for non-members of LAC; 13 clock hours ($39); Session ID: 121913

桔 Pipe: GLAD Research & Theory.
– Tuesday-Friday, Oct. 23-26; 8:00 a.m.-3:30 p.m., at Language Acquisition Room; Session ID: 121914

Tier 2 Orange County Dept. of Education Project GLAD® Training of Trainers Classroom Demonstration
For those pursuing becoming a certified trainer: Strengthen your understanding of how language is acquired and promoted in the classroom through the Project GLAD model.
– Monday-Friday, Dec. 3-7, 7:30 a.m.-4:00 p.m., ESD 105 Conference Center – LAC Room; Session ID: 121127

Saturday GLAD® Workshop
Design an instructional unit based upon state standards that uses research-based strategies.
– Saturday, Oct. 20; 10:00 a.m.-2:00 p.m., at Language Acquisition Room; $50; Session ID: 121622
– Saturday, Nov. 3; 10:00 a.m.-2:00 p.m., at Language Acquisition Room; $50; Session ID: 121914

All of these sessions from the Guided Language Acquisition Design programs are held at the ESD 105 Conference Center’s Language Acquisition Room, unless noted. Language Acquisition Co-op members may attend without cost, except where indicated. All others may register for a fee. Clock hours are available. For more information, call Marion Whipple at (509) 834-6827.
Special Education Directors Meetings

These monthly meetings will focus on sharing the latest special education requirements, changes and updates, plus training sessions and networking.

**Dates:** Wednesdays, Oct. 17, Nov. 21, Dec. 19, Jan. 16, Feb. 20, March 20, April 17, May 15; 9:00 a.m.-12:00 p.m.

**Location:** ESD 105 Conference Center – Klickitat Room

**Fee:** None • **Clock Hours:** Up to 13.5 ($37.50)

**Instructor:** Dana Floyd

**Contact:** Diane Buchanan, (509) 545-5304

AWSP Framework Training

For principals and principal supervisors: Explore the four reflection components of the AWSP Leadership Framework – the knowledge and skills possessed by successful principals, evidence used for measures, support principals need to excel, and the authority that principals need in each responsibility.

**Dates:** Oct. 18 & 30, 8:00 a.m.-3:00 p.m.

**Location:** ESD 105 Conference Center – Klickitat Room

**Fee:** None • **Clock Hours:** 12 ($36)

**Instructor:** Michele Wadeikis

**Contact:** Erin Balch, (509) 454-3128

Co-Teach & Universal Design for Learning

Universal Design for Learning offers a blueprint for instructional goals, methods, materials, and assessments that can guide the development of flexible learning environments that accommodate individual learning differences. This strategy-packed seminar will help you discover practical ways to engage students through rigorous curriculum and co-teaching practices.

**Dates:** Thursday-Friday, Oct. 18-19, 8:00 a.m.-3:30 p.m.

**Location:** ESD 105 Student Success Center – Lower Level

**Fee:** $375 • **Clock Hours:** 13 ($39)

**Instructors:** Savanna Flakes & Dana Floyd

**Contact:** Diane Buchanan, (509) 454-5304

Leadership & Management Skills for Women (from Fred Pryor Seminars)

Learn the characteristics of effective leaders and what women bring to the leadership role. Participants will find out which of the many myths and stereotypes are working against them, five characteristics all successful women leaders share, and the role of emotional intelligence in leadership.

**Date:** Tuesday, Oct. 23, 8:00 a.m.-3:00 p.m.

**Location:** ESD 105 Conference Center – Klickitat Room

**Fee:** $200 • **Clock Hours:** 6 ($18)

**Instructor:** TBA

**Contact:** Erin Balch, (509) 454-3128

LETRS Module 2 – The Speech Sounds of English: Phonemic Awareness


**Date:** Tuesday, Oct. 23, 8:00 a.m.-3:00 p.m.

**Location:** ESD 105 Conference Center – Yakima Room

**Fee:** $140 • **Clock Hours:** 6 ($18)

**Instructor:** Sandy Jennings

**Contact:** Erin Balch, (509) 454-3128

OSPI/Office of System and School Improvement Fall Outreach

District teams: Learn about the Washington State Improvement Framework and how Comprehensive, Targeted, EL Progress designations are defined. You’ll learn about network science and how to implement them in your districts, strategies for improving core instruction (especially for students with disabilities and second language learners), and how to apply the Universal Design for Learning Framework.

