**Three Tiered Approach**

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|  | **Tier 1** | **Tier 2** | **Tier 3** |
| Role | Classroom Staff | Mental Health Content Specialist | Behavioral Coordinator,  Special Education Staff |
| Current Staff | Team Leader, Classroom Assistant  Family Advocate, Transportation Staff  Center Manager | Daisy Pena-Martinez | Mary Virginia Maxwell |
| Support Staff | School Readiness Coach | School Readiness Content Specialist  Health & Nutrition Health Content Specialist  Special Service Content Specialist  Early Learning Program Manager | Out of Agency Support:  Catholic Charities  Children’s Village  School District |
| Responsibilities | * Daily Schedule w/pictures * Supporting Classroom Environment (routine, rules, transitions) * Positive Teacher /Child interactions * DAP Activities * Individualized Lesson Plans * Screening Results * Curricula implementation * Family Involvement | * In-house referral * Conducts a Classroom Observation * Evaluates tier 1 responsibilities * Connects with other content specialist (if needed) * Develops teacher strategies and practices * Intervention strategies with parents * Family Involvement | * Out of Agency Referral * Specific observation and support plans * Specialized services * Specialized curricula implementation * Family services |
| Tools | Classroom Environmental Checklist  CLASS  ASQ:SE-2  Creative Curriculum  TS Gold Assessment  Parent Input  Classroom Strategy Plan  Coaching Support | PBIS Strategies  CLASS  ASQ:SE 2  Creative Curriculum  Positive Behavior Support Plan | Specialized Tools & Resources |