**Three Tiered Approach**

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|  | **Tier 1** | **Tier 2** | **Tier 3** |
| Role | Classroom Staff | Mental Health Content Specialist | Behavioral Coordinator, Special Education Staff |
| Current Staff | Team Leader, Classroom AssistantFamily Advocate, Transportation StaffCenter Manager | Daisy Pena-Martinez | Mary Virginia Maxwell |
| Support Staff | School Readiness Coach | School Readiness Content SpecialistHealth & Nutrition Health Content SpecialistSpecial Service Content SpecialistEarly Learning Program Manager | Out of Agency Support:Catholic CharitiesChildren’s VillageSchool District |
| Responsibilities | * Daily Schedule w/pictures
* Supporting Classroom Environment (routine, rules, transitions)
* Positive Teacher /Child interactions
* DAP Activities
* Individualized Lesson Plans
* Screening Results
* Curricula implementation
* Family Involvement
 | * In-house referral
* Conducts a Classroom Observation
* Evaluates tier 1 responsibilities
* Connects with other content specialist (if needed)
* Develops teacher strategies and practices
* Intervention strategies with parents
* Family Involvement
 | * Out of Agency Referral
* Specific observation and support plans
* Specialized services
* Specialized curricula implementation
* Family services
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| Tools | Classroom Environmental ChecklistCLASSASQ:SE-2Creative CurriculumTS Gold AssessmentParent InputClassroom Strategy PlanCoaching Support | PBIS StrategiesCLASSASQ:SE 2Creative CurriculumPositive Behavior Support Plan | Specialized Tools & Resources |