**Date:** Wednesday, Oct. 24, 8:00 a.m.-3:00 p.m.

**Location:** ESD 105 Student Success Center – Lower Level

**Fee:** None • **Clock Hours:** 6 ($18)

**Instructor:** Nikki Cannon

**Contact:** Erin Balch, (509) 454-3128

K-5 STEM Leadership Network

Deepen your understanding of Next Generation Science Standards innovations and the connections to Washington Learning Standards in Mathematics, explore formative assessment strategies for math and science, leverage science kits and math curriculum for STEM learning, and connect STEM learning to future careers.

**Date:** Thursday, Nov. 1, 8:30 a.m.-2:30 p.m.

**Location:** ESD 105 Student Success Center – Ahtanum Room

**Fee:** $75 • **Clock Hours:** 12 ($36)

**Instructor:** Mike Brown

**Contact:** Gayle Ames, (509) 454-2485

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**4-part series starts on Saturday, Oct. 27:**

**Academic Conversations**

with Jeff Zwiers, senior researcher at Stanford University’s Graduate School of Education

Saturday, Oct. 27 • Saturday, March 16, 2019

Tuesday, Aug. 13, 2019 • Saturday TBD in March 2020

Join this series to gain insights and effective instructional routines that promote:

- The importance of authentic vs. pseudo communication for English learners
- Implementing, adapting, and scaffolding conversation activities that support diverse language learning needs
- Reflections and analysis of students’ language performance through formative assessments

**Watch the ESD 105 website and mailings for registration details!**
Youth Mental Health First Aid
Learn about specific disorders and their symptoms, find out which youths are at risk and why, and see how you can develop an action plan to address in-crisis and no-crisis situations. Participants will receive a manual to keep.

Date: Monday, Nov. 5, 8:30 a.m.-3:30 p.m.
Location: ESD 105 Conference Center – Yakima Room
Fee: None • Clock Hours: 6 ($18)
Instructor: Susan Martin and Emily Nelson
Contact: Cassie Gunter, (509) 454-2486

Cultural Competency: Racial Equity Grounding
Participants will learn how to build relationships and a community for developing racial equity skills. Create a shared understanding of implicit racial bias and systemic racism in the classroom, and practice using racial equity tools that promote different actions in classrooms. Minimum enrollment of 17 required to offer this training.

Date: Tuesday, Nov. 6, 8:00 a.m.-3:00 p.m.
Location: ESD 105 Student Success Center – Ahtanum Room
Fee: $320 • Clock Hours: 6 ($18)
Instructor: Cassandra Rodriguez of Equity Matters
Contact: Erin Balch, (509) 454-3128

“The Harvest” Documentary: Three Migrant Students & Their Stories
La Cosecha/The Harvest tells the stories of three of the estimated 400,000 child migrant farmworkers in America who are torn away from their friends, schools and homes to pick food. Using the Canvas platform, the first and third module of this series will be conducted entirely online, in which participants will participate in discussions and relate the documentary to migrant students and families they work with. The second module involves viewing the documentary at ESD 105.

Documentary Viewing: Wed., Nov. 7, 4:30 p.m.-6:30 p.m.
Location: ESD 105 Conference Center – Grant Room
Cost: None • Clock Hours: 7 ($21)
Instructor: Donald Bender
Contact: Luke Matlack, (509) 853-2043

Microsoft Innovative Educator Academy: Using Microsoft Resources in the Classroom
For teachers of all subjects, this will be an immersive experience using the newest classroom tools from Microsoft designed to equip teachers with the introductory skills and knowledge necessary to leverage Microsoft tools to improve learning outcomes.

Date: Tuesday, Nov. 13, 8:00 a.m.-3:00 p.m.
Location: ESD 105 Conference Center – Kittitas Room
Fee: None • Clock Hours: 6 ($18)
Instructor: Darcie Jamieson
Contact: Erin Balch, (509) 454-3128

“Where Do I Go from Here?” Online Book Study
For educators (teachers, paraprofessionals, counselors, administrators, migrant advocates) who work to meet the needs of migrant students and their families: Canvas course interactive lessons in this study group will cover cultural competencies required by TPEP, address the “Seven Areas of Concern” and “Funds of Knowledge” for migrant students and their families, and review best practices and strategies for classrooms.

