Child’s Name: Child’s DOB: Room #/Teacher name: Enrollment Date:

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| **MATH:** | **Language:** | **Literacy:** | **Social-Emotional:** | **Physical:** | **English Language Acquisition**  |
| I can count to (list): | I can follow a two-step direction without any gestures or support. | I can decide if the two words rhyme. | Am I able to manage feelings and label how I am feeling? | Can I grip a pencil correctly? | My home language is? |
| I can recognize these Numbers (list): | I am able to have a back-and-forth conversation with a peer or an adult (3 to 4 exchanges)? | I can identify and name letters (list which ones). | Can I take care of my own needs appropriately? | Can I tie my shows? | I can speak this language(s):List: |
| I can identify these shapes (list): | I am able to take turns and wait my turn when in a conversation. | I can write the name (on my own or do I need a visual of the letters to write)? | I can make a special friendship with one another child, but the friendship might only last a short while. | Can I skip on one foot? | I can understand which language(s)?List: |
| I can identify which groups have more or less or are the same. | I am able to identify familiar people, animals, and objects when asked to. | I can retell a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate. | I can suggest solutions to social problems. | Can I hold a pair of scissors and cut out forms? | Can I develop multiword phrases by using socially interactive English terms; adds new words to the phrase? |
| I can follow and responds to positional words (forward, besides, between, etc.). | Is understood by most people; may mispronounce new, long, or unusual words? | I can show awareness of various features of print: letters, words, spaces, upper- and lowercase letters. | I can identify the basic emotional reactions of others and their causes accurately. | I can move purposefully from place to place with control. | Can I respond to English words and phrases when they are not accompanied by gestures or other visual aids? |

To be completed and sent to the family during the last two weeks of the program for Head Start and the last two weeks before the child exits the program for kindergarten for MSHS.