Date: Online book study begins Monday, Nov. 19
Location: Online
Fee: None • Clock Hours: 6 ($18)
Instructor: Donald Bender
Contact: Luke Matlack, (509) 853-2043

Using Google Docs in the Classroom
Understand how to manage the Google Docs sharing settings, set up tables and manipulate table preferences, use comments and editing to provide feedback to students, and other uses for Google Docs in the classroom.

Date: Saturday, Dec. 1, 8:00 a.m.-11:00 a.m.
Location: ESD 105 Conference Center – Kittitas Room
Fee: None for ESD 105 Instructional Improvement Co-op members; $25 all others
Instructor: Darcie Jamieson
Contact: Erin Balch, (509) 454-3128

Using Technology to Differentiate Instruction
From computer applications to lesson design, this class will explore how technology can be used in the classroom for differentiation at many levels. We’ll examine applications that can be used for a variety of students and create a hands-on lesson design experience using technology.

Date: Wednesday, Dec. 5, 8:00 a.m.-3:00 p.m.
Location: ESD 105 Conference Center – Kittitas Room
Fee: None for Instructional Improvement Co-op members; $50 all others • Clock Hours: 6 ($18)
Instructor: Darcie Jamieson
Contact: Erin Balch, (509) 454-3128

LET RS Module 3: Spellography for Teachers – How English Spelling Works
Explore the structure and history of English spelling, review the differences between both syllables and morphemes and between irregular and high frequency words, and see how we spell by position of a phoneme, letter patterns, and meaning. Registration includes the book “Module 3 LETRS: Spellography for Teachers: How English Spelling Works” 2nd edition.

Date: Thursday, Dec. 6, 8:00 a.m.-3:00 p.m.
Location: ESD 105 Conference Center – Kittitas Room
Fee: $140 • Clock Hours: 6 ($18)
Instructor: Sandy Jennings
Contact: Erin Balch, (509) 454-3128
Science Trainings

Each of these K-5 science kit training session is held at the ESD 105 Conference Center from 8:30 a.m. to 3:30 p.m. For more details, contact Gayle Ames at (509) 454-2485.

Balancing & Weighing
— Wednesday, Sept. 26, 8:30 a.m.-3:30 p.m. • Columbia Room • $195 • 12 Clock Hours ($36)

NEW: How Can We Provide Energy to People’s Homes? (4th grade)
Students in this unit explore how energy moves and changes, and how people obtain sources of energy and convert them for practical purposes, exploring practices in engineering and physical science connected to STEM career choices.
— Thursday, Sept. 27, 8:30 a.m.-3:30 p.m. • Klickitat Room • $70 • 6 Clock Hours ($18) • Session ID: 121269
— Wed., Oct. 24, 8:30 a.m.-3:30 p.m. • Klickitat Room • $70 • 6 Clock Hours ($18) • Session ID: 121255

NEW: How Can We Protect Animals When Their Habitat Changes? (3rd grade)
This unit helps students explore what animals need to survive and how animals are affected when their habitat changes, engaging students in core ideas from life science and engineering. Teachers will learn how to access online resources, understand the unit’s storyline and standards alignment, and organize and manage the unit’s student learning materials.
— Wednesday, Oct. 10, 8:30 a.m.-3:30 p.m. • Kittitas Room • $70 • 6 Clock Hours ($18) • Session ID: 121646

NEW: How Can We Provide Fresh Water to Those in Need? (5th grade)
This unit has students explore the topic of water scarcity and the various ways humans have attempted to get water to where it is needed. Students will engage in science and engineering practices, various crosscutting concepts, and core ideas from engineering, and earth and space science that also tie into STEM-related career choices.
— Tuesday, Oct. 16, 8:30 a.m.-3:30 p.m. • Klickitat Room • $70 • 6 Clock Hours ($18) • Session ID: 121257

NEW: How Can We Send a Message Using Sound? (1st grade)
Students in this unit explore different ways of sending a message and organize them by how the message is sent through practices of engineering and physical science, crosscutting concepts, and resources that connect to STEM-related career choices.
— Tuesday, Oct. 23, 8:30 a.m.-3:30 p.m. • Kittitas Room • $70 • 6 Clock Hours ($18) • Session ID: 121258